



SELF STUDY REPORT
FOR
3rd CYCLE OF ACCREDITATION

SRIKRISHNA COLLEGE

**SRIKRISHNA COLLEGE, BAGULA, DIST-NADIA
741502**

<https://srikrishnacollegebagula.ac.in>

Submitted To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

Executive Summary

Introduction:

Established on 25th of January 1950, and recognized under Sections 2(f) and 12 (B) of the UGC Act, Srikrishna College is situated almost 100 kms from Kolkata at the India- Bangladesh border and is affiliated under the University of Kalyani. The semi- urban geographical location makes this college more important as a seat of learning for students who are not able to make it to the cities, this college is their gateway that helps prepare them to spread their wings in the sky of life. Situated far away from the hustle of city life, the entire plot with trees and lush green lawns is an eye soother that enhances the atmosphere of education. The built-in area encompasses two buildings that comprise of well-furnished airy classrooms, a state-of-the-art library, well-equipped science laboratories, and administrative offices.

Along with these the college also includes a well-furnished and planned 300-seat auditorium, a well-built gymnasium, and smart classrooms. The library is quiet spacious with an ideal ambiance for the students and faculty members.

The college functions on a clearly stated vision and mission that lays great importance to inclusiveness, as being situated in the fringes and the eastern border, students come from different religious backgrounds and also from mostly financially backward families. All the stakeholders of the college work towards inclusiveness, credibility and sustainability.

The college is also committed to making students conscious of their social responsibility so that they become conscious and responsible citizens through various outreach programmes organized by NSS, etc. to augment their social awareness and sensitize them towards equality and upliftment of the underprivileged sections of society.

The college is committed towards observing important days like Women's Day, International Mother Language Day, Teachers' Day, along with other national festivals, so as to make students aware of their significance with a sense of great pride and fulfillment.

The institute believes in empowering women by imparting quality education so that they recognize and fulfill their roles and responsibilities as equal contributors in not only developing their native place but also towards nation-building and making our country rise qualitatively in the global map.

Vision:

Being situated in the backward and rural fringes of West Bengal with predominantly first- generation learners, the Vision of Srikrishna College was 'inclusiveness'. The focus, during the initial years of its establishment was upon a horizontal, rather than a vertical growth. Thereafter, along the years, the vision of the college has been reviewed and redefined in view of changing social and economic structures and changes in the national and global trends in education. Keeping the importance of an all- round holistic development

still in mind, goals at present are set to attain the objectives enshrined in national policy for higher education, and to make each student a responsible and sensitive citizen of the country.

Keeping in line with the huge number of students that take admission every year, the college works relentlessly towards enhancing the infrastructural facilities of the college. The vision of this institution, which is a central place of learning in this area, has been its academic and administrative policies that one of its major strengths and characteristic features from the time of its inception till date. Srikrishna College provides a caring and nurturing environment where our students come into their own, blossoming into confident young citizens ready to face the world.

Constant efforts are made to inculcate the values of mutual respect and trust, the importance of team work and the benefits of sharing of knowledge, skills and resources to create a vibrant society. We appreciate, respect and promote the perspectives, rights and dignity of each individual.

Mission:

The mission of the institute is to cater to the educational, social, cultural needs of the region, which looks upon the college as a center which gives the local students from these backward families a chance to educate themselves and make themselves prepared for a better and brighter future. The college keeps its social responsibilities in mind while framing its policies. Various kinds of programmes, both academic and non-academic, are organized throughout the year and healthy practices are implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability.

All the stakeholders of the college contribute to the success of the institution's mission. The committed efforts of the faculty members, staff and students are the real asset of the college which believes that all aspects of education focus on the core values of contributing to the local as well as national development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct.

The college does not believe in keeping its vision or mission confined within the precincts of classroom teaching only, but to be a guiding force in inculcating social values of love, compassion, equality and justice. It aspires to produce academically oriented, sensitive and responsible citizens whose forte, along with academics, shall be compassion and conscience, who are themselves empowered enough to empower others in turn.

SWOC

Institutional Strength :

As one of the biggest co-education colleges of Nadia district, the main strength of the college rests on its number of intake capacity, a vast choice of subjects in Science, Humanities and Commerce and providing a gender- sensitive and empowering atmosphere and an all- round education that helps students realize their potential and self-worth.

The college firmly believes in the idea of inclusiveness and works in synchronization with all its stakeholders, for the benefit and evolving of the institution. It has a very updated system of collecting

feedback from students, teachers, alumni, employers, parents, and the non-teaching staff. The advice and suggestions given by the stakeholders in their feedback are taken very seriously and regularly analyzed and appropriate action is taken to incorporate such suggestions into all aspects of functioning in the institution.

The college is committed to uphold the dignity and reputation of each of its stakeholders and follows 'zero-tolerance policy' towards sexual harassment. All members of the staff refrain from verbal, non-verbal and/or physical misconduct of a sexual nature in their interactions with students, other college staff, and visitors to the college.

The grievance redressal cell looks into complaints lodged, if any, by any student, judges its merit and takes necessary actions as the situation demands. Anyone with a genuine grievance may approach the Director in person, or in consultation with the faculty in charge of the Students' Grievance Cell.

The college admits students from every section of the society irrespective of social, economic, or religious backgrounds which promotes a multi-cultural ethos on the campus and strengthens the idea of unity in diversity.

An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution.

The college seeks to encourage research activities among the faculty and extends every help and cooperation needed for developing academic collaborations between SKC and other institutes of higher education in the form of MoU.

Departments constantly provide a vibrant platform by organizing regular seminars and symposiums.

Institutional Weakness :

For the smooth functioning of the teaching and learning process, that is the foundation of any academic institution, and also for the further growth and development of the college, the number of classrooms as well as the number of permanent teaching staff needs to be increased.

An undergraduate college affiliated under the University of Kalyani, the college has to strictly adhere to the curriculum devised by the University and does not have the freedom or flexibility to modify, change or revise any curriculum design.

Moreover, as an undergraduate college, the focus of the institution is only on teaching and learning activities, where the importance on research takes a backseat. The college has limited scope in enhancing the research rigor on campus.

Limited resources in the use of digital technology to enhance teaching-learning on campus.

Being located in a financially backward region, the college has to keep its fees structure very limited, and which does not always allow it to take necessary steps in upgrading the different required areas of the institution because although the college is funded by the UGC, it has limited financial resources to cater to the growing academic needs that support funding requirements to enhance the overall standard of the college. Generation of funds is often a serious limitation in the expansion and upgradation of campus facilities.

Institutional Opportunity :

Being situated away from Kolkata near the Indo-Bangladesh border, in a economically backward area, the primarily goal of the college during its initiation, was a horizontal, rather than a vertical growth. The aim was to bring as much students under the purview of education as most of them were first generation learners. The previous SSRs of the college had highlighted this fact as the primary mission of the institute. But now, after

more than 70 years of smooth running, the college looks into opportunities for its vertical, qualitative growth in every aspect. The college has the potential to develop itself into a center for excellence in this area with its multidisciplinary academic collaborations in forms of MoU with other colleges and universities, faculty and student exchange programmes, and research activities of faculties.

The college boasts of a high number of female students who take admission not only in Humanities but in Science and Commerce as well. There is a considerable number of female students from the minority communities as well, giving us hope that more and more shall realize their potential through education and not only empower themselves, but others too in the process. The healthy and gender-sensitive atmosphere of the college helps female students feel comfortable and secure here.

The college has a rich, highly qualified and efficient faculty who are capable of organizing and conducting high quality seminars, workshops and conferences. Members of the faculty attend various national and international seminars and conduct workshops in different places, and our students benefit from their enriching experience. This provides them with ample scope and opportunity to create more teaching-learning material and contribute to the various fields of education.

There is a vibrant alumni association who always extend their help and support whenever needed, for the betterment of the institution. Their valuable advice and feedback is one of the biggest strengths of the college.

The college premises comprise of a lot of unused area that can be used for new buildings so that more classrooms can be built as the number of disciplines call for more classrooms.

Institutional Challenge :

Though the college is keen on opening PG courses in some of its departments owing to its huge number of students passing out every year in the undergraduate section, lack of sufficient number of classrooms as well as faculty members pose as the main hindrance. It is difficult to obtain funds for construction of new buildings, and the college being located at a backward region, has to keep the admission fees at a minimum. Paucity of funds, at times, come in way of infrastructural development.

It is a challenge to obtain the Grants and Funding for pursuing research projects.

Srikrishna College caters to a large number of students who hail from the marginalized sections of society, many of whom are first generation learners. The challenge of meeting their day-to-day educational and personal needs is an urgent and immediate need.

Being an affiliated college under the University of Kalyani, the college has to always adhere to the syllabus prescribed by the University. It also has to follow the university examination pattern, and has no liberty in making any adjustments or alterations.

Due to its geographical position, interaction with the job industry is absent or very rare. Interactions with the industry, with placement cells of different companies, need to be enhanced for the interest of the students.

Due to a lack of education/ awareness, most parents/ guardians do not give any feedback or suggestions, or opinion in any of the areas related to academics. The turnaround of parents/ guardians in Parent- Teacher Meetings is also too few as they do not fully comprehend the importance of this kind of interaction.

Criteria wise Summary

Curricular Aspects :

- Srikrishna College is affiliated to the University of Kalyani, and as such follows the curriculum determined by the University. However, the college innovates within these established academic structures, committed to providing holistic development for its students.
- Academic processes in Srikrishna College are planned and chalked out at the beginning of each academic session with timetables, workloads and other administrative and academic tasks required for the smooth running of the session.
- The classroom lectures and teaching in the college is supported by relevant ICT. The college enjoys technologically enabled and inclusive infrastructure including a well-equipped library and smart classrooms which makes it possible for the students to participate in a modern teaching-learning process.
- The teaching faculty of the college regularly update themselves by participating in various national and international seminars, conferences and workshops, which in turn help in an enriched classroom teaching.
- Other than that many of the teachers are invited as speakers and Resource persons in universities across the nation. The experience they gather in conducting workshops outside help them broaden the vistas of knowledge and contribute to quality enhancement in the teaching-learning process of our college.
- Experiential learning through internships projects and field trips is specifically facilitated.
- The College incorporates an empathetic approach, endeavoring to familiarize the students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's and societal growth.
- Tutorial classes are taken on a regular weekly. Smaller groups of students are created, so that academic and other discussions are individualized.
- Departmental, as well as inter-departmental seminars are held for sharing of interdisciplinary knowledge and broadening of academic perspectives.
- At SKC, education is dialogic, and it is the feedback system that gives it this transparency and accountability. Students are asked to fill up the feedback forms, after which the data is compiled, analysed and shared with each Department and concerned individuals for prompt action. Opinions and advice of different stakeholders are taken into account. The IQAC conducts annual internal audits and all Departments are encouraged to undertake self-assessment to critically reflect on their practices.

Teaching-learning and Evaluation :

Srikrishna College focuses on an all-around intellectual, social, emotional, and aesthetic development of the students. . We try to work conscientiously to reflect upon and enhance our pedagogic methods. The college follows a transparent and well-administered admission process and all relevant information is available in the college's updated college website.

The Grievance Redressal Cell looks into and addresses all admission-related problems of the students.

Teachers in SKC undertake different innovative means to make the teaching-learning process more Stimulating within the given parameters of syllabus set by the University. Other than normal classroom teachings, some teachers prefer to take up case studies as one of the approaches, while some others prefer an extensive use of the ICT facilities available in the college. Whatever, the means, the goal of every teaching faculty is to impart quality education to the students.

Remedial Courses and Tutorial classes are regularly held to give individual attention to every student.

Students are encouraged to come up with any queries or problems regarding teaching-learning and teachers are ever ready to help them in every possible manner. It is particularly kept in mind that the weaker students of any class should not feel left out or that they are given less importance.

All students are encouraged to participate in departmental, inter-departmental and inter-college competitions to optimize their potential.

Internal assessments are held regularly. After evaluating the answer scripts teachers sit with the students to analyze and discuss answers and guide them in ways in which they might better their performances. This

open teacher-student dialogue-based education helps in enhancing the overall teacher-student equation of the institute. Other than evaluation and discussing answer scripts, the vibrant feedback system also helps in assuring quality enhancement.

Classroom assignments are given regularly throughout the academic session which helps students to learn, think and research more on the texts being taken up in the class, and helps them in preparing the entire syllabus thoroughly before the final examinations.

Research, Innovations and Extension :

- The research output of the college has increased manifold since the last SSR as papers in Journals, book chapters and edited books and seminar papers.
- To facilitate more research, the college encourages every department to hold National and International seminars both in the offline and online platform.
- International webinars were organized by the departments of English, Bengali and Sanskrit.
- A number of national and State level webinars were organized by all the departments of the college where reputed scholars and academicians were invited as speakers.
- The college is in the final stages of launching a peer-reviewed Interdisciplinary Journal with ISSN.
- Fieldtrips are encouraged to strengthen experiential learning.
- The college has signed MOUs with other National universities of repute.
- Our faculty member of the Dept. of Physics Dr.Sujay Pal has received grants worth Rs. 762,500 and Rs 380,000 from DST and WBDSTBT respectively. Dr. Ankita Indra has also received research a grant of Rs. 45,000 and another grant has been sanctioned by the science and Engineering Research Board. But grants is not released yet.
- Another faculty member Mr.Rajib Sinha from the Sanskrit department has received the prestigious Young Researcher Award from the Institute of Scholars and the Vilaxana Researcher Icon Award from Vilaxana.

Infrastructure and Learning Resources :

- Set against the backdrop of a semi-urban space with an extensive green cover, Srikrishna College has three main buildings that houses all the departments, an administrative wing laboratories and a library. The buildings are so designed that the classrooms are well-ventilated and airy. There is a separate Girls' Common room, an adequate number of washrooms both for the staff and students, a well-equipped Gymnasium and Water Purifiers and Coolers.
- The entire college campus has an adequate number of waste bins to keep the premises clean and tidy.
- The classrooms are well-ventilated, spacious and ICT enabled to facilitate e-learning resources. The Commerce and Computer departments have labs that are well-designed and adequately equipped with learning resources. The Science departments have all the scientific equipment and apparatus for the smooth functioning of the practical classes, with accomplished lab attendants.
- The library is air-conditioned, wi-fi enabled with relevant hardware and software, and a rich repertoire of learning resources. The entire college campus is in fact, wi-fi enabled.
- The college has an auditorium with a seating capacity of 300 persons, and an excellent light and sound system.
- The college also takes pride in the consistently excellent performance of its students in sports at the various State and National levels as a result of its comprehensive sports and fitness infrastructure. The huge playground of the college enables every kind of sports activities and practice around the year. The lush green ground at the entrance also enhances the overall beauty of the college. There is also a state-of-the-art gymnasium with trained instructors and quality exercise machines.
- The college has a canteen that provides clean, healthy and cost-friendly food to students and the staff.
- The college also has a Rainwater Harvesting System(RWH) which is the collection and storage of rain. Rainwater is collected from a roof-like surface and redirected to a tank, cistern, deep pit (well, shaft, or borehole), aquifer, or a reservoir with percolation, so that it seeps down and restores the ground water.

- Srikrishna College ensures regular maintenance and upkeep of all facilities through trained and efficient staff and a system of periodic checks.
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Student Support and Progression :

- Srikrishna College is committed to the overall holistic development of not only each and every student but, as the highest center for learning in that area, also be responsible towards social inclusion and empowerment, through various welfare measures.
- The college provides scholarships in addition to the government scholarships and fellowships available to the students. The college has a scheme called the Student-Aid-Fund (SAF) to support marginalized students in the continuation of education and to reduce the dropout rate.
- In addition to financial support, the college gives its students a safe and secure atmosphere within the campus. It has an active students' Grievance Redressal Cell. The college maintains zero tolerance for sexual harassment and ragging and any kind of complaint in these matters is taken up promptly and addressed by the Cell against Sexual Harassment and the Anti-Ragging Cell respectively.
- Being the largest college in the area with so many departments, a significant number of students have been graduating from this institution and pursuing higher education in different universities across Bengal and India. Institutional provisions facilitate vertical movement of students to higher levels and gainful employment, as a result of which number of students crack competitive exams and many are now working in various state/central government and non-government sectors.
- The geographical location of the college poses a big challenge to the placement process within the college, as owing to its distance from Kolkata, companies hardly come for campus interviews. But the college more than makes up for it by its committed teaching-learning which enables students to excel in the UG level and move on to quality institutes for higher education, leading to greater job opportunities.
- The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. The NCC is vibrant and active and regularly organize various extension activities and outreach programmes.
- Every year students excelling in academics, in cultural activities and students representing the State and National levels in sports are felicitated by the college to encourage them in doing better and as a recognition for making the institute proud.

Governance, Leadership and Management :

- Srikrishna College has a transparent and multi layered governance system. The Governing Body of the college, headed by the President, meets on a regular basis to discuss issues related to the overall development of the institution. There is an Teachers' Council where meetings are held periodically for the effective planning and implementation of teaching, learning and administrative programmes. Meetings of the Alumni Association is also held at regular intervals, where the alumni gives its valuable advice and suggestions which are sincerely addressed to.
- All the meetings held in the institute are democratic in nature where every stakeholder can air their views and opinions freely. The meetings are marked by their transparency and inclusiveness, as the whole idea is to enhance the overall quality of the college in every possible sphere.
- The college has implemented welfare schemes and development- oriented programmes for the teaching and non-teaching staff. SKC governance is marked by transparency, inclusivity and accountability. Feedback from various stakeholders like students, teachers, employers and alumni is invited through feedback forms. It is then analysed, and appropriate action is taken and shared with the Governing Body.
- The IQAC keeps a tab on the academic and overall performance of each department. Every department prepares an Internal Audit Report which the IQAC analyses and then gives its suggestions/ opinions accordingly in case quality enhancement is required in any area. Each department is also given a tool

for self-reflection (Self-Assessment Proforma) to take suitable action collectively. They give all departments and concerned staff of the college feedback to critically reflect on their practices and plan ahead.

- The college conducts internal and external financial audits on a regular basis. The external auditor visits the college periodically and inspects all files pertaining to the financial matters that the college has availed of, as well as all the receipts and payments in the college.

Institutional Values and Best Practices :

- The college pledges to keep up its institutional values and best practices. It is dedicated towards building a green and clean eco-friendly campus that is environmentally sustainable campus. It aims at keeping the campus plastic free, producing minimal waste, conserving energy and protecting biodiversity. It facilitates water conservation through Rainwater Harvesting.
- Greening of the campus is regularly maintained by planting, pruning and maintaining plants and trees.
- The pond behind the main building not only adds to the aesthetics of the campus but is also a space for biodiverse aquatic life. The pond is surrounded by shady trees that enhance the beauty of the place.
- The college values inclusionary practices at multiple levels. We celebrate, commemorate, and observe different and cultural, regional, linguistic, socio-economic diversities through various functions and programs.
- SKC educates students about their Fundamental Rights and Duties through various programs organized by Departments/Societies.
- The college fosters a Code of Professional Ethics and Conduct for students, teaching and non-teaching staff and the governing body to promote the core values of the college.
- We empower our students through our holistic endeavors making them socially, politically and economically aware and responsible citizens. They are taught the importance of compassion.
- The college organizes programs on Gender Sensitization not only with the college students but also with students of nearby schools, both boys and girls, in order to spread awareness of gender sensitivity from a young age.
- Srikrishna College maintains zero tolerance for any kind of harassment. The Anti-ragging Cell and the Cell Against Sexual Harassment look into and takes prompt and stern action against any complaints, whenever received.
- The college also offers formal in-house counseling and guidance services for its students by its experienced teachers.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	SRIKRISHNA COLLEGE
Address	Srikrishna College, Bagula, Dist-Nadia
City	Bagula

State	West Bengal
Pin	741502
Website	https://srikrishnacollegebagula.ac.in

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sukdeb Ghosh	03473-272205	9433874185	03473-273812	naac@srikrishnacollegebagula.ac.in
IQAC / CIQA coordinator	Mahuya Ghose	-	7932493179	-	mahuyaghose1964@gmail.com

Status of the Institution

Institution Status	Grant-in-aid
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Type of Institution

By Gender	Co-education
By Shift	Day

Recognized Minority institution

If it is a recognized minority institution	No
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Establishment Details

State	University name	Document
West Bengal	University of Kalyani	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-12-2003	View Document
12B of UGC	12-12-2003	View Document
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)		

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				
Recognitions				
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?		No		
Is the College recognized for its performance by any other governmental agency?		No		
Location and Area of Campus				
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Srikrishna College, Bagula, Dist- Nadia	Rural	11690	14690

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)						
Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali Honours	36	H.S OR EQUIVALENT	Bengali	240	50
UG	BA,English Honours	36	H.S OR EQUIVALENT	English	200	112
UG	BA,History Honours	36	H.S OR EQUIVALENT	English,Bengali	200	72
UG	BA,Philosophy Honours	36	H.S OR EQUIVALENT	English,Bengali	44	3
UG	BA,Geography Honours	36	H.S OR EQUIVALENT	English,Bengali	60	33
UG	BSc,Geography Honours	36	H.S OR EQUIVALENT	English,Bengali	20	0
UG	BA,Political Science Honours	36	H.S OR EQUIVALENT	English,Bengali	73	38
UG	BA,Sanskrit Honours	36	H.S OR EQUIVALENT	Bengali,Sanskrit	60	8
UG	BA,Education Honours	36	H.S OR EQUIVALENT	English,Bengali	60	38
UG	BA,Economics Honours	36	H.S OR EQUIVALENT	English,Bengali	40	1
UG	BSc,Economics	36	H.S OR	English,Bengali	20	0

	Honours		EQUIVALENT			
UG	BSc,Mathematics Honours	36	H.S OR EQUIVALENT	English,Bengali	80	12
UG	BSc,Physics Honours	36	H.S OR EQUIVALENT	English,Bengali	60	36
UG	BSc,Chemistry Honours	36	H.S OR EQUIVALENT	English,Bengali	40	20
UG	BSc,Computer Science Honours	36	H.S OR EQUIVALENT	English,Bengali	40	12
UG	BCom,Accountancy Honours	36	H.S OR EQUIVALENT	English,Bengali	73	4
UG	BA,B A General	36	H.S OR EQUIVALENT	Bengali	3853	3667
UG	BSc,B Sc General	36	H.S OR EQUIVALENT	English,Bengali	149	146
UG	BCom,B Com General	35	H.S OR EQUIVALENT		144	1

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				32			
Recruited	0	0	0	0	3	3	0	6	17	10	0	27
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	9	1	0	10
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total

Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	2	0	8	5	0	16
M.Phil.	0	0	0	0	2	0	4	2	0	8
PG	0	0	0	2	0	0	7	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	23	21	0	44
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4535	0	0	0	4535
	Female	3983	0	0	1	3984
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3323	3102	2776	2756
	Female	2177	2246	2359	2372
	Others	0	0	0	0
ST	Male	74	47	41	53
	Female	26	44	46	52
	Others	0	0	0	0
OBC	Male	863	731	648	707
	Female	579	641	611	658
	Others	0	0	0	0
General	Male	1158	857	921	1019
	Female	826	748	845	902
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		9026	8416	8247	8519

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

Srikrishna College shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. SKC shall initiate seminars and conferences with the science and humanities faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college. The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of

	community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.
2. Academic bank of credits (ABC):	Srikrishna College does not fulfil the requirements of ABC yet but the institute shall soon be starting with the process.
3. Skill development:	The College is yet to start any Skill Development Course but shall soon start with programmes like Public Speaking, Painting, Toy- making, Sewing & Knitting, etc. The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Srikrishna College has degree curriculum languages like Bengali, English and Sanskrit. International Mother Language is celebrated in the college on 21st February. Different programmes are organised to observe the birth anniversary of Rabindranath Tagore in Bengali. The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits.
5. Focus on Outcome based education (OBE):	Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome- based education. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Students are made aware of skill oriented and value-based program outcome through online orientation program this year. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical. The University has added topics related to “Women’s writing” and “Contemporary India: Women and Empowerment” into the curriculum of English Literature to enhance students’ knowledge and perspectives on gender issues.
6. Distance education/online education:	The college offers post-graduation courses in some disciplines under the University of Kalyani. Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

1. Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Answer:

- Srikrishna College is affiliated under the University of Kalyani, and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students.
- The academic curriculum is streamlined with proper Class Routines, Teaching Assignments according to the methodical Teaching Plans, Departmental Meetings and Activities. The HODs sit with the teachers of respective departments regularly to look into the progression of the syllabus. The departmental meetings are well-documented in respect of academic as well as extra- curricular activities.
- The IQAC holds meetings with each department regularly where it analyses the Departmental reports from every department as to the progress of the Curriculum.
- For continuous growth, our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes, Refresher Courses and Orientation Programs. They are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation.
- Classroom teaching is assisted by ICT enabled technology in order to make the teaching learning process more interesting and updated. Experiential learning is facilitated through lab experiments, field trips and projects. The college has a state-of -the-art library with computers, Wi-Fi connection, and a large repertoire of books and journals to facilitate learning.
- Weekly tutorial classes are held where students are divided into small groups so that as much as individual attention can be given to each student. Assignments are given after detailed discussion of each topic after which it is checked and lacunas discussed and sorted out.
- The institution strives to incorporate the suggestions and opinions of all its stakeholders into all aspects of its functioning. The robust feedback system gives accountability for this. Feedback forms are minutely analysed and steps taken as and where necessary for quality enhancement.
- The college champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Answer: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Answer: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Answer:

The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

To prevent sexual harassment at workplace and to empower the women employees and the students, the Institute has constituted 1) Women's Cell 2) Sexual Harassment and Grievance Redressal Cell to effectively curb any unhealthy condition for the women employees and students to increase their morale & empower them. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge and perspectives on gender issues. Every year the Institute is organizing woman's day celebration to respect the women force at all levels.

The University has made it compulsory to study "Environmental studies" in their regular curriculum to create awareness related to various environmental issues the world is facing. Various extension programmes are being organized by the Institute through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. Students are motivated to take up projects related to environmental issues to overcome the identified problems.

The University has made it mandatory to study the "Constitution of India" for the students of Political Science to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations.

The Institute regularly organizes birth anniversaries of great personalities, National & State festivals, etc. to boost morality and awareness among the staff & students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Answer: 38.34

1.3.2.1 Number of students undertaking project work/field work / internships

Answer: 3727

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Answer: Yes

File Description	Document
Upload supporting document	View Document

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Answer: 75.37

2.1.1.1 Number of students admitted year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
4253	4126	3359	4119	4412

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5456	5359	5359	5359	5359

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Answer: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

2455 2321 2321 2321 2321

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18

2455 2321 2321 2321 2321

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio

(Data for the latest completed academic year)

Answer: 285.88

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Answer:

The College makes continuous and conscious efforts to enable its students to realize their potential . Some of the methods employed by the college in this process are:

- Field trips and educational tours are organized by several departments to gain an understanding of the geographical, socio-political, historical and economic factors of the lives of people of that place.
- Classroom theoretical teaching is combined with lab work and experiential learning as well. Online links for journals and other resources are given to facilitate classroom lectures. Use of ICT & E-resources by students is encouraged.
- Excursions to biodiversity parks, heritage sites, etc. are organized to promote grass root understanding of concepts.
- Wall Magazines are published by various Departments to nurture their creative and other skills.
- Project works are given regularly and groups are formed with a particular number of students to encourage group activity, teamwork and a sense of camaraderie.
- The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- Students are given responsibility to organize important commemorative days so that they become socially aware as citizens. Teachers overlook the entire process and guide the students accordingly.
- Lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.
- The college has ICT classrooms with projectors, desktops and laptops that help in the e-learning process. Some of the bigger classrooms have microphone so that it is easier for teachers to reach out to the entire class.
- Teachers also refer e-books to students as and when necessary as they are handy and saves the cost of buying printed books.
- The library is digitalized and wi-fi enabled. It provides accessibility to e-resources vide INFLIBNET to teachers. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.

- The college has well well-equipped computer Labs. Other than Computer Science, practical classes are held in the computer labs for subjects like Mathematics and Commerce. The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new software like Tally, Microsoft Office,
- Teachers have started taking lectures online on Google Meet, Zoom, and other online platforms. Reading materials are shared through different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Answer: 81.28

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	39	39	31

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Answer: 93.42

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	23	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Answer:

Being a constituent college of the University of Kalyani, SKC operates by the University rules and guidelines regarding Internal Assessment.

Internal Assessment is taken through Class Tests, Projects Works, Assignments and Oral exams. The respective departments can choose from any of the above. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.

Students are given opportunities for re-tests to improve themselves if the subject teacher thinks it appropriate.

Remedial and Tutorial classes are regularly arranged to provide additional help.

Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Commerce, Computer Applications, and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using ICT techniques and Software.

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The marks are sent to the University after carefully uploading and cross-checking them so that any discrepancy does not arise.

If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Answer:

Response:

- Programme and course outcomes form an integral part of the vision and mission of the college.
- The college ventilates the learning objectives through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by the teachers. These are also prominently featured on college website.
- Students are made aware of the course specific outcomes through orientation programme, classroom discussion and lectures, and also through expert lectures by eminent academicians and also Controller of Examination.
- Teachers participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of the Board of Studies of the University that reviews and frames the syllabus.
- Throughout the year the departmental faculty records the performance of each student on each semester programme.. At the same time remedial coaching and tutorial classes are also provided to slow learners to make pace with the desired progression.

- Average attainment in Evaluation Process: Students under university examination are evaluated for 60% of total marks and institution for 40% marks as internal assessment.

The Methods of measuring attainment:

- Semester End University Examination: The University of Kalyani, which is the affiliating University of the college conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the University.
- Internal and External Assessment: Internal assignments are given to the students through project works, oral and written tests, assignments in the respective subject. External Assessment is evaluated by external experts for the Practical examinations, through Viva-Voce and practical files.
- College Exams and Tests: Students are assessed and evaluated throughout the year at institutional level through class tests, surprise tests as well as class and home assignments.
- Feedback and evaluation: The college collects feedback from students, Alumni and Parents through feedback forms, Alumni meetings and Parent-Teacher Meetings after which it is evaluated through internal discussions and meetings. Feedback is an important method of measuring and analyzing the course and syllabus outcomes and to understand the impact of the teaching learning process.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Answer: 93.28

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2254	2954	4210	3228	4566

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2254	3309	4317	3470	5102

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.52

File Description	Document
Upload database of all students on roll	View Document

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 7.15

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
00.45000	6.70000	0	0.0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Answer:

None

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Answer: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

1 1 1 0 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Answer: 2.12

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
7 19 23 13 8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

Answer: 1.7

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
15 11 12 6 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Answer:

Srikrishna College organizes extension activities and awareness programmes that sensitizes students towards community issues, gender disparities, social inequity and inculcates social values and commitment to society.

National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of student volunteers through various community

services from time to time and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India.

Women's Cell brings about awareness and sensitivity in the students and instill the desire to work for a safe and just society for women through various activities such as poster making, photography competitions, debates, and panel discussions with eminent personalities and observing the International Women's Day by bringing in eminent speakers. The College is committed to address the needs of the surrounding locality through outreach programs, plans and policies. Nearby villages are selected and the college adopts them and arranges awareness programmes throughout the year pertaining to their health, sanitation, drinking water, education, child rights, women empowerment and various other philanthropic actions.

- Infrastructure, pertaining to laboratory, library and office equipment are regularly enhanced and great importance is given to creating an environment friendly campus.
- The College is committed to address the needs of the surrounding locality through outreach programs, plans and policies. Nearby villages are selected and the college adopts them and arranges awareness programmes throughout the year pertaining to their health, sanitation, drinking water, education, child rights, women empowerment and various other philanthropic actions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Answer:

None

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Answer: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	2	1	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research and other academic activities during the last five years:

Answer: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Answer:

Response:

- The college building has well-maintained and spacious classrooms, seminar rooms, ICT enabled rooms, tutorial rooms, department rooms and laboratories. The bigger classrooms are equipped with projectors so that ICT can be used for strengthening academic discourse. The rooms are well-ventilated that impart a positive atmosphere to the teaching-learning process.
- The computer labs have adequate computer equipment, internet connectivity and projectors to support practical sessions. In addition, the college provides access to software packages such as Python, MATLAB, Tally, etc.
- The entire campus is Wi-Fi enabled and is under CCTV surveillance for the benefit of students and staff.
- For audio-visual learning purposes the college also has a tripod, 2 Handycams and other equipments to aid ICT teaching.
- The well-stocked College Library is Wi-Fi enabled with separate seating arrangements for students and faculty. The library has librarian's desk, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section, and Stacks. Separate spaces are provided for text-book section, periodical and journal section and computer access. E-journals can be accessed through INFLIBNET and N-LIST.
- The administrative wing of the college consists of the Principal's Office, the Accounts Office, the General Office, and the Head-Clerk's office which are fully wi-fi enabled.
- The college has a magnificent 300 seat-capacity Auditorium where all academic events like conferences, seminars, talks etc. and student activities and cultural programmes are held.
- The college has an air-conditioned Auditorium for the students to organize and participate in seminars, co-curricular, recreational and cultural activities. The auditorium is equipped with state of the art infrastructure and apparatus. It has a seating capacity of 300 persons. The auditorium has excellent acoustics and with sound system, speakers and amplifiers. There are also hand mikes, collar mikes, and standing microphones. The auditorium has been provided with a screen and a projector. There is adequate number of lights and fans in the auditorium and in the seminar rooms.
- The Auditorium has an adjoining space for various exhibitions and art and photography competitions.
- There is a Girls' Common Room whose purpose is to create an environment for healthy recreation and promote social interaction among the students. This space has been designed to give students a place to relax, study, and have informal discussions in their leisure time.
- The college has a huge playground where events like the annual sports, inter-college cricket and football match, and all other kind of outdoor sports activities are held.
- The college is proud to have hosted the District Inter-College Sports Meet, our college being chosen by the State Higher Education Department.
- There is a fully equipped gymnasium for the students and staff, where Trained Instructors are available for assistance, guidance and training. With latest equipment and machines, it is a popular

spot for both sports enthusiasts and the health-conscious students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Answer: 15.95

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
10.78524	.19850	37.88103	18.71991	31.07225

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Answer:

The Srikrishna college library has been automated since 2014 with SOUL 2.0 software. The nature of automation is partially automated. Since 2021 KOHA 20.05.200.000 has been installed with the goal of making the library fully automated.

The Integrated Library Management System (ILMS) is an automated package of library services that has several functions. It offers the following services:-

- Speedy book circulation.
- Different types of search engines. Searches by author/ title/ subject/keyword.
- Book Tags, ID card, and Barcode generation support.
- Flexibility in circulation policy defining. Different policy for different member types and different material types. Special policy allotment to special members.
- Add & Edit Books/ Non-books: This function allows entering information about the new book, class number, author name, classification number, subject & branch. Non books entry refers to CDs & DVDs.
- Issue/ Receive books: All Books are bar coded. This helps to reduce the transaction time for “Book Issue” and “Book Return”.

- Add/ Edit User: This allows the Librarian to add users like different faculties and students.
- Search Engine Online Public Access Catalogs: As soon as new books are purchased and processed, their bibliographic description is added in the OPAC.
- Reports: Various reports required by the Librarian can be generated using this function.
- Annual Stock Verification: It generates the report for the number of books available, issued, returned & purchased per year.

The college library is fully automated through ILMS. Library is restocked as and when required both with printed books and e-resources.

E- journals include the following:

American Institute of Physics, Annual Reviews, EPW, Indian Journals, Institute of Physics, JSTOR, Oxford University Press, Royal Society of Chemistry, H.W. Wilson, Cambridge University Press.

E-Books include the following:

Cambridge e-Books Online, E-brary, EBSCoHost- Net Library, Hindustan Book Agency, ISEAS Books, Oxford Scholarship, Springer e-Books, Sage Publication e-Books, Taylor and Francis e-Books, Mylibrary-McGrawHill, South Asia Archive, World e-Books.

Amount spent on purchase of Books:

2016-17

E-book Subscription- Rs 5,725

Newspaper/ Caree Guides- Rs 9,124

2017-18

Books (1020)- Rs 3,08,024

E- Books- Rs 5,750

Journals - Rs 20,420

N Paper/ Others- Rs 10,762

2018-19

Books (722)- Rs 3,51,153

E-Books- Rs 5,900

Journals- Rs 32,680

N Paper/ Others- Rs 12,119

2019-20

Books (59)- Rs 2421

E -Books - Rs 5,900

2020-21

E-Books- Subs- Rs 5900

21-22

books purchase-Rs. 3304/-

E-book -Rs.5,900/-

The following is the data of yearly usage of books and journals by students and teaching staff of the college:

	Teachers		Students	
2016-17:	247	+	610	= 857
2017-18:	440	+	2578	= 3018
2018-19:	532	+	750	= 1262
2019-20	407	+	2040	= 2447
2020-21	43	+	12	= 55
2021-22	423	+	1442	= 1865

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Answer:

Hardware Infrastructure

- Institute has a total of 105 computers out of which 49 are available for students.
- Computer Lab has
- Computer Lab has adequate desktops,
- In addition there are adequate printers and LCD projectors.
- The College has employed a computer consultant for maintenance and support of the ICT infrastructure.
- In general, computing and internet facilities are available to all teachers and students on the campus.
- To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software makes the entire process much more enjoyable and comprehensive for the students.

Software Infrastructure

- The College has four high configuration servers to allow fast transmission of data to the various computers. These servers are: Windows Based Active Directory, Kaspersky antivirus, Library

SOUL and KOHA.

- All the computers are supported LAN and a high user capacity Wi-fi system.
- The desktops are running on windows 7 and windows 10 and operating systems and on Ubuntu.
- Most of the computers have office 2010 pro installed and a few are running on office 2016 pro. Laptops are functioning on open office.
- Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly.
- The college uses software such as Python, MySQL and, Tally, Integrated Accounting System.
- A backup is taken for all the systems and anti-virus are updated on a regular basis. LAN and Network connections are also monitored by the IT consultant.
- SKC has a good infrastructure to provide IT-enabled teaching to its students. There are 5 ICT classrooms where classes of all subjects are held as per routine. IT facilities are updated regularly through IT professional personnel. The college is also fully wi-fi enabled, with a strong internet connection so that both students and staff members of the college can use internet facilities as and when required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Answer: 198.37

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Answer: 49

File Description	Document
Upload supporting document	View Document
Other Upload Files	
1	View Document
2	View Document
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4	View Document
5	View Document
6	View Document
7	View Document
8	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Answer: 54.36

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
108.97688 23.74284 64.86078 75.53407 63.13015

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Answer: 86.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
7878 7021 7396 7811 8067

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 0.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
63	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 4.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
315	407	81	21	17

5.2.1.2 Number of outgoing students year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2254	2954	4317	3470	4566

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Answer: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	4	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	4	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Answer: 83

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	19	36	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	7	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 *There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services*

Answer:

The Alumni Association of the college, though not yet registered, includes more than 300 members, who meet regularly for meetings. The objectives of the Association is to plan and organize meetings, reunions, and to promote best practices for the overall development of the institution.

The College keeps in touch with the alumni and former faculty regularly through various email groups and social networking sites such as Facebook. Talks and seminars are held with the Alumni for promoting, mentoring and guiding the current students of the College. Alumni association also inaugurated Memorial Stand.

Some of the Departments have taken the initiative to arrange individual departmental meets to widen the alumni family. The Department of Bengali is the first to arrange such meets and register their Alumni Association. Other departments are also in the process to take similar initiatives. Ex- students who have distinguished themselves in different fields came together to exchange stories and experiences of their career and life's journey for the benefit of younger students.

File Description	Document
Upload Additional information	View Document

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance*

Answer:

- The vision and mission of Srikrishna College is reviewed and redefined keeping in view of its geographical location and socio-economic status of the people. Apart from adhering to the syllabus that is prescribed by the affiliating University (the University of Kalyani), the college is committed towards providing a congenial atmosphere to result in an overall holistic development of each student. In the present context, the vision of the college is to the center from where its students can dream of spreading their wings into the global world of higher education.

- The college strives to stand true to the aspirations of the founders of the institution as well as the local community which largely belong to the Scheduled Castes, for the cause of education, including women's education. The college holds the spirit of inclusiveness and strives to empower those who belong to the margins of society.
 - The institution's Vision and Mission reflect the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational and academic programmes and healthy practices are being implemented around the year keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, empowerment, responsibility and social accountability.
 - The Governing Body members, along with the Principal together work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Teachers' Council, headed by the Secretary, the Finance and the Purchase Committee, and all the different committees, headed by Conveners, who have well chalked-out roles and principles keeping in tandem with the vision and mission of the College.
 - The Principal and the Teachers' Council form the different committees under the convenorship of a teacher with members from teaching staff for overall management of the various operations of the college, such as, admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure-facilities, maintenance of leave and service records, cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility.
-
- The College is committed to address the needs of the surrounding locality through outreach programs, plans and policies. Nearby villages are selected and the college adopts them and arranges awareness programmes throughout the year pertaining to their health, sanitation, drinking water, education, child rights, women empowerment and various other philanthropic actions.
 - Infrastructure, pertaining to laboratory, library and office equipment are regularly enhanced and great importance is given to creating an environment friendly campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc

Answer:

Strategy development is effectively deployed to focus on bringing quality improvements in the areas of:

1. Curricular Planning and Implementation
2. Governance, Leadership and Management

1. Teaching- Learning Processes

1. Academic infrastructural facilities

1. Student Support Activities and Student Progression
2. Social outreach programmes

1. Internal Quality Assurance System

1. Institutional Values and Best Practices

At the beginning of each academic session all the departments along with the different committees chalk out the strategic plan of events and activities that shall be implemented throughout the year for the growth and progress of the institute as a whole. A review is taken at intervals to discuss about the level of implementation of the plan of action that had been taken, and problem areas are found out, if any, any solutions thought of accordingly.

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the following initiatives:

- Faculty development is brought about by sending teachers to subject-oriented or multi-disciplinary Refresher Courses and encouraged to attend different seminars. As a part of this process.
- The college has taken initiatives to start Certificate Courses for further advancement of Teaching, learning and Research.
- Some of the departments have signed MoUs with other colleges and universities of repute .
- The college has applied for Postgraduation programme in Bengali. The application is under process by the Higher Education department.
- The publication cell of the college has published the seminar proceedings of the international seminar organized by the Department of Sanskrit in an ISBN book. Another edited collection from the Department of Bengali is also published.
- As a part of encouraging research among its faculty, the college bears a part of the publication cost of academic research books by its teachers.
- The college is in its final stages of introducing its International Journal, which is an interdisciplinary refereed journal published bi-annually. The journal proposes to cover a range of subjects from all the three streams, namely Humanities and Social Sciences, Science and Commerce.
- Emphasis is laid on using ICT tools for effective teaching and learning.
- Seminars and conferences are organized by different departments..
- The **Teachers' Council** is headed by the Secretary who is elected/selected from the full-time faculty members. Meetings are held on regular basis for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extra- curricular activities.
- The Library consists of the Librarians, and contractual staff members to look after the smooth functioning of the digital library system.
- The various College Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. The Committees conduct meetings at every semester to assess the qualitative enhancement that each committee is contributing to.
- The college also has the **Anti Ragging Cell, Grievance Redressal Committee, and Cell Against Sexual Harassment**. The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances of both students and staff, in any.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Answer:

Leave Benefits (As per University Rules)

- 14 days of Casual Leave is provided to teaching and non-teaching staff both.
- 15 days of Earned Leave can be availed by the permanent teaching staff after completing one year of service for the first seven years. Thereafter, 30 days of Earned Leave can be availed by the teaching staff every year.
- 20 days of Medical Leave can be availed each year by teaching and non-teaching staff. Further 360 days of full pay and 720 days of half pay medical leave is allowed as per government rules.
- Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Non-teaching staff is also given duty leave.
- Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules.
- Male teaching and non-teaching staff can avail Paternity Leave of 15 days as per government rules.
- Study Leave up to 2 years can be availed by the teaching staff.
- Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP,etc.

Retirement Benefits (As per the University Rules)

- **GPF** (General Provident Fund) which allows Pension to employees after superannuation.
- Encashment of Earned Leave up to a maximum of 300 days.

Loan Benefits

- Both the teaching and non-teaching staff can avail Loan facilities as per Government rules .
- Provident Fund Loan Facility

Faculty Development Programmes

- Teachers participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses for professional development.

Support Facilities

- Canteen
- Grievance Redressal Cell
- Proper Drinking Water facility
- Cell Against Sexual Harassment

ICT Facilities

- The College is fully Wi-Fi enabled
- The Computer lab helps students and teachers in their ICT enabled activities.
- The smart class rooms facilitate ICT enabled learning

Recreational Activities for Physical and Emotional Wellbeing

- Gymnasium facilities for all.
- Different games held during Sports Day for both teaching and non-teaching staff.
- Cricket and Football matches arranged between teaching and non-teaching staff, or with neighboring colleges.

Teacher's Self Appraisal

- Teachers furnish a self-evaluation form every year which gives a detailed information of the teacher's assessment of effectiveness in respect of teaching/learning and also of his/her academic and administrative activities throughout the year. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc. as well as departmental activities and participation in different college affairs, both academic and administrative.
- The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves.

Non-Teaching Appraisal

- Non- teaching appraisal procedure is done as per UGC norms.

Teacher's Evaluation by Students

- Students are given with Feedback Forms to provide their feedback of the teachers.
- The questionnaire of the feedback forms are designed to elicit responses for parameters like classroom teaching, regularity, communication skills, subject knowledge, discipline, work-ethics,

curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented teaching.

The forms are then analyzed by the departmental teachers, IQAC, and corrective measures taken, wherever necessary.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer: 50.65

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	35	14	19	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Answer:

Response:

Internal Audit:

- Internal Audit is carried out throughout the year by the college after every financial transaction.
- Income and expenditure is closely monitored by the Bursar, principal and Accounts Officer and the Finance Committee.
- Proper procedure of purchase is adopted. Quotations are called for and prices are compared. Transparency is fully maintained.
- The Purchase Committee looks after the purchase related matters.
- For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Certificates are annually submitted to UGC.

External Audit:

- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College.
 - The bills and vouchers of the revenue expenditure are checked and verified.
 - Stock registers and Purchase registers are checked in details.
 - The Utilisation Grant Certificates are also audited by the external auditor.
-
- Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is done.
 - The Accountant of the college extends all possible cooperation to the auditor for the smooth running of the audit.

Major sources of institutional receipts/funding:

- Funds are through UGC Grant
- Fees from students for the 3 Year UG Programme.

Utilization of Resources

- The College authority plans the division, allocation and utilization of funds in the most effective way.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.
- Fund is allocated for the quality enhancement of the Library, Sports facilities, upgrading the Laboratories and ICT infrastructure of the college.
- Seminars, conferences and workshops are organized. Guest lectures, Alumni lectures field trips, excursions, are organized for students.

- The Purchase Committee looks after the purchases made. Every purchase is done through calling tenders as per government norms keeping utmost transparency. All purchases are supporting by vouchers and supporting documents.
- The accounts are done by Tally Software, so all the entries can be monitored by authorities.
- For each and every financial transaction proper permission is taken from the Principal.
- All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Answer:

The IQAC plays an important role in ensuring a qualitative functioning of the academic and administrative parameters of the college. The two practices institutionalized by IQAC are:

1. Promotion of Research
2. Streamlining of Administration

Promotion of Research

Promoting and development of the research environment amongst teachers and students have been one of the main focus of IQAC.

As part of promotion of Research, IQAC focuses on the following:

- Encourages interested teachers in writing research project proposals and publishing their research works .
- College bears part of the publication expenses for quality research and academic work, or edited book of any teacher.
- The college is in its final stages of bringing out an International peer reviewed multidisciplinary journal where teachers can contribute their research works and expand their academic horizons.
- Organising National and International level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day academics.
- Encouraging teachers to apply to research organizations like UGC, ICSSR, ICHR, and so on for funding of research projects.

Streamlining of Administrative Practices

IQAC takes care of the needs of the administrative staff to improve their work atmosphere and proposes a number of best practices in various aspects of functioning of the administrative unit.

- The college administration, including the Principal, Governing Body, and IQAC believes in establishing a decentralized and democratic pattern of administration, ensuring equal opportunities for staff members who are best suited for a particular department or committee and also, they are provided with opportunities to hone their skills.
- IQAC takes note of Internal Audit that takes place from time to time.
- The IQAC has developed a self-appraisal system and a feedback system for all teaching and non-teaching staff members of the college through which quality enhancement and quality sustenance are analyzed.

1. students, parents, staff and alumni to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics. Student feedback of the teaching and other related areas is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance the overall qualitative measures taken up by the college.

Based on the information received due to implementation of the above two practices, IQAC, post accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process, structure, methodologies and learning outcomes.

Two broad areas where these reforms are reflected are as follows:

- All the departments regularly hold departmental meetings, chaired by the HOD, to assess and analyze the progress of the syllabus, as well as the progress of students.
- Internal assessments, class tests, surprise tests, are regularly taken and projects and assignments are regularly given to students either individually or by forming small students groups.
- Culture of research is instilled among students by organizing students departmental and inter-departmental seminars.
- MoUs are signed with other colleges and universities within as well as outside the state for an increased academic exposure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Answer: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Answer:

Response:

- As one of the leading colleges of Nadia district, SKC's primary vision rests in keeping the college campus gender sensitive that helps in the empowerment of every student irrespective of their gender.
- The college organizes workshops on gender sensitization with only its own students but also invites students from the neighbouring schools so as to spread awareness and promote gender equity, and as a further goal for community inclusion.
- The Womens' Cell of the college organizes various programmes throughout the year in forms of workshops, seminars, symposiums in order to promote awareness on gender equity. International Women's Day is observed by inviting eminent speakers from various fields who talk on gender equity and its importance.
- The college organizes small exhibitions to showcase handicrafts made by the students and encourage them to get more empowered.
- The college has an active Grievance Redressal cell where students can register grievances, if any, and the Cell takes prompt and positive steps for the redressal of the same.
- The college maintains zero tolerance against sexual harassment. The Cell Against Sexual Harassment actively looks into any complaints of harassment and is committed to take prompt stern action if any complaint is registered.

Commemorating days, events and festivals of national and international importance honours the great heritage of India. SKC commemorates such days, events and festivals with gratitude and pride. Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem.

Other important like the Teachers' Day, on 5th September, is celebrated both at the departmental and college level with various cultural and other programmes.

The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting eminent speakers who shed light on the relevance of commemorating this day. Cultural programmes and discussions are held to honour the historical and contemporary struggles of women for empowerment.

International Mother-language Day is observed on 21st February through various cultural and academic programmes, organizing tableaux and exhibitions to pay respect to the significance of the day.

The NSS organizes different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures*
- 2. Management of the various types of degradable and nondegradable waste*
- 3. Water conservation*
- 4. Green campus initiatives*
- 5. Disabled-friendly, barrier free environment*

Answer: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit*
- 2. Energy audit*
- 3. Clean and green campus initiatives*
- 4. Beyond the campus environmental promotion activities*

Answer: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Answer:

SKC understands the importance of providing an inclusive environment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals.

The College magazine, 'Panchajanya' publishes articles in both Bengali and English.

Scholarships as per Government rules are given to the SC/ST/ OBC students for their upliftment and inclusive progress in the world of education.

Awareness programmes are held on a regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

Srikrishna College has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as societies. The NSS units of the college, along with the IQAC organizes various

awareness programmes throughout the year. As part of its social responsibility, and in order to inculcate the sense of duty and responsibility towards the nation, Srikrishna College has adopted the nearby village, 'Madna' committing to its overall development like health, sanitization, education and other relevant aspects.

The Department of Political Science organizes the mock Youth Parliament to make students aware of their duties as responsible citizens of the nation.

The college takes initiative to make the campus a plastic-free zone, and strives to use as less paper as possible with a view to help in conserving environment. Plants and trees are regularly planted, pruned and maintained, and the college pond is kept pollution free to, and awareness programmes are held on the importance of understanding environmental conservation in a responsible manner.

The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

Commemorating days, events and festivals of national and international importance honours the great heritage of India. Srikrishna College commemorates such days, events and festivals with gratitude and pride. Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem.

Other important like the Teachers' Day, on 5th September, is celebrated both at the departmental and college level with various cultural and other programmes.

The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting eminent speakers who shed light on the relevance of commemorating this day. Cultural programmes and discussions are held to honour the historical and contemporary struggles of women for empowerment.

International Mother-language Day is observed on 21st February through various cultural and academic programmes, organizing tableaux and exhibitions to pay respect to the significance of the day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Answer:

1. Title of the Practice:

“Go Green”: Towards Building a Sustainable and Clean College Campus”

2. Objectives of the Practice (100 words)

The objective of this practice is to make the college environmentally sustainable. The aim is to build a campus that is plastic free, that produces minimal waste, conserves energy, protects biodiversity and

practices self-sustainability in areas of power, water and cleanliness.

3. The Context (150 words)

Going green can help save the trees and plants and thus preserve the animal habitat and ecosystem. The destruction of the ecosystem that offers nature goods and services for all living things means that we may lose on the many natures powerful products including those that could offer humankind health benefits.

The college recognises this importance and thus has taken steps to fulfil the requirements of the 'gift of green'.

Last few years, as a part of college development process, the smart classrooms, conference rooms are built in the College premises. Practical rooms with computers are also established. Therefore, college authority was obligated to install air conditions in some of the rooms of college premises. Specially, the airconditions are required to be installed in the rooms with computers,

. Therefore, the following measures have been taken while purchasing the tender of air conditions. Refrigerant of the air conditions should be environment friendly i.e., with low global warming potential (GWP ~ 3). The refrigerant or other components gases should not have ozone depletion quality.

4. The Practice

- The college has a large section of open green space that is maintained by regular planting, pruning and maintenance of trees and plants.
- The campus is kept plastic free .
- The college also takes endeavours to go paperless as much as possible.
- To keep the use of air conditions restricted and energy efficient following rules are implemented on the users, Keep the air condition unit on a stable temperature (T), preferably T 24. Use the fan setting, although the fan does not cool the air as the cooling setup, but this keeps a refreshing and maintained temperature. Use the air conditions only when any one need it.
- The college has a Rainwater Harvesting system for a more effective water conservation.

5. Evidence of Success

- The college has successfully installed these air conditions last few years. The restricted use of these machineries made college electrical consumption nominal.
- The proper upkeeping and maintenance of the college pond keeps the air fresh and cool.

6. Problems Encountered and Resources Required

- We faced problems in efficient running of the air-conditioners. As our college building is quite old modelled, the insulation of the various air-conditioned rooms is not very efficient. There is water drainage problem in certain room. As the weather get particularly humid, the condensate drains the condensed water of cooling units. Sometimes, if the drainage pipe is clogged or not mounted level properly, then it cannot drain the water properly. Monthly check up for these rooms are required.

7. Notes

Some suggestions for future green initiatives as deliberated upon in the IQAC. The aim is to encourage students to become genuine agents of change, committed to treasuring the campus environment and the neighborhood.

- a). Initiatives within the campus: creating eco-friendly interior spaces, setting up more gardens, preferably vertically and forming a students' gardeners' team.

b). Make Srikrishna College a college that actively spreads the green ideology in the neighborhood also under the tagline: “the SKC tree”, a practice of gifting a plant to each neighbour in the vicinity..

BEST PRACTICE 2

1. Title of the Practice: “Remote teaching”: Step towards exploring the online platform, an alternative mode of teaching.

2. Objectives of the Practice :

The Covid-19 Pandemic has prompted the educational institutes to adopt an alternative of Classroom teaching all over the world. Srikrishna College was not an exception, The authority decided to continue the classes and complete the courses for the students during the lock down period through online platform.

3. The Context

SKC was already using the Google workspace i.e., G-suite mechanism for communication and collaborative works in the institution from 2019. That is the reason, the college selected Google meet and Google Classroom platform to carry forward the classes for the digital learning purpose,

4. The Practice

For many of the faculty members, this digital platform was new . Therefore, the college authority has arranged demonstration classes for faculty members .The students of the college hail from different socio-economic circumstances and are from rural area of Nadia district, so they have no or little internet/cyber accessibility . Therefore, the first and foremost obstacle handled by the teachers was to convince the students about the online classes and its applicability in specified cases.

5. Evidence of Success: One faculty from each department have given the responsibility to reach out the students over phone and inform about the e-classes. Each department have done the demonstrations for online classes . Each semester has been a classroom space and specified WhatsApp group to notify about classes and materials. The assignments and quizzes are first demonstrated to the students, then the practice of taking quizzes online is continued. SKC has arranged different national and international webinars on different topics.

6. Problems Encountered and Resources Required

Till now, the participant limit of google meet for a particular meeting slot is 200 people. We need to increase the limit to at least 500 participants each slot. The hands-on practical classes are not yet included in online mode. Network Problems in rural areas , unavailability of smart gadgets for each student due to economic crisis are also critical issues for e-learning platforms.

7. Notes

Some suggestions.

The aim is to encourage students and the teaching faculty to be more technology friendly.

(a) Organizing workshops and short – term courses on using the digital platform more fruitfully.

(b) Increase digital facilities such as video conferencing software, discussion boards or learning management systems.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

As a college situated at the periphery of the Indo-Bangladesh border, a good 100 kms away from the city of Kolkata, Srikrishna College has been shouldering its responsibility of spreading education among first generation learners in its primary years, which later developed into a commitment to impart quality higher education along with a holistic development to the large number of students it caters to. One of the strongest visions of the college has been to give utmost priority to the practice of inclusion and equality, as Srikrishna College has students coming from diverse socio-economic and cultural backgrounds. Inclusiveness, together with a culture of gender equity has been the topmost priority of the institution.

The practice of inclusiveness

Right from its initiation, Srikrishna College mission has been to provide quality education to young learners coming from every section of society. The institute has never discriminated against gender, religion, language or caste and has treated each stakeholder with equal dignity. Being one of the biggest and most important colleges of the area, Srikrishna College has from its very beginning recognized its role of spreading the light of knowledge and being the torchbearer who would uplift the lives of so many by opening the windows of their minds through knowledge.

Our vision has been to provide the kind of transformative education that will enable our students to create a just, humane and inclusive society develop as men and women of competence, compassion and conscience pursue the goal of social transformation as empowered individuals and realize their potential and self-worth so that they evolve as leaders and transforming agents who make a significant contribution in all spheres of national and global life.

The college has adopted a village in the vicinity and is committed to work upon the various aspects like health, education, sanitization and sensitization of the villagers and contribute to an overall upliftment of their lives.

Gender sensitivity within and beyond classrooms and college campus

- As a leading coeducation college of the district, we prioritize creating a safe space for our students to gain a gender sensitive and empowering education.
- Many of the papers of different subjects like Political Science, English, Bengali, Economics, Sociology etc. are gender oriented, though the pedagogy of gender sensitization extends beyond the classroom. We take pride in having created a vibrant campus environment that allows students to think critically, to question, act and resist creatively.
- The Women's Cell actively organizes various programmes and holds discussions and interactive sessions on gender equity and sensitization.
- Each department organizes events that reinforce the institution's larger vision and mission to provide empowering education to the young learners.
- During the 2020 lockdown brought about by the Covid-19 pandemic SKC organized webinars addressing gender issues inviting eminent scholars and academicians.

- The Cell Against Sexual Harassment and the Grievance Redressal Cell take care of any complaints lodged by any student about any untoward incident. Moreover, subject teachers are always ready to guide and counsel students in case they need any kind of help beyond classroom pedagogy.

File Description	Document
Appropriate web in the Institutional website	View Document

Extended Profile

Students

Number of students year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
9720	8519	8263	8416	9012

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Teachers

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Number of teaching staff / full time teachers year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	25	25

Institution

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
140.87	124.21	123.66	111.36	118.43

Conclusion

Additional Information :

- The Department of English has opened the English Language Lab for their first year Honours students with a view to enhance their language skills.
- The Department of Sanskrit has opened a Certificate Course of spoken Sanskrit in collaboration with Kendriya Sanskrit Vishwavidyalaya.
- A MoU has been signed with Chakdah College, Nadia, for academic mobility and other collaboration.
- A MoU has been signed with Hiranyagarbhaya Vedic and Yogic Institute (HVYI), Jadavpur, Kolkata, to promote Yoga awareness, Courses and Wellness Programme.
- A Research and Publication Cell has been opened in the college to look after the research and publication related activities of the faculty members.

Concluding Remarks:

The college aims to cater to the educational, social, cultural needs of the region, which looks upon the college as a center which gives the local students from these backward families a chance to educate themselves and make themselves prepared for a better and brighter future. The college keeps its social responsibilities in mind while framing its policies. Various kinds of programmes, both academic and non-academic, are organized throughout the year and healthy practices are implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability.

The college is committed to the overall holistic development of not only each and every student but, as the highest center for learning in that area, also be responsible towards social inclusion and empowerment, through various welfare measures.

Constant efforts are made to inculcate the values of mutual respect and trust, the importance of team work and the benefits of sharing of knowledge, skills and resources to create a vibrant society. We appreciate, respect and promote the perspectives, rights and dignity of each individual. The college is committed to function democratically at all levels of functioning , both academic and administrative.

EXCLUDED METRICES

No Metrics are Excluded

ANNEXURE

1. Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2

1.3.2.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 3727

Answer after DVV Verification: 3727

2.6.2

Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)
Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years
Capacity building and skills enhancement initiatives taken by the institution include the following

- 5.1.2
1. *Soft skills*
 2. *Language and communication skills*
 3. *Life skills (Yoga, physical fitness, health and hygiene)*
 4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : input edited as per document

Quality assurance initiatives of the institution include:

- 6.5.2
1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
 2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
 3. **Participation in NIRF**
 4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : input edited as per document

2.Extended Profile Deviations

ID Extended Questions

1.1 Number of students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9720	8519	8263	8416	9026

Answer After DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
9720	8519	8263	8416	9012

Number of teaching staff / full time teachers during the last five years (Without repeat count):

2.1

Answer before DVV Verification : 42

Answer after DVV Verification : 33

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
140.87	124.21	128.49	150.46	172.29

3.1

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
140.87	124.21	123.66	111.36	118.43