



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		SRIKRISHNA COLLEGE
Name of the head of the Institution		Mr.Arun Kanti Saha
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03473272205
Mobile no.		9474136262
Registered Email		naac@srikrishnacollegebagula.ac.in
Alternate Email		srikrishnacollegebagula@rediffmail.com
Address		Bagula, Nadia
City/Town		Bagula
State/UT		West Bengal
Pincode		741502
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Sukdeb Ghosh
Phone no/Alternate Phone no.	03473272205
Mobile no.	9433874185
Registered Email	naac@srikrishnacollegebagula.ac.in
Alternate Email	iqac@srikrishnacollegebagula.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2013-14.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2014-15.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.50	2007	31-Mar-2007	30-Mar-2012
2	B	2.29	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	09-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of	21-Feb-2015	95

International Mother Language day	1	
Regular meeting with IQAC	15-Feb-2015 1	12
Meeting of IQAC with other faculty member	24-Nov-2014 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Debatra Kumar Dey	MRP (MAJOR)	UGC	2015 730	153839
Dr. Sankar Prasad Dey	MRP Minor	UGC	2014 730	332500
Arghya Kusum Mukherjee	MRP Minor	UGC	2014 730	155000
Dr. Sukdeb Ghosh	MRP Minor	UGC	2014 730	120000
Srikrishna College	grant-in aid: XII plan college development	UGC	2014 365	165000
Srikrishna College	Grant-in-Aid: Establishment and monitoring	UGC	2014 365	300000
Srikrishna College	XII plan College development	UGC	2014 365	1139140
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Regular Meeting with different stake holder: IQAC regularly meet with the different stake holder • Preparation of academic calendar and Teaching plan: Academic calendar is prepared and teaching plan of all subjects is made under the supervision of IQAC at the beginning of academic session. • Taking Feedback from the students and Analysis: IQAC provide guideline to take feedback from all the departmental students and then analyse. • Obtain feedback from teacher: IQAC collect selfappraisal from all the teacher and proper documentation is made. • IQAC monitor regular classes according to teaching plan and make arrangement of tutorial classes. • Encourage faculty members in research activities and to participate in Orientation Programme, Refresher Course, Seminar and workshops.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teaching Learning and Evaluation 1. To conduct meeting of academic sub-committee. 2. To conduct Remedial Coaching Classes and classes for "Entry- In Service" for SC , ST, OBC and Minority students. 3. To conduct monthly class test and annual test examination	1. Meeting has been conducted regularly to discuss about different academic agenda and decisions have been taken and implemented accordingly. 2. Classes under " Remedial coaching" and " Entry in Service Scheme" have been taken successfully throughout the year. 3. Majority of the department have conducted class test on monthly basis and annual test examination have been taken for Honours and General courses as per academic calendar.
Introduction Of New Course	Initiative has been taken to introduce new honours courses in Education, Sanskrit and Economics
Sports and extra-curricular activities	Cultural competition on different events like Dance, Drama, Debate and Recitation held this year which is very helpful to boost their inner abilities. College sports is organised, where students, teacher and staff members can take part. A good number of students are motivated to take part in state and national level competition.
Preparation of SSR	SSR has been prepared and submitted to the NAAC for the assessment and Accreditation for the 2nd cycle. Finally college get accredited by NAAC in the month of Arpil.
Publication of wall magazine	Some of the department publish Wall magazine which is a good platform for

the students to show their inner skill in writing.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

26-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2015

Date of Submission

21-Oct-2015

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partial Management information System is there. College has purchased software and installed in all the computer of the office to maintain computerized accounting system. All the books of account and students data base are maintained here. College library is also fully automated with the SOUL version 2.0.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to the University of Kalyani and hence the UG syllabus is constituted and governed by the said University. Each department apprises students about the syllabus and lesson plan. The detailed course structure is displayed in the website. Academic modules are submitted by teachers at the beginning of each session. Syllabus distribution is done at the beginning of each academic session at the departmental level and given to students in advance. The academic calendar is made in accordance with the affiliated University and is displayed in the website before commencement of admission each year. The departments monitor progress of the students through presentations in class and performance in the internal examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	Nil	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Honours in Chemistry	04/08/2014
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has started to take feedback from the students manually (Offline) once in a academic year. In this method IQAC cell provide questionnaire to the different department to take feedback. Analysis of such feedback is done by the

IQAC cell. In case of any grievance IQAC cell initiate enquiry and take necessary measurement by discussion with concerned department and Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	4276	7692	3655
BCom	Accountancy	64	10	3
BA	Geography	47	557	69
BSc	Chemistry	20	16	11
BSc	Physics	46	240	69
BA	Philosophy	39	38	13
BA	History	178	399	158
BA	Political Science	64	139	27
BA	Bengali	213	931	216
BA	English	178	512	200

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	8683	Nil	21	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	53	4	2	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Groups of Honors students of each year are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counseling. The slow and weak learners are given special attention, while

advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8683	21	1:413

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	21	10	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Nil	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	General	III rd Year	19/03/2014	12/07/2014
BCom	Honours	III rd Year	19/03/2014	23/05/2015
BSc	General	III rd Year	19/03/2014	12/07/2014
BSc	Honours	III rd Year	19/03/2014	23/05/2014
BA	General	III rd Year	19/03/2014	12/07/2014
BA	Honours	III rd year	19/03/2014	23/05/2014
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation is very much necessary to judge performance of the leaning groups time to time. For assessing student performance regular class test, viva-voce departmental seminar, syllabus based quiz competition is arranged. Test examination is also conducted before the University exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to the University of Kalyani, the college prepare their own academic calendar by following the academic calendar sent by the University at the beginning of each academic year. Teachers' council meeting is called to discuss on the preparation of academic Calendar under the supervision of IQAC. Academic calendar includes delivery of lectures, time for completion of syllabus and examination dates. All the academic activities are held in

accordance with the academic calendar prepared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	English	80	58	72
NA	BA	Bengali	117	103	88
NA	BA	Political science	22	17	77
NA	BA	History	97	87	90
NA	BA	Philosophy	7	6	85
NA	BA	Geography	24	22	91
NA	BSc	Mathematics	18	13	72
NA	BSc	Physics	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not introduced during the year](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC	648000	153839
Minor Projects	730	UGC	875000	607500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	2	Nil
National	Commerce	3	Nil
National	Chemistry	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	3
Commerce	4
Chemistry	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	Nil	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	1	Nil
Presented papers	Nil	4	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Programme	NSS Unit, Srikrishna College	8	200
Awareness Programme for Prevention Against AIDS	NSS Unit, Srikrishna College	10	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nil	Nil

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
NA	NA	NA	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4932261

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22390	Nil	1886	139590	24276	139590
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	9	6	3	0	5	44	0	0
Added	10	0	4	0	0	3	3	0	0
Total	77	9	10	3	0	8	47	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500000	3061631	3500000	4113958

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a good policy for maintenance and Utilisation of laboratories, Computers, classroom, college gymnasium and college field. Different committees have been formed to monitor all the available infrastructural facilities. For this purpose we have constituted Building Committee, purchase committee, library committee, Academic Audit Committee, Routine committee as well as we have teachers council. We have 24 classrooms with sufficient furniture like table, chair, bench and black board etc. As per infrastructural facilities is concerned the college has one old main building along with FB -VI block and FB-V Block. Regular maintenance of College playground is done by daily labour. College authority allows other local schools for organising annual sports and social organiser to organise exhibitions. Boys hostel is in non- living condition due to lack of maintenance as a result of scarcity of fund. Residential facilities are not available to the teaching and non-teaching staff. Two stand by generator, one generator having 45 KVA for main building, and another having capacity 10 KVA for Geography and Physics. Furniture and equipment are purchased as and when necessary and regular maintenance is done by carpenter appointed on casual basis. Our college calls private vendor for maintenance of computers, Laptops, Printers, servers and LAN connection as per requirement.. Our college has two

fulltime sweepers to maintain the cleanliness but few sweepers are appointed temporarily and we also have fulltime electrician. Casual worker are appointed to maintain garden. One permanent electrician looks after on maintenance of electrical facilities. We don't have permanent plumber. Our electrician takes the responsibilities of maintaining water line. Water harvesting is completed in 2013-14, which is sponsored by Deptt. Of Water Resource Development, Govt. of West Bengal. The Science departments, Computer Science and Geography departments have well-equipped laboratories with required equipment and have temporary laboratory staff to take care of the respective departmental laboratory. The college has routine committee to prepare the time table and make allotment for available rooms considering size and number of students of different subjects. The library is fully automated with the ILMS software SOUL version 2.0. It is done in the year 2012 -13. Text and reference books are purchased on regular basis to meet the requirement of the students. We have active library and academic council to decide over the requirement for books received from various departments. Library has a small reading room for the students and teacher with sitting capacity of 94 persons at a time. The largest and most spacious classroom of the college is used for organising Seminar.

<https://srikrishnacollegebagula.ac.in/PDF/College-Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2014	3152	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	data not available	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NA	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	Data not available	Nill	Nill	Nill
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of International mother language day	institutional	95
College annual sports	Institutional	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nill	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Srikrishna college, Bagula, has various academic and administrative bodies that have student representatives on them. Secretary of students union is a student representative in the governing body, Female member of student's students union

represents in the sexual harassment cell, members of students union represents in the anti-Ragging Committee, sports committee and cultural committee. The Students union organise series of events throughout the year like fresher's welcome, Saraswati Puja, Annual Cultural programme. They also actively help in organising annual sports. Members of students union in collaboration with NSS participate in Independence day celebration, republic day celebration, plantation programme. Being the members of different committees they always give valuable suggestion for overall benefits of the students. Student's representatives always work under the guidance of teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

185

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association of Srikrishna College, Bagula is formed in the year 2005 though it is not registered yet. Meeting of Alumni association are held regularly. Alumni association of our college always remains concerned about the development of the college. They meet principal and governing body of our college time to time to give their opinion for improvement of teaching learning environment. IQAC also keep regular contact with them for taking their suggestions and meet the local demand for the betterment of the college. 10th annual general meeting of this year was held on 14th December 2014. In this meeting it is decided that a memorial stand will be built as a mark of respect to the founders, Donors and well-wisher of the College and a big Electronic digital clock will be donated to the college authority for the benefit of the students. They remain engage in various social activities. Alumni association generously support to the students and local people. They donated Rs3000/- to one of the meritorious students of nearby locality to take admission in medical college and financial assistance was given to other two students for form fill-up for the part III examination Rs,680 and Rs.650 . This year a prize giving ceremony is also organised to felicitate students who scored highest marks in last University examination 2014.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Governing Body of the college takes the policy decisions about the college. The GB delegates the power of implementation of proposals to the Principal, the ex-officio Secretary of the GB. However, for the smooth running of the institution, different committees both at institutional levels and departmental levels are constituted. Among these committees the Internal Quality Assurance Cell (IQAC) is the most important one. The IQAC has been constituted as per NAAC guidelines with representative stakeholders. Different sub- committees have been formed for the smooth running of the college. The Principal, Governing Body, Teachers Council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations

pertaining to admission, examination, discipline, grievance, support services, finance etc. • The Teachers' Council forms different sub-committees to look into the Academic affairs and teaching and learning process and different teachers are assigned different responsibilities. They monitor different operational aspects of the college. These committees define their own plans and are responsible for executing them. The composition of different sub-committees is changed on a regular basis so that each teacher gets equal responsibility in carrying out the etched duties. Following are the different sub-committees which have been constituted by the Teachers' Council: • Admission sub-committee , Examination sub-committees • Routine sub-committee • Library sub-committee • Sports Sub-committee • Seminar sub-committee • Cultural sub-committee • Arrear and Fixation sub committee • Magazine sub-committee • Website maintenance committee, Women's Cell, Grievance Redressal Cell and Cell Against Sexual Harassment, Anti-Ragging Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission is online on the basis of form fill up, merit list and seat allocation to ensure transparency. Admission fees is also taken in the online mode. • Criteria for SC, ST, OBC strictly adhered to as per government norms. • The notification for the criteria of admission is put up in the college website well before the start of the admission process. • Counselling of students done at the time of admission so that they get a better understanding of the honours subjects and get a clear view of the pass subject combinations that would be beneficial for them.
Industry Interaction / Collaboration	No industrial collaboration is there
Human Resource Management	<ul style="list-style-type: none"> • Faculty in substantive posts are recruited according to the recommendations received from the College Service Commission based on the requisitions submitted by the college. • For vacant posts Guest Lecturers are recruited by the college for the smooth running of the academic calendar. • College provides duty leave to the teachers for attending seminars, workshops, teacher exchange programs and invited lectures and study leave for research and related activities. • The non-teaching staff have well assigned job which are regularly monitored.
Library, ICT and Physical	<ul style="list-style-type: none"> • The college has a state of the art

Infrastructure / Instrumentation

digital library where text books as well as reference books are updated regularly and redundant books weeded out. Books in all subjects are procured regularly for the betterment of students. • Library provides e-resources through its internet connection. • The library has printers and xerox machines and a big enough reading space for both teachers and students. • The entire college campus is wi-fi enabled that helps in the improvement of education by giving easy access to books and study materials online. Desktops and laptops are procured as and when necessary to enhance the teaching learning process.

Research and Development

• Departmental as well as inter-departmental seminars and extension lectures are held where reputed speakers are invited and the college has budgetary allocation for the same. • Workshops and seminars are also organized by the college. • College grants Duty Leave to teachers to attend seminars and conferences, thereby promoting and encouraging research. Students are guided and encouraged to write academic papers by organizing departmental seminars, which help in enhancing their research aptitude for future academic pursuit.

Examination and Evaluation

• The College holds a centralized term end university examination as well as the test examination for all the three years of undergraduate curriculum. Test exam answer scripts are shown to the students and necessary guidance given to them for the final examinations. • The college maintains an accurate and neutral evaluation system. Model questions are discussed in the class. • Group discussions and tutorial classes are held regularly by the departments in order to assess students' progress. • Some departments hold class tests, surprise tests, quiz and practical examinations to assess and evaluate the students.

Teaching and Learning

• At the beginning of each academic session, a detailed academic calendar is formulated to ensure quality and time-bound teaching and completion of the syllabus in each year. • Based on the assigned syllabus allotted to them, teachers prepare a detailed teaching plan which corroborated with the number

of lectures allotted by the university for each text. • College constantly tries to enhance upon the quality of education that is imparted by implementing various tools and methods required for modern teaching like powerpoint presentations, internet aided teaching devices along with text as well as reference books. • Syllabus related students seminars are held and course related films are shown. • Some departments take students for educational tours and excursion as part of the teaching and learning process.

Curriculum Development

• The College is affiliated to University of Kalyani and follows the curriculum as prescribed by the University. However, some of the teachers of the college are members of the Board of Studies of the University and take an active part in designing the course and the syllabus. • Teachers have attended workshops organized by the University of Kalyani on different subjects and have given their views on curriculum development which later is considered by the University during curriculum development. • A number of teachers are assigned with the making of the question papers for University exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • All the recruitment notices of Guest Lecturers are advertised in the leading newspapers and also uploaded in the college website. • E-tender is notified as per the government guidelines for purchase of items. • Every notice related to students is uploaded in the Website of the College.
Administration	<ul style="list-style-type: none"> • Important decisions regarding administration are taken by the Governing Body of the college • . Regular meetings are held among the stakeholders and decisions taken as and when necessary, for the smooth running of the college. • The IQAC holds regular meetings to keep a tab on the workings of the various sub- committees of the college.
Finance and Accounts	<ul style="list-style-type: none"> • The college salary, receipt of fees from students and all other finance related works are done online. • Salary of faculty members and staff is

	<p>transferred directly to the bank account. Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of West Bengal (WBIFMS).</p> <ul style="list-style-type: none"> • The office accounts section is fully computerized. • Maintenance the college accounts through Tally Software.
Student Admission and Support	<ul style="list-style-type: none"> • Every information related to admission, all the notifications for fee payment, form fill up and registration as well as other necessary information regarding academic and other related fields are displayed on the college website. • The college has an online admission portal through which the entire admission procedure is done. Different government schemes such as Kanyashree, Post Matric Scholarship, SC/ST/OBC scholarship are promptly disbursed online.
Examination	<ul style="list-style-type: none"> • All the notices regarding examination and results are displayed on the college website so that they can be accessed by students at anytime from anywhere.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Orientation Programme	1	20/07/2014	26/07/2014	7
Refresher Course	1	18/11/2014	08/12/2014	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
02	01	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The purchase of the instruments and other assets of the college is done by the Purchase Committee of the Governing Body on approval of the Finance Committee.
- The college has an up to date audit system.. The internal audit has been performed by CA, Shri Biplab Saha and Associates. The auditor's suggestions, advices are welcome to bring improvement in financial activities.
- The government statutory audit of the college is done every year by the Higher Education Department, Govt. of West Bengal. After the expiry of a financial year, the accounts are prepared to be presented before the government auditor, appointed by the State Government. The audited report is then placed in the Governing Body meeting to rectify errors, mistakes and process not properly followed, if any, as detected by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1) Parent Teacher Meetings are held for all three years at regular intervals where parents are told about their ward's academic performance, attendance, their discipline and participation in various college activities. 2.) Feedback from parents are recorded in the meetings and necessary steps based on the

needful are taken. 3) Some of the parents are also members of the college alumnus.

6.5.3 – Development programmes for support staff (at least three)

. Orientation programs are conducted for the support staff. 2.They are trained in dealing with emergency situations like fire -fighting.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Application made to the University of Kalyani for sanctioning Post graduate curriculum in Bengali 2. Encourage teachers to enhance their research work and publish papers in UGC care listed journals. 3. Increased reading area of library to accommodate greater number of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Celebration of International mothers language day	21/02/2015	21/02/2015	21/02/2015	95
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
use of more CFL and LED light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
Nill	Nill	Nill	Nill	00	NA	NA	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	No published code of conduct but code of conduct for various stake holder mentioned is in the website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Moral Value by Department of Philosophy	11/12/2014	11/12/2014	20
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness campaign 2. Installation of dustbins in total college premises. 3. Restricted use of Plastic in the college campus 4. Installation of banner to spread awareness among the student to keep campus clean. 5. Clean the college playground regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Digitization of Library: Building a good digital collection has been a common task, pervasive in all types of libraries. Digitization becomes more and more crucial, affecting libraries while they work towards becoming digital. Researchers and practitioners would like to know what practices have been developed to deal with the challenges that pose the most significant problems or concerns for libraries in digitization. Through probing some widespread issues on what materials to digitize, and the associated standards and technologies in digitization in library, the College has taken initiative to digitize the College Library. Library is fully automated with library management software SOUL 2.0 with barcode enabled system and all modules are run very well. In this library acquisition of library of reading materials, cataloguing, circulation of reading materials, serial control etc. all are done. Library is connected with internet connection. Membership ID for each and every reader is provided. The students are provided the barcode enabled library card. The circulations of Documents are running with computer based library management software SOUL 2.0. Its online public access catalogue (OPAC) is available in 10 computers including borrower's details. Scanner, printer, Barcode reader is available in the library. This digitization will help faculty members and students to access the books easily from the library.

Best Practice II: Use of LED lights: The use LED luminaries in the institution will cut energy and maintenance costs of the institution drastically. As our institution experiences high occupancy of energy throughout the day and even at night comprising of various areas like corridors, stairs, classrooms, office, labs, hallways, College premises at night time etc, making them vulnerable to

accidents and mishaps, use of LED lights can save the institution of this kind of untoward situations. It also ensures the safety of students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srikrishnacollegebagula.ac.in/PDF/Best-Practices/Best%20Practices%202014-15.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Srikrishna College is determined to achieve the vision of providing excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. As the college is situated in an under-developed area, a turnover of students belonging to SC/ST/OBC and other backward communities is significant resulting into a first generation-graduates every year. Every year, the College admission is done with 100 transparency and perfection following the guideline of University. To enrich the teaching-learning process, the College is very strict with attendance. Academic calendar and planning, teachers' diary reviewed monthly by HODs and academic year wise by the Principal to create a strong academic culture in college. The college always makes sure that 100 course completion is achieved, every session in time, course revision, remedial classes, tutorials, continuous evaluations are done with 100 transparency and perfection. Apart from all the undergraduate courses, the College has a study center that offer the M.A. degree courses through Open and Distance Education mode under the University of Kalyani. To provide holistic value-based education and inculcate entrepreneur abilities for grooming the students in knowledge skills, our institution has formed several committees like Academic Affair Committee to keep an academic vigilance, Career Counselling Cell to guide students in future path, Grievance Cell to solve different problems of the students, Anti-ragging Committee to make college environment safe for the student, Cultural Committee, Magazine Committee and many others to improve their co-curricular activities. The NSS units of the college continuously work towards Social, moral, spiritual, hygienic and value upliftment. To augment parental involvement in the affairs of the college and well-being of the students, the college collects Feedback from Students, Parents and Faculties regularly in every academic session.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? It is proposed that the college will design its strategic plans and goals for the next five years which will be implemented by IQAC for quality enhancement. IQAC will prepare academic calendar for every year for meticulous planning of curriculum delivery and other activities of the college. The college will develop a face book page to manage information about various activities. ? The college will offer a new course in Education Honours from next academic year. ? The college plans to promote its faculty to engage in research activities and encourage to apply for research grant from the funding agencies such as UGC, DST, CSIR. The college provides all possible infrastructural and computational facilities to the faculty and researchers. The college also encourages its faculty to organizing State, National and International seminars/workshops/conferences and publishing books, articles and research papers. ? Preparation of annual teaching plan: It is decided that every teacher will prepare an annual teaching plan giving an overview of curriculum guidelines

at a glance. This will help both the faculties and administrators to stay on track. IQAC will monitor the annual teaching plan of each faculty related to learning objectives, activities, lesson plan and student assessment process. ? The college plans to purchase and installation of campus Wi-Fi and CCTV cameras throughout its campus from next year. ? The college shall adopt the process of evaluation of departmental academic audit at the end of each academic year. ? Management Information System (MIS) will be introduced for students database management and online admission. ? Some strategies will be adopted by the college for the improvement of teaching and learning process such as, student oriented approach, maximum use of latest learning resources, providing ICT facilities, enriching the library with text and reference books etc. ? The college will ensure extra guidance and remedial coaching to the weak learners and meritorious students. Also the faculties are encouraged to get in touch with the students through personal interactions and mentoring. ? It is understood that water harvesting is necessary for water conservation, and is considered as a "Green Practice". Surface water is inadequate to meet our demands and we have to depend on ground water. Due to rapid urbanization, infiltration of rain water into the sub-soil has decreased drastically and recharging of ground water has diminished. Hence, there is urgent need for rainwater harvesting. The college plans to harvest rainwater from rooftops or other hard surfaces above the ground level prior to its loss as surface run-off. ? The college proposes to take initiatives to make the campus more eco-friendly in coming years - by reducing the tube lights with energy efficient CFL and LED lights - using press taps to receive water avoiding wastage of water ? The college plans to maintain regular and transparent internal and external financial audit timely. ? It is decided that the cultural committee of the college shall organize an yearly Inter-college cultural competition named PRABAHA from next academic year.