

28(D) M.A/Sem-III/Edn/EDE-02/DODL/21

2021

EDUCATION

Semester-III Examination (DODL)

**Paper : EDE-02
(Teacher Education-1)**

Full Marks : 80 Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **four** from the following questions :

15×4=60

1. What are the objectives of Teacher Education? Critically discuss the main recommendations of the Kothari Commission for development of Teacher Education in India. 5+10
2. What is Flander's interaction analysis? Discuss the application of Flander's interaction system in teacher education programme. 5+10
3. What is practice teaching? Discuss the procedure of practice teaching at school for pre-service and in-service teacher education programmed. 3+12

[Turn over]

4. Define teaching model. Discuss the characteristics of teaching model. What are the functions of teaching model? 3+5+7
5. What is micro teaching? Discuss the different stage of micro teaching. 5+10
6. Discuss the Advance Organize model by Asubell's and its educational implication. 10+5

GROUP-B

Answer any **four** questions from the following:

5×4=20

7. Differentiate between teacher education and teacher training. 5
8. State five fundamental elements of a Teaching Model. 5
9. State the need for student-teaching in teacher education programme. 5
10. Mention the specific objectives of Teacher Education at the elementary Level. 5
11. State the concept of Glaser teacher education model. 5
12. Differentiate between pre-service and in-service teacher education programme. 5

28(D)

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