Best Practices of our College

Academic Session - 2018-19

Best practice I: *CCTV was installed in all college premises (before it was in limited areas)*

a) Goal:

Srikrishna College has a moderately large campus with approximately 8000 students. It is quite difficult to monitor different activities in different parts of the college campus at a time without using CCTV cameras. So, the college authorities decided to install CCTV cameras in all college premises to monitor different activities occurring throughout the campus with the following main aims: 1) To keep stock of every event, 2) To help avert ragging, 3) To help maintain safety and discipline, 4) To help protecting properties of the college. Until 2018-2019, CCTVs were only in very limited areas (Principal's office and first floor corridor of the main building). In 2018-2019, CCTVs were installed in all the college premises including science buildings.

b) The Practice:

CCTV cameras have been installed in all the college premises including most of the classrooms. The CCTV footages are monitored easily from the offices of different departments. In this way, the college authorities are maintaining safety and discipline throughout the whole college campus.

c) Evidence of Success:

There have been zero cases of ragging since the installation of CCTV cameras in 2018-2019. Similarly, the number of events of unauthorized intrusion and offenses has been zero. A high degree of safety and discipline is maintained throughout the campus after the installation of CCTV cameras.

d) Development Required:

Encouragement for long term maintenance of CCTV cameras is needed. New CCTV cameras are required to be installed both in the classrooms which are still without CCTVs and in the classrooms, which would be built in the near future.

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Best practice II: *Extra tutorial classes for the student beside college routine*

a) Goal:

Srikrishna College is situated in a rural area. Most of the college students come with a weak socio-economic background. It is possible that some of the students may feel a gap between their school education and the advance courses introduced in the first year of Srikrishna College. The college authorities aimed to start extra tutorial classes for all the first-year students so that the students can fill the gaps in their school education. For the second- and third-year students, extra tutorial classes have been introduced with an aim to make them ready by the end of final semester for the national level M.Sc./Ph.D. entrance examinations like JAM (Joint Admission test) and JEST (Joint Entrance Screening Test), and different university admission examinations for master degree, different competitive examinations for jobs, etc.

b) The Practice:

In 2018-2019, extra tutorial classes have been made a regular practice for the students of different semesters.

c) Evidence of Success:

Higher percentage of marks obtained by students is an average score in their final exams. Besides that, higher number of students appeared in the national level entrance exams for master degree courses in comparison to all the previous years. More students are perusing higher educations after completion of their graduation.

d) Development required:

Use of ICT classrooms for tutorial classes shall definitely make the classes more interesting to the students.

Ghosh 04/6/2019   Mahuya Ghose . 4/6/2019 .

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