



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SRIKRISHNA COLLEGE
Name of the head of the Institution		Dr.Sukdeb Ghosh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03473272205
Mobile no.		9433874185
Registered Email		naac@srikrishnacollegebagula.ac.in
Alternate Email		srikrishnacollegebagula@rediffmail.com
Address		Bagula, Nadia
City/Town		Bagula
State/UT		West Bengal
Pincode		741502
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Smt.Mahuya Ghose
Phone no/Alternate Phone no.	03473272205
Mobile no.	9732493179
Registered Email	naac@srikrishnacollegebagula.ac.in
Alternate Email	iqac@srikrishnacollegebagula.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.5	2007	31-Mar-2007	30-Mar-2012
2	B	2.29	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	09-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting with other	28-Jan-2020	10

faculty members	1	
Meeting of IQAC	25-Sep-2019 1	12
Regular meeting Of IQAC	17-Jul-2019 1	8
One day workshop on	14-Dec-2019 1	100
International Women	13-Mar-2020 1	90
Prize-distribution ceremony for the toppers(2015-2019)	07-Feb-2020 1	60
Celebration of 200th birth centenary of Iswar Chandra Vidyasagar. Lectures, debate, exhibition arranged by the teachers and students of five departments of literature and social sciences	06-Feb-2020 2	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Srikrishna College	DPI SPORTS GRANT	DPI	2019 1	420000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC team members prepared a list of inconveniences in the different departments, especially in the science department .and requested to the Management to fulfil these demands ,as soon as possible.
- Many guestteachers appointed in different departments to manage the semester based CBCS system ,properly.
- Proper academic calendar, routine, teaching plan prepared for newly adopted CBCS system.
- Arrangement of prizedistribution ceremony for the toppers in University Examination
- Celebration of 200th Birth centenary of Pandit Ishwarchandra Vidyasagar
- Reactivation of different committees, like women cell, grievance redressal cell .carrier counselling and professional guidance cell etc.
- Online Classes are arranged for the students through google meet. Online lecture series are also organised for the students.
- IQAC has made Contribution to CM Relief fund to fight against COVID19 pandemic.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students Satisfaction Survey	SSS has been done successfully this year. Feedback was collected and analysed by IQAC.
Plan to organised Gender Equity Program	One day workshop on Gender Sensitization organized by Department of English, International Women's Day Celebration, seminar topic "How Lucky is it to be a Woman? History, Theory and Reality" organized by Women's Cell A small exhibition of handicrafts made by our college female students. All the program are conducted in collaboration IQAC
To organise Seminar	Department of Commerce Organised seminar on "Impact of GST on Indian Economy". Almost 150 participants participated in the event
Celebration of 200th Birth centenary of Pandit Ishwar Chandra Vidyasagar.	On this occasion, we have arranged Memorial lectures on Vidyasagar to discover him in the field of literature, philosophy, and social aspects. An exhibition displayed by the portrait and message of Vidyasagar organised by the students. An unique debate competition also organised among the students of local school and our college students.
To encourage the students we have decided to introduce prizes for the toppers in the university examination.	We have prepared a list of top honours students in different subjects., from20152019 and honoured them on the occasion of Pandit Ishwarchandra

Vidyasagar's Birth centenary celebration.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

20-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-May-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has computer based office management system. Integrated accounting system has been operational in the office from 201516 and Students management system is also there. But all these are all offline system. College has started online admission process. All the students related data are available very easily. Library Information and management system is also there. Library is fully automated with SOUL version 2.0 in the year 201213. Now we have whatsapp group of teachers and for students of each class and section to communicate with students in the pandemic situation and manage online study.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to the University of Kalyani and hence the UG syllabus is constituted and governed by the said University. The departments from the point of entry of students inform them about the CBCS mode of study.

Each department apprises students about the syllabus and lesson plan. The detailed course structure is displayed in the website. Academic modules are submitted by teachers at the beginning of each session. Syllabus distribution is done at the beginning of each academic session at the departmental level and given to students in advance. The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, tutorials, case studies, e-learning, assignments, internal-tests etc. At the beginning of the academic year, the college formulates an exhaustive academic calendar to ensure timely and effective completion of the syllabus. The Academic Calendar is prepared according to the notices and circulars received from the affiliating university. The Calendar is also available in the college website. The routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Based on the departmental routine, each department allocates the prescribed syllabus among the respective faculty members and holds regular meetings to monitor the progress of syllabus. The departments monitor progress of the students through presentations in class and performance in the internal examinations. Students are made to present papers and evaluated through Mentor-mentee programmes simultaneously the problems of the students are addressed. Continuous assessment for Practical, Term work, Projects, Seminars, internal examination, assignment evaluation is being continuously monitored by Academic Council. Some of the departments encourage their students to prepare wall magazines on different topics. Invited lectures, Seminars, Students' Seminars, and Academic Tours are conducted to enrich the academic quality of the College. The IQAC has been a regularly functioning unit which monitors the teaching-learning process of the institution to maintain standards of curriculum delivery. It also channelizes the feedback received from different stakeholders like the students, teachers and uses the feedbacks to make an overall assessment of teaching-learning process in this college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicability) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc (Hons)5th Semester	17
BA	B.A(Hons)5th Semester	49
BA	B.A/B.Sc (General)4th Semester, SEC	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The overall development of any institution, especially a college, vastly depends upon a well maintained feedback system. A circumstantial preparation is required to initiate, launch and implement the feedback system. The college has a system of obtaining feedback from all the stakeholders like students, teachers, parents and alumni to improve the performance and effectiveness of the Institution. This year, the feedback is collected anonymously. The entire feedback receiving system has been made online individually for students, teachers, parents and alumni. Any individual can submit the feedback form only once. The results are then analysed by the college authority. The recommendations are then forwarded to the college council. The IQAC coordinator takes up the issue under 'IQAC agenda' and places it before the council. The council finally gives its observations and recommendations which are implemented in the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Honours	200	293	83
BA	Bengali Honours	240	342	83
BA	Political	73	76	21

	Science			
BA	History Honours	200	248	82
BA	Philosophy Honours	44	51	7
BA	Sanskrit Honours	60	94	15
BSc	Mathematics Honours	58	188	36
BSc	Physics Honours	46	83	15
BSc	Chemistry	26	89	13
BA	Geography	53	209	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	8263	Nil	34	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	88	6	5	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Groups of Honors students of each year/semester are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counseling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8263	34	1 : 243

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	9	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr.Rajib Sinha	Assistant Professor	Young Researcher Award-2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	part- 3	07/10/2020	20/10/2020
BA	Honours	Part 2	19/01/2021	25/03/2021
BA	Honours	4rth Semester- 2020	27/11/2020	11/01/2021
BA	Honours	2nd Semester-2020	22/12/2020	15/02/2021
BA	Honours	Part-1,2020	10/02/2021	Null
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a result of the introduction of the Choice Based Credit System (CBCS) during 2019-20 by the University of Kalyani, the system of continuous internal evaluation has received a boost. For each course the internal assessment is 15 of the full marks. It comprises of marks on attendance and internal examination. Course wise attendance of each subject is recorded by each Department of the college. Internal examinations are scheduled in the 3rd week of November/May for Odd/Even semesters. The internalexaminations comprises of wide ranging programmes such as student projects, group discussions, student presentation, field trips etc. So we can say that after introduction of CBCS reforms in the CIE has been institutionalized. Each honours Department holds periodic tests, the results of which along with attendance record are conveyed to the parents through report cards. For all students midterm examinations and college tests are held.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar of the University of Kalyani and on the basis of the university calendar, prepares its own specific institutional calendar. All examinations, publication of results, admission and other related academic matters are done in accordance with the academic

calendar. Classes are held and meetings of the Governing Body, Teachers' Council, Academic Sub-Committee and IQAC are organized in a planned manner so that the academic schedule is not disrupted and students do not suffer. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1125	BA	English	101	89	88
1112	BA	Bengali	96	70	73
1146	BA	Political Science	15	9	60
1134	BA	History	91	75	82
1161	BA	Philosophy	2	1	50
1182	BA	Sanskrit	22	17	77
3111	BSc	Mathematics	48	38	79
3112	BSc	Physics	4	4	100
3131	BSc	Chemistry	16	9	56
3142	BSc	Geography	14	14	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srikrishnacollegebagula.ac.in/PDF/SSS%20Report/SSS-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Impact of GST on Indian Economy	Commerce	15/01/2020
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	1	Nil
National	Commerce	3	Nil
National	Education	3	Nil
National	English	1	Nil
International	Commerce	2	Nil
International	English	2	Nil
International	Political Science	4	Nil
International	Physics	6	Nil
National	Economics	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Physics	2
Political Science	1
English	7
Bengali	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	26	48	Nil
Presented papers	5	3	1	Nil
Presented papers	1	Nil	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sachhota Avijan (Cleanliness Campaign):	Srikrishna College, NSS Volunteers	5	57
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Nil	NA	NA	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5270000	3788103

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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SOUL	Fully	2.0	2013
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	27297	Nil	59	2421	27356
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	12	2	3	0	8	49	0	1
Added	0	31	0	0	0	0	0	0	0
Total	105	43	2	3	0	8	49	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4366067	5305533	1323000	1180545

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) We have 28 class rooms, this year three additional classrooms are being ready for class. All the classrooms are well</p>
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furnished with required number of chair, table, bench, black and white board. Cleanliness classrooms, library, teachers rooms is maintained by two fulltime sweeper and sometimes labour on daily basis are appointed. Now the college has a temporary electrician, who looks into the maintenance of electrical devices. Physics, Chemistry, Geography and computer science department have sufficient lab equipments and these are look after by experienced laboratory support staff. Playground, gymnasium are maintained by casual staff under the supervision of faculty of physical education department. For maintenance of computer, laptop, printer and other related gadgets local expert vendor are called as and when necessary. Library is fully automated with ILMS software SOUL version 2.0. A good number of reference and text book are in the library. We have a small reading room with sitting capacity of 30 students at a time. Library has one fulltime librarian and two part time librarians. Reference book, text books, Journals, Magazines are purchased on regular basis in consultation with library committee and academic council Two permanent sweeper and one temporary labour regularly cleans classrooms, library, bathrooms Renovation work completed and we inaugurated our Auditorium on 15th January, 2020. For comprehensive security CCTV facilities have been setup.

<https://srikrishnacollegebagula.ac.in/PDF/College-Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyashree	744	18600000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	Chemistry	Global Institute of Education	B.Ed
2019	1	B.Sc	Chemistry	Jadavpur University	M.Sc
2019	3	BA	Bengali	University of Kalyani	MA
2019	2	BA	Geography	ST. MERRY'S B.ED COLLEGE(WBTT UPA), NSOU	B.Ed
2019	4	BA	Geography	ST. MERRY'S B.ED COLLEGE(WBTT UPA), NSOU	B.Ed
2019	1	BA	Geography	BAROANDULIA PTTI COLLEGE	B.ED
2019	1	BA	Geography	NAKASHIPARA GOVT. ITI COLLEGE	ITI
2019	5	BA	Geography	BHIMPUR B.ED COLLEGE	B.Ed
2019	2	B.A	Geography	RISHI ARABINDO COLLEGE OF EDUCATION	DE.EL.ED
2019	1	BA	Philosophy	Kalyani University	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
CAT	1
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College annual sports 06.03.2020	Institutional	163
Syllabus related film show on 29/11/2019	Departmental	50
Syllabus related film show on 11/11/2019	Departmental	34
SYLLABUS RELATED FILM SHOW 13/11/2019–GHORE- BAIRE	Departmental	50
ANNUAL DEPARTMENTAL CULTURAL PROGRAMME every year before winter vacation	Institutional	100
CELEBRATION OF INTERNATIONAL MOTHER LANGUAGE DAY 21st February every year	Institutional	100
PUBLICATION OF DEPARTMENTAL MAGAZINE MANAN Every year before puja vacation	Departmental	100
Quiz Programme by Department of Philosophy	Departmental	16
Publication of Wall Magazine " PRAMA"	Departmental	16
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	silver	International	1	Nil	Nil	Suravi Biswas
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union election is not held this year in the absence of govt. order, So there is no elected body of students union and there is no representative of student in the Governing body, IQAC or in different committees like cultural committees, sports committees, Anti-ragging and sexual harassment committee.. Teacher took the responsibility of different student related activities like sports, annual cultural programme, with the active group of students. Students also participated actively in the seminar organized by the department, cleanliness program, tree plantation program with NSS. Though students have no formal representative in the different committees, but they can participate and place their requirement before the college authority in writing. College, authority always take decision of student requirement in consultation with different sub committees and with GB.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

305

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meet in regular interval. This year annual general meeting of alumni association held on 23rd February, 2020. Felicitation were given to the senior member of the alumni. Students, who got highest marks in last University Examination were felicitated by the alumni association. Alumni association also give financial assistance to the financially poor students to get admission in the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The college practices decentralization and participative management in academics and in administration. In academics, the Principal is the head of the institution and the chairman of the IQAC. Every department is headed by a departmental head who looks after the overall working of the department. The HODs assign teaching assignments to the teachers and makes the teaching Plan according to the syllabus and the college calendar. There are regular departmental meetings where teachers discuss about the progression of syllabus and other matters related to the functioning of the departments. They decide the topics of departmental seminars and if any external speaker is required to be invited. The departmental decisions are then placed in the meeting of the Teachers' Council. the Teachers' Council, headed by the TC Secretary, decides about the academic affairs for the overall development of the departments. The staff council meets frequently and the deliberations are kept on records by the Secretary of the Staff Council, nominated by the Principal. The institution has various committees with specific functions to facilitate participative management. • Inputs of students are also taken into consideration. Srikrishna College believes in an all-round holistic development which is only possible through participative management. Students form the foundation of the

institution and the endeavours of all the stakeholders of the college is not only to make the students academically sound but also to prepare them to be responsible citizens in future. Keeping that in view they are given freedom give their feedback and inputs about the overall development of the college and the same is taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission is online on the basis of form fill up, merit list and seat allocation to ensure transparency. Admission fees is also taken in the online mode. • Criteria for General, SC, ST, OBC strictly adhered to as per government norms. • The notification for the criteria of admission is put up in the college website well before the start of the admission process. • Counselling of students done at the time of admission so that they get a better understanding of the honours subjects and get a clear view of the pass subject combinations that would be beneficial for them.
Industry Interaction / Collaboration	no
Human Resource Management	<ul style="list-style-type: none"> • Faculty in substantive posts are recruited according to the recommendations received from the College Service Commission based on the requisitions submitted by the college. • For vacant posts Guest Lecturers are recruited by the college for the smooth running of the academic calendar. • College provides duty leave to the teachers for attending seminars, workshops, teacher exchange programs and invited lectures and study leave for research and related activities. • There is an active alumni association of the college, and meetings are held among to discuss on the all -round aspects of development. They forward their proposals to the Principal or the GB, and the GB in turn considers those proposals in the meetings of the Governing Body.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Desktops and laptops are procured as and when necessary to enhance the teaching learning process. • Renovation and upgradation of Computer Science and Chemistry labs with procurement of new

apparatus and equipment. • Air Conditioners installed in classrooms and administrative wing. • Physics lab updated.

Research and Development

- Departmental as well as inter-departmental seminars and extension lectures are held where reputed speakers are invited and the college has budgetary allocation for the same.
- Workshops and seminars are also organized by the college.
- College grants Duty Leave to teachers to attend seminars and conferences, thereby promoting and encouraging research.
- Students are guided and encouraged to write academic papers by organizing departmental seminars, which help in enhancing their research aptitude for future academic pursuit.

Examination and Evaluation

- The College holds a centralized term end university examination as well as the test examination for all the three years of undergraduate curriculum. Test exam answer scripts are shown to the students and necessary guidance given to them for the final examinations.
- The college maintains an accurate and neutral evaluation system. Model questions are discussed in the class.
- Group discussions and tutorial classes are held regularly by the departments in order to assess students' progress.
- Some departments hold class tests, surprise tests, quiz and practical examinations to assess and evaluate the students.
- Some departments have included writings in the wall Magazine as a criteria for internal assessment.

Teaching and Learning

- At the beginning of each academic session, a detailed academic calendar is formulated to ensure quality and time-bound teaching and completion of the syllabus in each year.
- Based on the assigned syllabus allotted to them, teachers prepare a detailed teaching plan which corroborated with the number of lectures allotted by the university for each text.
- Heads of departments oversee the overall functioning of the department and completion of the CBCS syllabus within the stipulated time.
- College constantly tries to enhance upon the quality of education that is imparted by implementing various tools and methods required for modern teaching like powerpoint presentations,

	<p>internet aided teaching devices along with text as well as reference books. • Syllabus related students seminars are held and extension lectures are arranged. • Course related films are shown. • Some departments take students for educational tours and excursion as part of the teaching and learning process.</p>
Curriculum Development	<p>• The College is affiliated to University of Kalyani and follows the curriculum as prescribed by the University. However, some of the teachers of the college are members of the Board of Studies of the University and take an active part in designing the course and the syllabus. • Teachers have attended workshops organized by the University of Kalyani on different subjects and have given their views on curriculum development on CBCS system which later is considered by the University during curriculum development. • A number of teachers are assigned with the making of the question papers for University exams.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• E-tender is notified as per the government guidelines for purchase of items. • Every notice related to students is uploaded in the Website of the College.</p>
Administration	<p>• Important decisions regarding administration are taken by the Governing Body of the college • . Regular meetings are held among the stakeholders and decisions taken as and when necessary, for the smooth running of the college. • The IQAC holds regular meetings to keep a tab on the workings of the various sub- committees of the college. • Performance of non-teaching staff is monitored regularly.</p>
Finance and Accounts	<p>• The college salary, receipt of fees from students and all other finance related works are done online. • Salary of faculty members and staff is transferred directly to the bank account. Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of West Bengal (WBIFMS). • Burser appointed. • The office accounts section is fully computerized.</p>

Student Admission and Support	<ul style="list-style-type: none"> • Every information related to admission, all the notifications for fee payment, form fill up and registration as well as other necessary information regarding academic and other related fields are displayed on the college website. • The college has an online admission portal through which the entire admission procedure is done. • Different government schemes such as Kanyashree, Post Matric Scholarship, SC/ST/OBC scholarship and all other scholarships run by both the central and state governments are promptly disbursed online.
Examination	<ul style="list-style-type: none"> • All the notices regarding examination and results are displayed on the college website so that they can be accessed by students at anytime from anywhere.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
'Workshop on MOOCs, e-content development and Open Educational Resources'	1	11/02/2020	17/02/2020	7

Workshop on Life and Philosophy of Thought of Sri Auribindo	1	19/09/2019	26/09/2019	8
Workshop on Reading Buddhist Madhyamika Text	1	20/11/2019	27/11/2019	8
4-Week Faculty Induction/ Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education	1	18/11/2019	07/12/2019	21
7- Day International e-Workshop on Contemporary Critical Trands in Literature	1	22/06/2020	28/06/2020	7
Three weeks ORIENTATION PROGRAMME (face-to-face) organized by HRDC University of Hyderabad	1	17/01/2020	06/02/2020	21
Orientation programme organized by UGC-Human Resource development Centre, Maulana Azad National Urdu University, Hyderabad.	1	13/09/2019	03/10/2019	21
15 days Online Certificate Course On Research Methodology	1	17/05/2020	01/06/2020	15
Two week online training Programme on INCLUSIVE EDUCATION: BEST PRACTICES held during 17th to	1	17/05/2020	31/05/2020	15

31th May, 2020				
Participated One Week FDP on Rebooting Physical Education Faculties in the Outbreak of Covid-19 organized by IQAC and Department of Physical Education Sports, SPDM Arts, SBB SHD Commerce and SMA Science College, Dhule(MS)	1	09/06/2020	13/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	9	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> • The purchase of the instruments and other assets of the college is done by the Purchase Committee of the Governing Body on approval of the Finance Committee. • The college has an up to date audit system.. The internal audit has been performed by CA, Shri Biplab Saha and Associates. The auditor's suggestions, advices are welcome to bring improvement in financial activities. • The government statutory audit of the college is done every year by the Higher Education Department, Govt. of West Bengal. After the expiry of a financial year, the accounts are prepared to be presented before the government auditor, appointed by the State Government. The audited report is then placed in the Governing Body meeting to rectify errors, mistakes and process not properly followed, if any, as detected by the auditors.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC, Srikrishna College, Bagula
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teacher Meetings are held for all three years at regular intervals where parents are told about their ward's academic performance, attendance, their discipline and participation in various college activities. 2.) Feedback from parents are recorded in the meetings and necessary steps based on the needful are taken. 3) Some of the parents are also members of the college alumnus.

6.5.3 – Development programmes for support staff (at least three)

- Orientation programs are conducted for the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Appointment of Burser
2. Enhanced use of powerpoint in teaching process
3. Academic and administrative audit done in college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SYLLABUS RELATED FILM SHOW (Department of Bengali)	13/11/2019	13/11/2019	13/11/2019	50
2019	Publication of wall magazine 'ANUCHINTAN' and one day students seminar on "Regional Comprehensive Economic partnership"	19/11/2019	19/11/2019	19/11/2019	55

2019	SYLLABUS RELATED FILM SHOW (Department of English)	11/11/2019	11/11/2019	11/11/2019	34
2019	SYLLABUS RELATED FILM SHOW (Department of English)	29/11/2019	29/11/2019	29/11/2019	50
2020	Seminar on "Impact of GST on Indian Economy".	15/01/2020	15/01/2020	15/01/2020	150
2020	Internatio nal Women's Day Celebration, seminar topic "How Lucky is it to be a Woman? History, Theory and Reality" organized by Women's Cell	13/03/2020	13/03/2020	13/03/2020	90
2020	Online lecture series on 'Human Security and Migration'	10/05/2020	10/05/2020	10/05/2020	26
2020	Online Lecture series on "Philosophy of Ambedkar and in the light of Indian Const itution"	17/05/2020	17/05/2020	17/05/2020	21
2020	Online Lecture series on "Challenges to Global Se curities- post 9/11 Development"	Nil	Nil	Nil	Nil
2020	Online Lecture series on	20/06/2020	20/06/2020	20/06/2020	40

"European Enlightenment and politics of Deconstruction"

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on Gender Sensitization organized by Department of English	12/02/2020	12/02/2020	38	22
International Women's Day Celebration, seminar topic "How Lucky is it to be a Woman? History, Theory and Reality" organized by Women's Cell	13/03/2020	13/03/2020	50	40
A small exhibition of handicrafts made by our college female students	13/03/2020	13/03/2020	25	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Cleanliness Programme at college premises 2. The College has rainwater harvesting facilities 3. The science laboratories follow the potential hazards and appropriate waste disposal procedures. Acidic or basic solutions are neutralized and if they contain toxic cations, they are collected for disposal as hazardous waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	1	1	10/01/2020	1	"Sachhota Avijan" (Cleanliness Campaign)	Road rally for making aware of cleanliness among local residents	60
2019	Nil	1	14/12/2019	2	Provide play ground to Shri Hari shishu Niketan for annual sports	Lack of play ground in nearby schools	84
2020	Nil	1	14/02/2020	1	Play ground provided to Kids Academy for annual sports	Lack of playground in nearby schools and locality.	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	No published handbook for code of conduct but various stakeholders follow code of conduct. Code of conduct for stakeholders are in the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
"Sachhota Avijan" (Cleanliness Campaign)	10/01/2020	10/01/2020	60
National voters day	25/01/2020	25/01/2020	94
Sadhabna day (harmony day)	20/08/2019	20/08/2019	110
World Environment	01/07/2019	01/07/2019	80

Day

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Frequently cleanliness programme. 2. Special efforts are made for plantation and conservation of trees on the campus. 3. The campus is notified as a 'No Smoking Zone'. 4. As a part of eco-friendly campus, efforts are made to promote paperless culture. 5. Eco-friendly split air conditioners are used in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Restricted Uses of Air Conditions in the College Premises

- **Goal:** Environmental awareness has been an important practice, implemented in Srikrishna College. The college is situated in a rural area, Bagula in Nadia, east-southern part of West Bengal. As a result, the average temperature in Bagula is around 28 - 40 °C in a year. Last few years, as a part of college development process, the smart classrooms, conference rooms are built in the College premises. Practical rooms with computers are also established for various departments such as Computer science, mathematics, Physics, geography, Commerce etc. Therefore, college authority was obligated to install air conditions in some of the rooms of college premises. Specially, the air-conditions are required to be installed in the rooms with computers, i.e., server rooms, computer laboratories of various departments, smart classrooms, conference rooms and library etc. Unquestionably, the college authority was admonished by the unavoidable circumstances arise from the installation of air conditions. There for the following measures has been taken while purchasing the tender of air conditions: 1. Refrigerant of the air conditions should be environment friendly i.e., with low global warming potential (GWP ~ 3). 2. The refrigerant or other components gases should not have ozone depletion quality. 3. The Air conditions must be energy efficient i.e., less power consumption with variable refrigerant flow. 4. The air conditions must have ducted heat pumps. Keeping this in the priority, the college have bought 41 pieces of one split air-conditions (A.C. machines) and installed them in the respective rooms on the year of 2019-2020.
- **The Practice:** To keep the use of air conditions restricted and energy efficient following rules are implemented on the users, 1. Keep the air condition unit on a stable temperature (T), preferably T = 24°C. 2. Use the fan setting, although the fan does not cool the air as the cooling setup, but this keeps a refreshing and maintained temperature. 3. Use the air conditions only when ay one need it. Specially, switch it off before leaving the college. 4. If the room need to be cooled urgently, make use of air conditioner's timer setting to ensure the cooling. 5. Avoid auto mode of the air-conditions and make sure that the doors and windows are closed for the room. 6. Schedule regular maintenance visit for the air-conditions to keep the air flow clean through the ducts and change the filters.
- **Evidence of Success:** Srikrishna College have successfully installed these air conditions last few years. 1. The restricted use of these machineries made college electrical consumption nominal. 2. The decision of buying air conditions with R290 refrigerants have been most effective. A refrigerant-grade propane commonly named as R290 is a hydrocarbon have low flammability and non-ozone layer depleting properties. 3. These air-conditions are more efficiently used and the purpose is served properly as now, the e-learning process have become necessity for all of us in these years.
- **Development Required:** As our college building is quite old modelled, the insulation of the various air-conditioned rooms is not very efficient. There needs to be taken extra care for sealing up the leaky spots in some rooms. The windows should be properly insulated by modern double-glass techniques. Special attention needs to be given on the part of air-

conditions i.e, pipes, ducts, and outlets and these could be the significant spots for extra insulation. There is water drainage problem in certain room from the air-conditions. As the weather get particularly humid, the condensate drains the condensed water of cooling units. Sometimes, if the drainage pipe is clogged or not mounted level properly, then it cannot drain the water properly. Monthly check up for these rooms are required.

Best Practice II: Online Classes and Webinar in the lockdown Period

- **Goal:** The Covid-19 Pandemic has prompted the educational institutes to adopt an alternative of Classroom teaching all over the world. Srikrishna College was not an exception in this crisis period and took up this opportunity to explore the digital learning processes. College authority have decided to continue the classes and complete the courses for the students during the lock down period through online platform. Srikrishna College was already using the Google workspace i.e., G-suite mechanism for communication and collaborative works in the institution from 2019. This was an effective measure taken by the college authority which was immensely helpful for the faculty members for digitizing the data securely and keep arranging the records for all kinds of work purposes. That is the reason, our college have selected Google meet and Google Classroom platform to carry forward the classes for the digital learning purpose during this lockdown period.
- **The Practice:** Srikrishna college have now 107 faculty members (Full time professors and State aided college teachers) from different age groups. For many of the faculty members, this digital platform was new as it is online live classes. Therefore, the college authority has arranged demonstration classes for faculty members to inform about the use of the abovementioned online platform. The students of Srikrishna college were from different socioeconomic circumstances and most of them are from rural area of Nadia district. Most of the students have no or little internet/cyber accessibility for computers or smart phones. Therefore, the first and foremost obstacle handled by the teachers was to convince the students about the online classes and its applicability in specified cases.
- **Evidence of Success:** The following steps are taken by the college to succeed in the online platform for digital learning, ? One faculty from each department have given the responsibility to reach out the students over phone and inform about the e-classes. ? Each department have done the demonstrations for online classes to the students. ? Each semester has been a classroom space and specified WhatsApp group to notify about classes and learning materials. ? The assignments and quizzes are first demonstrated to the students, then the practice of taking quizzes online is continued. Assignments are also given and collected by the teacher in digital platform. ? The basic digital skills of each student are becoming better day by day which might help them in their future career. ? Not only the online-classes, Srikrishna college have arranged different national and international webinars on different issues of education, social, health, environment and cultural etc for the students and faculty members in this academic year.
- **Development Required:** Till now, the participant limit of google meet for a particular meeting slot is 200 people. We need to increase the limit to at least 500 participants each slot. This will be helpful for classes of programme students. The hands-on practical classes are not yet included in online mode. This perspective must be added in future to help the students who have practical in their respective courses. Lecture series on some, popular social and culture topics could be arranged through this online platform as a campaigner practice from the college in each year.

Network Problems in rural areas due to rainy/stormy weather and unavailability of smart gadgets for each student due to their economic crisis are also critical issues for e-learning platforms.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srikrishnacollegebagula.ac.in/PDF/Best-Practices/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Srikrishna College is situated in an under-developed area. The students of this College are from different socioeconomic background. Among them, most of the students are from SC/ST/OBC and other backward communities. Many of them are first generation learners whose families never got an opportunity even to avail elementary. Having such students on the roll makes the teaching learning process of this College challenging. The current year pandemic situation makes it more challenging than ever. The College is trying its best to provide the students all the facilities during this lockdown period. Based on recent situation, the main objective of this College is to provide opportunity to the students to continue their studies from home. The college has a very strong pool of talented teachers, who never fails to give their hundred percent to the students and always ready to keep themselves updated with the changing academic scenario. The College infrastructure is very strong and has three ICT-enabled classrooms. The entire campus is covered under high-speed wi-fi internet. The College library is one of the bests in the entire region. The College strictly maintains academic calendar, planning, student attendance, timely completion of courses and etc. Apart from all the regular undergraduate courses, the College has a study center that offers the M.A. degree courses through Open and Distance Education mode under the University of Kalyani. From 2019, the college also started postgraduate courses commenced through the Open and Distance Education mode under the Netaji Subhash Open University. During home-based learning in the lock downtime, initially, several methods are adopted by college, for example, sharing information by WhatsApp, video-calls, and others online platforms. Individual G-Suite official mail ID has been created for all centrally in order to have a smooth functioning of all the cells, committees, departments, and all kinds of office correspondences. This G-Suit implementation enabled teachers to create their own classrooms where managing study materials and documents are easier. Using this facility all the departments are successfully distributing assignments, track student's attendance and progress, going for class tests, provide e-study materials, and facilitating interaction in a virtual world. The faculties are also helping the students to learn about multimedia technology and communications and a high degree of skill development. Same as every year, faculty exchange programs, time to time feedback from students, parents, and teachers, academic audits, faculty development programs, conducting webinars, seminars, workshops, and student-centric events are regular activities of the college. The College has its own dedicated YouTube channel, where we organize the live-streaming of all the Webinars. The college is trying to keep the campus clean and maintain all the safety protocols during this pandemic situation. The initiative is taken by the College to spread awareness among the students about Covid-19 and always remind them to stay at home as far as possible.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? We plan to perform all the teaching-learning activities totally through online mediums (Google classroom, Google meet, Whatsapp etc.) as it is the need of the hour. Current pandemic situation has temporarily stopped the normal offline teaching-learning activities. We are also planning to take online examinations of the students. ? We plan to organised webinar on Different syllabus related topics and also organise lecture series on various subject in the next academic session. ? Based on university academic schedule, college academic calendar of events is

to be framed before commencement of each semester. ? We plan to organise workshop on yoga, physical education department will conduct this event in the coming session. ? There are several vacant posts in our college. We aim to cover all those posts through West Bengal College Service Commission (WBCSC) so that the quality of education is enhanced. We plan to introduce special awards for some of our students who would score high marks in the examinations. Such awards would definitely inspire all students to perform better in future. ? College Website acts as a very important source of information. We plan to upgrade our website so that it could describe the regular developments on college campus, interesting research and campus life in addition to the essential education related informations ? Research Journals/e-journals are required for both research related purposes of teachers and project work related purposes of students. We aim to make access of these journals available in the library. ? Planned to publish Peer reviewed Journal, Edited Book and College Journal in the next academic session. ? Plan to covid-19 awareness programme in the next academic session.