YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Srikrishna College
• Name of the Head of the institution	Dr. Sukdeb Ghosh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03473272205
• Mobile No:	943374185
• Registered e-mail	naac@srikrishnacollegebagula.ac.in
• Alternate e-mail	iqac@srikrishnacollegebagula.ac.in
• Address	Bagula College Road, Bagula, Nadia,Pin-741502
• City/Town	Bagula
• State/UT	West Bengal
• Pin Code	741502
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kalyani
• Name of the IQAC Coordinator	Mrs.Mahuya Ghosh Basu
• Phone No.	9732493179
• Alternate phone No.	9732493179
• Mobile	9732493179
• IQAC e-mail address	iqac@srikrishnacollegebagula.ac.in
• Alternate e-mail address	naac@srikrishnacollegebagula.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.5	2007	31/03/2007	30/03/2012
Cycle 2	B	2.29	2015	11/05/2015	10/05/2020

6.Date of Establishment of IQAC	09/06/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ankita Indra	Collaborative Research Scheme	UGC-DAECSR	2022, (3 years)	1,35,000
Dr. Ankita Indra	Research Project	SERB	2022(3 years)	22,55,000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**7**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Adoption of new teaching-learning method through blended mode (Online and offline) for the demand of the hour.

Organize Inter college cultural competition "PRABAHA" through online platform and the prize distribution of this competition was organized after reopening the college.

Installation of nine projectors to convert the ordinary classrooms into ICT enabled rooms.

Remodification of the English Language Lab is completed.

The process of adoption of village 'MADNA' is completed and related activity has been started.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To adopt the new environment of digital teaching learning method, we have decided to introduce different measures.	Whereas most of the students are from rural background, we have arranged many webinars to aware them about the new condition. In the long pandemic period, they are habituated with online classes, ppt, google classrooms, online examination etc. But now, in normal situation, we have continued the digital teaching-learning process. ICT class is compulsory in the daily routine. The college provide nine ICT enabled classrooms to upgrade the digital skill of the rural students.
To interact with the social surroundings, we took initiative to adopt a nearest village.	The classroom teaching is not only the process of the teaching learning system. The students need to interact with society as a future citizen of the country. So, we have adopted a nearest village MADNA, and took various measures to improve the lifestyle of the villagers. The students participate in this social activity and aware about the present social status of their surroundings.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/02/2022

15.Multidisciplinary / interdisciplinary

Srikrishna College shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students.

SKC shall initiate seminars and conferences with the science and humanities faculties with a view to expanding the horizons of knowledge for students.

Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college.

The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

Srikrishna College does not fulfil the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

The College is yet to start any Skill Development Course but shall soon start with programmes like Public Speaking, Painting, Toy-making, Sewing & Knitting, etc.

The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

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18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
`Srikrishna College has degree curriculum languages like Bengali and Sanskrit. International Mother Language is celebrated in the college on 21st February. Different programmes are organised to observe the birth anniversary of Rabindranath Tagore in Bengali. The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits. Students are made aware of skill oriented and value-based program outcome through online orientation program this year.`
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
`Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome- based education. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge and perspectives on gender issues.`
20.Distance education/online education:
`The college offers post-graduation courses in some disciplines under the University of Kalyani. Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.`

Extended Profile

1.Programme

1.1   **687**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **9720**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **2455**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **2283**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **33**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **39**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**687**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**9720**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2455**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2283**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**39**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**140.86949 lakhs**
4.3 Total number of computers on campus for academic purposes	**49**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Srikrishna College is affiliated under the University of Kalyani, and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students.

Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis.

The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and

assignments. The examination results are reviewed and the weaker students are taught again in remedial classes.

The institution strives to incorporate the suggestions and opinions of all its stakeholders into all aspects of its functioning. The robust feedback system gives accountability for this. Feedback forms are minutely analyzed and steps taken as and where necessary for quality enhancement.

The college champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

Subject tours and field visits are organized to provide practical exposure to the students. Seminars, Webinars, debates, quiz competitions and workshops are being organized regularly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (University of Kalyani). This is so formed so as to give equal importance to sports, and other cultural events besides academics, for an all-round development of students with a sound mind and sound health.

Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, parent-teacher meetings, expert talks, and other cocurricular and extra-curricular activities. HoD prepares the class timetable, and teaching plan for the semester. It is also published on the college website. Resources like relevant websites and e- resources are made available for advanced learners. IQAC

periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

An Examination committee is formed at the college level which monitors the overall internal assessment process for the implementation of Internal Assessment Process, Continuous Internal Assessment review is taken by the Principal regularly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

The University has made it mandatory to study the "Constitution of India" for the students of Political Science to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge and perspectives on gender issues. Every year the Institute is organizing woman's day celebration to respect the women force at all levels. The University has made it compulsory to study "Environmental studies" in their regular curriculum to create awareness related to various environmental issues the world is facing. Various extension programmes are being organized by the Institute through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. Students are motivated to take up projects related to environmental issues to overcome the identified problems.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

3727

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srikrishnacollegebagula.ac.in/Action-taken-report.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5456

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3153

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall assessment, as to the students' learning and progress, is done by respective subject teachers through classroom lectures, oral and written class tests, assignments, project works, tutorials and remedial classes. On the basis of all the above slow and advanced learners are identified and specific teaching and learning methodologies are implemented accordingly for the individual betterment of each student.

Slow Learners:

In case of slow learners, small groups are formed and remedial and tutorial classes to give them support to the areas in which they are seen to be lacking. Additional reading materials are provided along with books and online resources. Personal, academic and career-related counselling is given from time to time. Additional tests are conducted outside the curriculum to assess the learning ability of students. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Advanced Learners:

The teachers of respective departments also identify and takes care of advanced learners so that they excel more and fare better and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different inter-college competitions and even at the state or national level. The faculty helps and encourages interested students to write and publish academic papers in various platforms. They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9720	**81**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential. Some of the methods employed by the college in this process are:

The library is digitalized and wi-fi enabled. It provides accessibility to e-resources vide INFLIBNET to teachers. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.

Wall Magazines are published by various Departments to nurture their creative and other skills.

Seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

Field trips and educational tours are organized by several departments to gain an understanding of the geographical, socio-political, historical and economic factors of the lives of people of that place.

The college has ICT classrooms with projectors, desktops and laptops that help in the e-learning process. Some of the bigger

classrooms have microphone so that it is easier for teachers to reach out to the entire class.

The college has well equipped Computer Labs. Other than Computer Science, practical classes are held in the computer labs for subjects like Mathematics and Commerce.

Teachers have started taking lectures online on Google Meet, Zoom and other online platforms. Reading materials are shared through different media like Google Classroom, E-Mail, Blogs, WhatsApp,etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching is in practice to make classes more exhaustive and thorough. Teachers make the best use of ICT in the classrooms. It is found that visual presentations and use of visualizers help the weaker students to imbibe the concepts of the topics and enhance their ideas. IQAC takes initiatives for the training of faculty so that they can impart quality education. Teaching learning through ICT is the need of the hour. It helps both slow and advanced learners to understand the topics easily and makes the class interesting too.

Disciplines such as Commerce, Computer Applications, and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using ICT techniques and Software. WhatsApp group for each class are created for better and swifter communication. Platforms like google meet, zoom, google class room WhatsApp group are used for taking online lectures as well as practical class. All the teachers are provided G suite log in and password to conduct classes. Power point presentations, you tube videos are used as an effective and relevant way of teaching during pandemic. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

287

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of the University of Kalyani, the college follows the University rules and guidelines to conduct the Internal Assessment. Internal Assessment is taken through Class Tests, Projects Works, Assignments and Oral exams. The respective departments can choose from any of the above. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.

Students are given opportunities for re-tests to improve themselves if the subject teacher thinks it appropriate. Remedial and Tutorial classes are regularly arranged to provide additional help. Disciplines such as Commerce, Computer Applications, and Mathematics have Practical Components as part of their Curriculum which focus on problem solving skills using ICT techniques and

Software.

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The marks are sent to the University after carefully uploading and cross-checking them so that any discrepancy does not arise. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srikrishnacollegebagula.ac.in/Guidelines.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation system of the College is fairly transparent and efficient with adequate checks and balances. Students feeling aggrieved have the option of taking up the matter with the Heads of the respective departments.

In addition to that the College has a Grievance Redressal Cell. If any complain related to internal examination is aroused then grievances sell with consultation with concerned department look after this matter and act according to university guideline. Students can lodge their complaints in writing on any issue, including internal evaluation process. In this academic year all the internal examination were conducted both in online and offline mood. Online examinations related guidelines were given well in advance. So, most of the students communicated their examination related grievance to the head of the departments through WhatsApp or mail or in person. All the grievances were solved in consultation with principal, grievance cell and concerned departmental faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For an improved teaching-learning, it becomes extremely necessary that both the teachers and students are informed clearly about the programme outcomes, programme specific outcomes and course outcomes of the programmes offered. The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner.

The college ventilates the learning objectives through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by the teachers. These are also prominently featured on college website.

The college follows the University curriculum which has added topics related to "Women's writing", "Contemporary India: Women and Empowerment, "Environmental studies", "Ethics" and "Constitution of India" to enhance students' knowledge on Gender, Environment and Sustainability, Human values and Professional Ethics.

The individual course outcomes of all subjects are also properly stated on the college website and discussed in online classes. Parents are also informed about PSOs at Parent- Teacher meetings. Many teachers are also the members of Board of Studies; thus, the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. The college also motivated and sent teachers to attend special workshops, symposia on course development and programme outcome so that better result can be achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assigns prime importance to the evaluation of performance of the students. By monitoring the attainment of program outcomes, program specific outcomes, course outcomes, this college regularly attempts to evaluate whether the students are able to achieve their goals.

At the beginning of the new academic session "Orientation Programme" is held where the stakeholders are briefed about the vision and mission of the college along with learning outcomes and evaluation process.

Lesson plan based on the syllabus prescribed by the university is prepared by the teachers. Keeping the course outcome in mind the teachers prepare a strategic teaching plan. Upgrading laboratories with required equipment and facilities to access e-journals, other web based resources and ICT enabled tools are some of the aids used in the attainment of course outcomes.

University level theory and practical examinations help in measuring the attainment level. Each department endeavors to monitor if there is any marked difference in class test results and university level performance.

The Institution collects feedback from students, Alumni, Employers and Parents with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

Moreover, the college has an active Career Counselling Cell which organizers seminars, webinars, workshops on job opportunities and arranges campus placements so that students can receive proper guidance and be more successful in future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2234442.6.2%20attainment%20of%20result%20outcomes_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.srikrishnacollegebagula.ac.in/IQAC/SSS/174611Survey%20Report%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.45000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.csr.res.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College undertakes various extension activities involving students on regular basis and these are primarily targeted at different communities in the neighborhood. Extension programmes can broadly be categorized into sensitization/awareness, training/ education and endowment activities. Sometimes the college joins with other organizations to generate mass awareness. All these activities are undertaken through various teaching departments, different committees/cells and NSS unit of the college. Extension programmes of the college sensitize students on social issues besides rendering services to the society.

The NSS unit of the college organizes special camps in the village, where various awareness programmes on health and hygiene,

garbage disposal and cleanliness are carried out. In this regard, the IQAC and NSS unit have recently conducted a village adaptation programme and adapted a nearby village.

Moreover, by organizing various priogrammes, the college tries to sensitize students and society at large on critical contemporary issues like discriminations, climate change and health.

Women's Cell brings about awareness and sensitivity in the students and instill the desire to work for a safe and just society for women through various activities such as poster making, photography competitions, debates, and panel discussions with eminent personalities and observing the International Women's Day by bringing in eminent speakers.

International Mother Language Day was organized by the IQAC and the Department of Bengali on 21.02.2022.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/Nss-activitie.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1600

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Srikrishna College has adequate infrastructure and physical facilities for teaching-learning. It has well maintained spacious classrooms, ICT class room and laboratories. Ten class rooms are ICT enabled with projector and Wi-Fi facilities. One classroom is equipped with Smart board. The Auditorium is spacious and supported by air-conditioner.

All the laboratories are user friendly, well equipped with necessary and advance instruments.

We have both Hardware and software labs with an adequate computer, digital lab trainer kits, 8085 microprocessor trainer kits and

software that are necessary for running the course.

The entire campus is Wi-Fi enabled and is under CCTV surveillance for the benefit of the students and staff.

The institution spacious common room and well-equipped yoga room.

The central library has a good treasure of textbooks, reference books, magazines and is automated since 2021 with KOHA software. In 2021 the KOHA 20.05.200.000 has been installed. Our central library provides lending, and reading room service, internet browsing, Online public Access Catalougue service, career information service, Reprographic service etc. E-Journals can also be accessed through INFLIBNET and N-List. Photocopying facilities is available for the students and staffs.

The administrative wing of the college consists of the Principal's Office, the Accounts Office, the General Office, and the Head-Clerk's office which are fully wi-fi enabled.

Ro water filter and water coolers are also available for the students as well as staff of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/1048504.1.1%20Physical%20Facilities%20for%20teaching%20learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. So, the institution has developed adequate and sufficient facilities for cultural activities, sports, games, gymnasium and yoga.

The college has an air-conditioned Auditorium, which is equipped with state-of-the-art infrastructure and apparatus with a seating

capacity of 300 persons. The auditorium has an excellent sound system, speakers and amplifiers system.

The cultural committee organizes various competitions. This year inter college cultural program 'prabaha' was organized in an online mode. Teachers provide guidance to the participating students.

The college has a huge playground where events like the annual sports, inter-college cricket and football match, and all other kinds of outdoor sports activities are organized. The institute has also a basketball court for the students.

Apart from field activities, the institution has a well-equipped Gym with the following instruments:

1. Treadmill

2. Barbells,

3. Squat Rack

4. Cables & Pulleyys

5. Smith Machine

6. Abdominal Bench

7. Indoor cycle bike 2

8. Elliptical Machine

9. Twister

10. Four Station Multy Gym

11. Incline & Decline Bench

12. Rowing Machine etc

Department has no yoga centre but the practice of Yogasona is conducted in a big hall room or in college dise.

There is a fully equipped gymnasium for the students and staff, where Trained Instructors are available for assistance, guidance and training. With the latest equipment and machines, it is a

popular spot for both sports enthusiasts and health-conscious students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.78524

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in the 1st floor. The measurement and capacity are as follows-

  1. **Floor area Approx 1150 sq ft +890 sq ft store Area**
  2. **Open window Approx 235 sq ft**
  3. **Reading Area 60% of floor capacity**
  4. **No of users capacity approx 60-65**
  5. **Book capacity 25% of floor area**

Our college library contains a rich collection of books 26503. Following services are provided in the library:

Daily home issue facilities

1. Inflibnet N-list member facilities, through N-list all e-journals and e-books are made available.

2. Library provides up to date as well as the old Syllabus of all subjects.

3. Question paper service

4. Online public access catalogue service

5. Internet browsing facilities to its user

6. News paper service

7. Career information service

8. CD lending service

Since 2021 KOHA 20.05.200.000 has been installed with the goal of making the library fully automated.

The Integrated Library Management System (ILMS) is an automated package of library services that have several functions. It offers following services:

Speedy book circulation. Different types of search engines. Searches by author/ title/ subject/keyword. Book Tags, ID card, and Barcode generation support. Flexibility incirculation policy defining. Different policies for different member types and different material types. Special policy allotment to special members.

Annual stock verification: It generates the report for the number of books available, issued, returned, & purchased per year. All books are bar coded. This helps to reduce the transaction time for 'Book issue' and 'Book Return'.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://srikrishnacollegelibrary.org.in:8011/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.10189

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to updates its IT facilities including Wi-Fi. Institute has a total of 105 computers out of which 49 are available for students.

Computer Lab has 43 desktops. All the computers are with the latest configuration. In addition, there are 18 printers and 4 LCD projectors. All the computers are supported LAN and a high user capacity Wi-fi system.

The College has Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure.

In general, computing and internet facilities are available to all teachers and students as whole the campus is on Wi-Fi connectivity.

The computer hardware and software labs and other departmental labs are upgraded with the latest software and hardware along with printing and scanning facilities. The latest black and white and

color printers are installed in different sections of the college for quick printing of various documents.

SSS and Feedback from different stakeholder were taken via google form.

The Srikrishna College library has been automated. Since 2021 KOHA 20.05.200.000 has been installed with the goal of making the library fully automated.

Total admission process is online from 2016-17. The institute has installed Complete Accounts Management Software and online admission software and students' management software. Now college is also upgraded with online UPS and generator backup facilities. Most of the administrative works are done in online like question paper, marks entry, declaration of result, registration etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

108.97688

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. Maintenance is also outsourced to take care of the extra loads. The maintenance and beautification procedures are supervised by the Maintenance and Beautification Committee. Members of the said committee chalked out a systematic plan for the repair and maintenance of physical and academic facilities.

Furniture, equipment and other necessary goods are purchased as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar and committee members. Regular meetings are held to approve of the necessary purchases for maintenance of college infrastructure.

The classrooms are well-ventilated, well-functioning and well-maintained adequate benches, black and green boards, lights and fans. Two fulltime support staff along with casual workers look after the cleanliness of classrooms, college campus, cleanliness of toilets.

The Library Committee meet regularly to discuss improvement/update of facilities provided by the library.

College garden is maintained by NSS unit of our college and by casual worker.

Maintenance of electric work, plumbing, Furniture repairing are done by casual workers.

For maintenance of computer, internet facilities and LCD monitors technical staff from local areas are contacted as and when necessary. The members of the Computer and Network Maintenance Committee looks after the maintenance procedures of these issues.

Air-conditioner, generator, and Fire extinguishers maintenance are done by efficient technician called from outside.

The department of Physical Education looks after the maintenance of the sports infrastructure.

The Canteen runs by outsourcing. It is open for both students and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://srikrishnacollegebagula.ac.in/PDF/ Support%20and%20Facilities%202021-22.pdf](https://srikrishnacollegebagula.ac.in/PDF/Support%20and%20Facilities%202021-22.pdf)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7878

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/104050Criteria%205.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

313

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every college has a podium for the dynamic contribution of the students in a variety of academic and administrative bodies including other activities. The college used to have an elected/selected Students' Representative Body consisting of a General Secretary, Sports Secretary, Cultural Secretary and Class Representatives. The Sports Secretary would be a member of the College Sports Committee and the Cultural Secretary a member of the College Cultural Committee. But now there is no elected Students' Union at this moment in the college because of the "Stay order on the Students' Election in colleges & Universities of West

Bengal", by the Hon'ble High Court, W.B (2017). In spite of that Students participate in several Academic and co-curricular activities of the college throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a large number of alumniin different walks of life contributing to the welfare of the nation in different capacities. The college successfully draws on their support through annual alumnae meets. The alumnae association is not registered but has been functional for many years.

The College keeps in touch with the alumni and former faculty regularly through various email groups and social networking sites such as Facebook. Talks and seminars are held with the Alumni for promoting, mentoring and guiding the current students of the College.

Some of the Departments have taken the initiative to arrange individual departmental meets to widen the alumni family. The Department of Bengali is the first to arrange such meets and register their Alumni Association. Other departments are also in the process to take similar initiatives. Ex- students who have distinguished themselves in different fields came together to exchange stories and experiences of their career and life's journey for the benefit of younger students.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/Alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the College is well articulated and widely communicated to all stakeholders and the general public. Upholding of the College's Vision is the paramount objective of the institutional governance. The College seeks to uphold the Institutional vision of 'contributing toward the creation of a tolerant, equitable, enlightened and humane society by providing a holistic education that empowers women.

The College wants to ensure a meaningful teaching-learning experience for both the teachers and the students by monitoring the teaching methodology and scrutinizing the teaching-outcome regularly; by upgrading the physical infrastructure, modernizing the teaching-aids and incorporating cutting-the-edge instruments in laboratories on regular basis.

The college always tries to inculcate a creative, socially aware

and ethically sensitive self among the students by emphasizing on the cocurricular activities, promoting the value-based education and encouraging the students for participating in the extension activities.

Teachers have their representation in the Governing Body and IQAC of the college. As per the direction of the Governing Body of the college, different statutory committees are being formed for proper decentralization of different academic and administrative activities. Almost all the students-related activities are planned and supervised by the different committees of the teachers' council. Therefore, teachers play a pivotal role in making administrative and academic decisions and a role to execute them as well.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/Vision-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are supported by the Committee system that is in place in the College and includes different stakeholders. The Governing Body, which is the apex body in College administration, includes teachers, guardians of students and members of the affiliating University community, thereby itself being highly representative character. To illustrate the participatory aspect of College management, the role of the some sub-committees in different areas of Institutional functioning is described:

The Admission Committee: The transparency in the admission process is monitored by the Committee with the inclusion of faculty members, office staff, and student's representation through the President and General Secretary of the Students Union.

Examination Committee: It is entrusted with the implementation of all activities pertaining to the College's internal and external examinations. It also advises the administration on examination matters.

Research & Publication Cell: The Research & Publication Cell plans and implements the Management's initiative to foster research activities in the College.

Library Committee: The Library Committee plans for augmentation of the College's library resources and consolidates the requirement for learning resources originating from the different teaching departments.

Purchase Committee: It advises the administration on all College acquisitions and also has a monitoring role in ensuring the quality of the purchases. Building Committee and Maintenance & Beautification Committee: These advise the administration on new construction activities, which the College proposes to undertake, and also on the maintenance of existing buildings.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college envisioned an improved teaching learning environment for the science subjects both in terms of quality of teaching and technical support; more experiments, field base studies, seminars and workshops were aimed at, to make the process of learning more interesting and attractive to the students.

The Teachers' Council is headed by the Secretary who is elected/selected from the full-time faculty members. Meetings are held on regular basis for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extra- curricular activities.

The Library consists of the Librarians, and contractual staff members to look after the smooth functioning of the digital library system.

Some of the departments have signed MoUs with other colleges and universities of repute for the broadening of the institutional perspective.

The college has applied for Postgraduation programme in Bengali. The application is under process.

The publication cell of the college has published the seminar proceedings of the international seminar organized by the Department of Bengali in an ISBN book.

The college is in its final stages of introducing its International Journal which is an interdisciplinary refereed journal published bi-annually.

The college is in its final stages of introducing its International Journal which is an interdisciplinary refereed journal published bi-annually.

Emphasis is laid on using ICT tools for effective teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college runs as per rules and regulations laid down by the Department of Higher Education, Government of West Bengal. The Governing Body is the highest decision-making body of the college, comprising of the Principal, teaching, non-teaching and student's representatives, government and university's nominees. Principal is the administrative, financial and academic head of the institution. Under her/his stewardship following bodies or cell work.

Office of the Principal is engaged in different administrative and financial functions. There are 17 academic departments in the college engaged in the teaching-learning process. The principal is assisted by the Departments, headed by the HOD, the Teachers' Council and the Non-Teaching Staff and other staff members required for the running of the college office. The Teachers' Council is headed by the Secretary hold regular meeting for the

effective planning and implementation of programmes like teaching, learning, curricular and extra- curricular activities.

Internal Quality Assurance Cell monitors a large number of issues associated with teachers and students, specially focusing on the academic affairs. Teachers' Council comprising of all the teachers of the college is engaged in different administrative, academic and co-curricular activities through various committees. Other than the regular college committees, the college also has the Grievance Redressal Committee, and Cell Against Sexual Harassment. The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances of both students and staff, in any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a Teachers' Welfare Committee to initiate effective welfare plans for all the teaching and non- teaching staff.

Leave Benefits (As per University Rules)

- Casual Leave is provided to teaching and non-teaching staff both.
- Earned Leave can be availed by the permanent teaching staff after completing one year of service.
- Medical Leave can be availed each year by teaching and non-teaching staff.
- Duty leaves to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs/ Conference/ Seminars/ Workshops as per the Government rules. Non- teaching staff is also given duty leave.
- Female teaching and non-teaching staff can avail a Maternity Leave.
- Male teaching and non-teaching staff can avail Paternity Leave.

Retirement Benefits (As per the University Rules)

- GPF (General Provident Fund) which allows Pension to employees after superannuation.
- Encashment of Earned Leave up to a maximum of 300 days.

Loan Benefits

- Both the teaching and non-teaching staff can avail Loan facilities as per Government rules.
- Provident Fund Loan Facility

Support Facilities

- Canteen
- Grievance Redressal Cell
- Proper Drinking Water facility
- Cell Against Sexual Harassment

ICT Facilities

- The College is fully Wi-Fi enabled
- The smart class rooms facilitate ICT enabled learning

- **Desktops/ Laptops are available in the Library and in every department.**

Recreational Activities for Physical and Emotional Wellbeing

· **Gymnasium facilities for all.**

· **Different games held during Sports Day for both teaching and non-teaching staff.**

· **Cricket and Football matches arranged between teaching and non-teaching staff, or with neighboring colleges.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: Every year the college seeks information from the teachers about their academic achievements and the same is recorded. This record reflects the publications, conferences attended, papers presented, participation in orientation and

refresher courses by the faculty members. These records of achievements and participations by the faculty as well as that of the works done by the administrative staff are maintained. Performance appraisal record is collected in prescribed format and the achievements of the faculty are kept in IQAC for their inclusion in the AQARs of the college. The IQAC thereafter assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments.

The performance appraisal is also used for Career Advancement of the teachers. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves.

Non-Teaching Staff: Non- teaching appraisal procedure is done as per UGC norms.

Teacher's Evaluation by Students: Students are given with Feedback Forms to provide their feedback of the teachers. The questionnaire of the feedback forms is designed to elicit responses for parameters like classroom teaching, regularity, communication skills, subject knowledge, discipline, work- ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented teaching. The forms are then analyzed by the departmental teachers, IQAC, and the Principal and corrective measures taken, wherever necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audit is carried out throughout the year by the college after every financial transaction.

Income and expenditure are closely monitored by the Bursar, principal and Accounts Officer and the Finance Committee. Proper

procedure of purchase is adopted. Quotations are call d for and prices are compared. Transparency is fully maintained. The Purchase Committee looks after the purchase related matters.

For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Certificates are annually submitted to UGC.

External Audit:

The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College.

The bills and vouchers of the revenue expenditure are checked and verified.

Stock registers and Purchase registers are checked in details. The Utilisation Grant Certificates are also audited by the external auditor.

Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is done.

The Accountant of the college extends all possible cooperation to the auditor for the smooth running of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major sources of institutional receipts/funding:

- **Funds are through UGC Grant**
- **Fees from students for the 3 Year UG Programme.**

Utilization of Resources:

- **The College authority plans the division, allocation and utilization of funds in the most effective way.**
- **Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.**
- **Fund is allocated for the quality enhancement of the Library, Sports facilities, upgrading the Laboratories and ICT infrastructure of the college.**
- **Seminars, conferences and workshops are organized. Guest lectures, Alumni lectures field trips, excursions, are organized for students.**
- **The Purchase Committee looks after the purchases made. Every purchase is done through calling tenders as per government norms keeping utmost transparency. All purchases are supporting by vouchers and supporting documents.**
- **The accounts are done by the College management software.**
- **For each and every financial transaction proper permission is taken from the Principal.**
- **All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Organizing State, National, and International Level Seminars and Special Lectures related to various topics of different disciplines by the academic departments. Some information related to this initiative are mentioned here:

Department of Political Science organized an online special lecture titled What's Wrong with Afghanistanon 21st August 2021.

Department of Sanskrit organized a Special E-Lecture Series (10 Lectures)- 2022 from 15th June to 22nd June 2022. This Department also organized State Level Seminar on the Student Welfare Scheme.

Department of English organized National Level Seminar titled Poetry, Poetry reading, and Discussion on 17th March 2022.

Department of History organized State Level Seminar titled Mahatma Gandhi: Towards A Quiet Revolution on 26.08.2021.

Department of Bengali organized an international webinar titled NARI SWADHINATA: PRATYASHA O PRAPTI (SOURCE LANGUAGE: BENGALI) on 28.09.21 and 29.09.2021. This department also organized a state-level seminar titled BANGLA BHASHAR GATIPRATITI (SOURCE LANGUAGE: BENGALI) on 21.02.22.

Mental wellbeing and strength management during covid 19 pandemic Organized by IQAC 29.09.21.

National Science Day was celebrated on 29.03.22. This programme was organized by the Department of Computer Science, Chemistry, Physics, and Mathematics.

Online departmental welfare scheme organized by the Department of Physics on 01.01.22.

Departmental Students' Seminar and Quiz was organized by Department of Physics on 11.09.21.

2. Introducing online facilities in the central library. Therefore, students and faculties can access many reputed national and international e-journals. From 2021, KOHA Software's latest version 20.05.200.000 has been used in the library as part of the modernization of the library.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The college has taken an initiative to publish books by the faculty members. Therefore, a publication and research cell has been formed in the meeting of the teachers' council in the academic year 2021-2022. Previously all works related to publication and research were coordinated by the publication committee. After the formation of the new cell related to Research and Publication, one important decision regarding funds allotment for publication has been taken. In this context, the Department of Bengali took the initiative for publishing an edited book titled "Bangla Sahitya Ganachetonar Utbhasan" (Source Language: Bengali) which was published on April 2022, and the Department of Sanskrit took the initiative to publish an Edited book titled "Tarangini" (Source Language: bilingual) which was published on 20th April 2022. Before the formation of cells related to Research and Publication, College Magazine was published by the erstwhile committee related to Research and Publication.

a. The Research and Publication Cell has taken initiative to publish an edited book titled Impact of Partition in India: Socio-Political, Economic and Cultural Aspect.

b. The Research and Publication Cell has taken the initiative to publish an edited book for the science discipline.

2. IQAC has taken the initiative to reconstitute the English

Language Lab for the Department of English with modern software facilities. These facilities help students to increase their language proficiency in foreign languages.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://srikrishnacollegebagula.ac.in/PDF/NIRF/NIRF%202022.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, awareness programme on women's empowerment and

gender sensitivity, cybercrime and self-defense.

Women's Cell in association with IQAC and NSS of the college organized a one-day programme to celebrate International Women's Day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 08/03/22 to make the students and employees aware of women's leadership and gender equity.

Cell Against Sexual Harassment and Grievance Redressal Cell, Department of Physical Education and IQAC Cell in collaboration with Nadia Districts Sports Karate-Do Association organized a "Two Weeks Self Defense Training Camp" on and from 20th April to 2nd May 2022 for the girl students of the college.

CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and common places.

Statutory committees like the Anti-Sexual harassment committee, Women's Cell, and Grievance Redressal Cell are constituted as per rules and regulations of Statutory Authorities and working effectively.

There is a Girls' Common Room in the ground floor of the college. A Sanitary pad vending machine has been placed in that room.

File Description	Documents
Annual gender sensitization action plan	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/101833Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/104714Criteria%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for a sustainable environment on the campus.

The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities initiated and performed by the Maintenance and Beautification Committee and the NSS volunteers.

The college takes measures to make the campus a plastic-free zone. Enough garbage bins are placed inside the campus area to ensure that nothing is littered around. Students are made aware of the importance of a plastic free world so that they keep the practice not only within the college campus but in their homes and everywhere.

Students are encouraged to make artefacts and handicrafts using recycled products when they display their handmade products in college exhibitions.

There is a rainwater harvesting System in the college which is a sustainable process that helps in preserving water for future needs. Water scarcity is a major concern in today's scenario. The process of rainwater harvesting is a good way to conserve water.

Departmental and student level seminars and sensitization programmes have been organized on the importance of water and how to minimize, reuse and recycle liquid waste.

The science laboratories follow the potential hazards and appropriate waste disposal procedures. Acidic or basic solutions are neutralized and if they contain toxic cations, they are collected for disposal as hazardous waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural,

regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio- economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals.

Every language is respected and given importance. The college celebrates International Mother language Day annually on February 21 to promote awareness of linguistic and cultural diversity and multilingualism.

Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country.

The College magazine, 'Panchajanya' publishes articles in both Bengali and English.

Scholarships as per Government rules are given to the SC/ST/ OBC students for their upliftment and inclusive progress in the world of education.

Awareness programmes are held on a regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes an Orientation Programme for the Students at the beginning of the Academic Year. The Programme caters to introducing the students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the programme.

All mandatory committees like Anti Ragging cell, Grievance Redressal and Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

The college has adopted the nearby village, 'Madna' committing to its overall development like health, sanitization, education and other relevant aspects.

The Department of Political Science organizes the mock Youth Parliament, Constitution Day and National Voters Day to make students aware of their duties as responsible citizens of the nation.

Different programs are arranged throughout the year like Teachers' Day, Independence Day, Republic Day, International Mother Language Day etc. to inculcate Universal Values.

The college takes initiative to make the campus a plastic-free zone. The college pond is kept pollution free and awareness programmes are held on the importance of understanding environmental conservation in a responsible manner.

The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code | B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes national and international commemorative days and festivals as best practices and social responsibilities. The students participate enthusiastically in celebration of these events and various cultural activities throughout the year. The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity.

Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem.

Other important like the Teachers' Day, on 5th September, is celebrated both at the departmental and college level with various cultural and other programmes.

The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting eminent speakers who shed light on the relevance of commemorating this day. Cultural programmes and discussions are held to honour the historical and

contemporary struggles of women for empowerment.

International Mother-language Day is observed on 21st February through various cultural and academic programmes, organizing tableaus and exhibitions to pay respect to the significance of the day.

Birth Anniversary of Netaji Subhas Chandra Basu was celebrated on 23rd January organized by Physical Education Department.

College also celebrated Yoga Day on 21st June by organizing an online International Workshop on Yoga.

Sports day was also celebrated on 29th August by Physical Education Department.

Saraswati puja was also celebrated physically by our students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the Practice: Village Adoption

Srikrishna College believes in an all-round holistic development of not only the college and its stakeholders, but also of its neighbourhood. The objective of this practice is to help the surrounding villages develop socially and economically by helping them in various ways.

The NSS and IQAC of the college has undertaken the "Village Adoption Programme" by adopting the village Madna from 2 No. Gram

Panchayat, a village that consists primarily of Scheduled and other backward classes. Adopting other villages are in the pipeline.

The first programme initiated towards this practice is the "Dengue Awareness and Garments Distribution Programme" in which a health officer shall inform the locals about Dengue, its causes, ways of prevention, cure and medication. Following that is the distribution of mosquito nets to the villagers and also garments distribution for the men, women and children by the college.

BEST PRACTICE 2

Title of the Practice: Career Counselling

The objective of this practice is to train young students to be able to make right career choices and also be leaders in all walks of life, who shall play a vital role in bringing about the desired change for the betterment of the people.

The college has collaborated with Mahindra Pride Classroom's MPC Off- Campus Career Counselling Course. Careercounseling measures the individual levels of students such as personalities, strength, abilities, capabilities, values, emotional, cognitive, physical and psychological characteristics with the worldofwork in the society.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a college situated at the periphery of the Indo-Bangladesh border, a good 100 kms away from the city of Kolkata, the college has been shouldering its responsibility of spreading education among first generation learners in its primary years, which later developed into a commitment to impart quality higher education along with a holistic development to the large number of students it caters to.

The institute has never discriminated against gender, religion, language or caste and has treated each stakeholder with equal dignity.

The college has adopted a nearby village named 'Madna' and is committed to work upon the various aspects like health, education, sanitization and sensitization of the villagers and contribute to an overall upliftment of their lives.

Many of the papers of different subjects like Political Science, English, Bengali, Economics, Sociology etc. are gender oriented, though the pedagogy of gender sensitization extends beyond the classroom.

Each department organizes events that reinforce the institution's larger vision and mission to provide empowering education to the young learners.

The Women's Cell actively organizes various programmes and holds discussions and interactive sessions on gender equity and sensitization.

The Cell Against Sexual Harassment and the Grievance Redressal Cell take care of any complaints lodged by any student about any untoward incident.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1.We plan to implement a certificate course on Computer training for the

students.

2. We plan to implement a certificate course on spoken English for the

students and staff.

3. We plan to implement a certificate course on spoken Sanskrit for the

interested students and staff.

4. We plan to organize a Financial Literacy Program for the women of self help

group with collaboration on State Bank of India and local Panchayat.

5.We plan to organize a long-term workshop on Handicrafts for the girl

students of the college.

6. We plan to initiate Industrial visit for the students of Department of

Science.

7. We plan to organize a year-long social activities in the village adopted by

the college.

8. We plan to sign a Memorandum of Understandings(MOU) with Chakdaha

college.

9. Two Memorandum of Understandings (MOUs) has been planned to sign by

the Department of Sanskrit in the next academic year. Other departments

will take initiative on such collaborative activities.

10. We plan to organize workshops on different topics such as drama,

recitation, Yoga etc

11. We plan to celebrate the World Folklore Day as one of the

commemorative day.