

***THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR) OF THE IQAC***

*Session 2013-14*



***SRIKRISHNA COLLEGE***

***BAGULA, NADIA***

***WEST BENGAL***

***PIN-741502***

***(AFFILIATED TO THE UNIVERSITY OF KALYANI)***

**Phone: Phone: 03473- 272205/273812**

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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

SRIKRISHNA COLLEGE

1.2 Address Line 1

BAGULA

Address Line 2

NADIA

City/Town

KRISHNANAGAR

State

WEST BENGAL

Pin Code

741502

Institution e-mail address

Srikrishnacollegebagula@rediffmail.com

Contact Nos.

03473-272205

Name of the Head of the Institution:

ARUN KANTI SAHA

Tel. No. with STD Code:

03473-272205

Mobile:

9474136262

Name of the IQAC Co-ordinator:

DR. SUKDEB GHOSH

Mobile:

9433874185

IQAC e-mail address:

iqacskc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN 13250

1.4 NAAC Executive Committee No. & Date:

March 31, 2007/175

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.srikrishnacollegebagula.org

Web-link of the AQAR: [http://www.srikrishnacollegebagula.org/AQAR 2008-09/AQAR- 2013-14.pdf](http://www.srikrishnacollegebagula.org/AQAR%202008-09/AQAR-2013-14.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.50	2007	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

22.03.2014

**1.8 AQAR for the year (for example 2010-11)**

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR AQAR 2008-09 SUBMITTED TO NAAC on 17/01/2015 (DD/MM/YYYY)4
- ii. AQAR AQAR 2009-10 SUBMITTED TO NAAC on 17/01/2015 (DD/MM/YYYY)
- iii. AQAR AQAR 2010-11 SUBMITTED TO NAAC on 17/01/2015 (DD/MM/YYYY)
- iv. AQAR AQAR 2011-12 SUBMITTED TO NAAC on 17/01/2015 (DD/MM/YYYY)
- v. AQAR AQAR 2012-13 SUBMITTED TO NAAC on 17/01/2015 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Program



Arts  Science  Commerce  Law  PEI (Phys Edu)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programs  DST-FIST

UGC-Innovative PG programs  Any other (*Specify*)

UGC-COP Programs

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

#### 2.14 Significant Activities and contributions made by IQAC

1. Institutionalizing IQAC through regular meetings.
2. Providing guidelines to and taking feedback from different departments through these meetings.
3. Monitoring of regular classes according to the teaching plan.
4. Conducting internal assessment as per university guidelines.
5. Ensuring that the financial aids are properly and justly utilized.
6. Obtaining self-appraisal from teaching faculty.
7. Obtaining feedback from students.
8. Regular upgradation of the different computerization programmes.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Students' counseling	At the time of admission the faculties have free and open dialogue with students guiding them on the choice of subject in order to enhance teacher- student relationship.
Departmental Seminars	Departmental Seminars have been conducted in the presence Teachers and Students across departments.
Extra- curricular activities and Sports	Participation of Students, Teachers and Staff in sports and activities like debate, cultural programmes, etc.
Publication of wall magazine	Wall magazines regularly published and updated by some of the departments which provide a platform for students to develop their writing skills and imaginative faculties, under the guidance of teachers.

\* Attach the Academic Calendar of the year as Annexure. 1

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

As per Governing Body resolution the College has prepared the AQAR for six consecutive years from the session 2008-09 and the same shall be submitted to NAAC on 17th January 2015 and shall be placed in the next Governing Body scheduled to held on 21st January 2015

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	15	Nil	Nil	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>15</b>	<b>Nil</b>	<b>Nil</b>	<b>NIL</b>
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programs
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Feedback in the Annexure 2*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	08	09		

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
nil	07	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest-24	Part – time-08	Contractual -03
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	04	
Presented	01		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. **Orientation and Counselling-** Departmental orientation and counselling of students conducted at the commencement of session in order to make teacher- student relationship mutually supportive.
2. Classes taken according to the **Teaching Plan** and time table. Regular **Attendance Register** of students maintained.
3. **Model Questions** given to students with the progress of syllabi in class.
4. **Seminars, Panel Discussions, Quiz Competitions** at regular intervals especially for Honours students.
5. **The department of English** conducts a yearly screening of Shakespeare's *Macbeth* and *Twelfth Night* for First Year Students.
6. **The department of Bengali** recently showed Satyajit Roy's *Panther Panchali* to the Honours students.
7. Use of **ICT** in classrooms.
8. Observation of special days e.g. '**Birsha –Munda Divas**', '**Antarjatic Matri-Bhasha Divas**' (International Mother Tongue Day) and different awareness programmes like **AIDS**.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal evaluation system as per university guidelines.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Studies member- 2

2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (HONS)	419		2	75		77
B.Sc (HONS)	46		15	43		58
B.Com (HONS)	02		--	--		--
BA (GEN)	875			80		80
B.Sc (GEN)						
B.Com (GEN)						



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Regular quarterly meetings
2. Regular guidelines about teaching and learning including regular practical classes.
3. Overseeing the academic activities of the different departments including research, seminars, paper presentations, etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	12		05
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encourage and promote teachers to different courses, workshops, seminars College sanctions duty leave for these purposes.
2. Institutional support given to students and teachers by providing internet, computer and library facility for carrying on research.
3. Different journals and books in library to facilitate research work.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			03	
Outlay in Rs. Lakhs			8.80 Lakhs	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	07		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding	Total grant sanctioned	Received
-----------------------	---------------	---------------------	------------------------	----------

		Agency		
Major projects				
Minor Projects	03	UGC	8.80 lac	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SA  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied		
	Granted		
International	Applied		
	Granted		
Commercialised	Applied		
	Granted		

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

National level  International level   
University level  State level

3.22 No. of students participated in NCC events:

University level  State level  National level  International level

3.23 No. of Awards won in NSS:

University level  State level  National level  International level

3.24 No. of Awards won in NCC:

University level  State level  National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS activities.: Blood Group Detection Program with 130 students.
- 

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.29 Acre			

Class rooms	35		College Fund	
Laboratories	04		UGC and College Fund	04
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

All administrative works have been computerized. The process of computerization of library started.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22288		276	22,390	22564	
Reference Books						
e-Books	Through N-LIST				83,000	
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
--	-----------------	---------------	----------	------------------	------------------	--------	-------------	--------

Existing	65	09	10	03	-	05	38	
Added	06	-	-	-	-	-	06	
Total	71	09	10	03	-	05	44	

#### Depreciation-4

4.5 Computer, Internet access, training to teachers and students and any other program for technology upgradation (Networking, e-Governance etc.)

Training Programs held for the staff of the college in order to make them more computer- friendly.

4.6 Amount spent on maintenance in lakhs :

i) ICT	192,690.00
ii) Campus Infrastructure and facilities	171,311.00
iii) Equipments	nil
iv) Others	149,920.00
<b>Total :</b>	<b>5,13,921.00</b>

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Remedial classes taken for honours papers and general papers.
2. Entry in Services program conducted.
3. Annual sports meet held every year.
4. Cultural programmes such as Freshers' Welcome, observation of special days such as the 'Birsha Munda Divas', '*Antarjatic Matri- Bhasha Divas*' (International Mother Tongue Day), publication of departmental Wall Magazines, etc.
5. Scholarship to the following categories: i. SC, ST and minority students, ii according to merit, iii. to wards of Bidi workers iv. to female students under the Bengal govt.'s "Kanyashree Scheme".

#### 5.2 Efforts made by the institution for tracking the progression

Institutional and infrastructural support provided through

1. Computer, projector and sound system
2. Space for conducting cultural programmes, seminars, debates, publication of wall magazines, ground for sports.
3. Teacher guidance through monitoring of classes taken as per routine and teaching plan.
4. Institution bears a major portion of the expenditure incurred in lieu of different cultural programmes, sports, seminars, etc.



UG	PG	Ph. D.	Others
7932			

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

<table border="1"><tr><td>No</td><td>%</td></tr><tr><td>4858</td><td>61.24%</td></tr></table>	No	%	4858	61.24%	Men	<table border="1"><tr><td>No</td><td>%</td></tr><tr><td>3074</td><td>38.76%</td></tr></table>	No	%	3074	38.76%	Women
No	%										
4858	61.24%										
No	%										
3074	38.76%										

Last Year(2012-13)						This Year(2013-14)					
Gen	SC	ST	OBC	Physically Challenged	Total	Gen	SC	ST	OBC	Physically Challenged	Total
2294	3986	73	589	12	6942	2518	4585	110	719	17	7932

Demand ratio 1:3      Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry Level Examination

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET     SET/SLET     GATE     CAT   
 IAS/IPS etc     State PSC     UPSC     Others

5.6 Details of student counseling and career guidance

Entry in Service classes held for SC, ST and minority students.

No. of students benefitted

100

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

### 5.8 Details of gender sensitization programs

Sexual Harassment Cell is functional from July 2008 with the female faculties as members of the Cell. There is also a female representative from the Students' Union. Different sensitization programmes held and seminars organized to sensitize students both male and female.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

12

National level

07

International level

nil

No. of students participated in cultural events

State/ University level

Youth parliament

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	491	24,56,400
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NA

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## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

The primary Vision of this college is **Inclusiveness**. The focus of the college is to impart quality academic program to the predominantly first generation learners in the rural community of Bagula and to play a pivotal role in the all round holistic development of every individual student. The college, while maintaining its academic quality is committed to the spread of higher education to as many students as it is the primary center of higher learning in the region. Therefore, the college has had to lay its main emphasis on a horizontal growth rather than a vertical one. Since the last accreditation the number of students of this college has almost doubled though we are still striving to enhance the respective infrastructural amenities.

##### **Mission:**

Being situated near the India- Bangladesh border and constituting predominantly of backward class, first generation learners, Srikrishna College's primary mission is to educate a community and also inculcate in them the values that would inspire students to be socially committed and morally upright. One of the key aspects of our college has been its inclusiveness keeping in mind the motto of higher education for as many students as possible. Thus the college caters to a high number of students in both Honours and General curriculum. It has been trying to make higher education accessible to the students of economically backward community- something that had already been mentioned as our goal in our previous self-study report. The college has been committed towards including not only Schedule Caste and Schedule Tribe candidates but also students from the minority sections including minority females. Other than academic programs, the major consideration of the college is to promote environment awareness among students and make them socially responsible individuals.

6.2 Does the Institution has a management Information System

MIS for student record and administrative works of faculty and staff.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No role as such played by college as curriculum decided by University.

6.3.2 Teaching and Learning

Teaching includes use of both conventional chalk and board method as well as modern tools like ICT and is done as per teaching plan.

Regular monitoring of students by taking feedback by concerned subject teachers is a way of improving the teaching-learning process.

6.3.3 Examination and Evaluation

Internal assessment for Honours and General curriculum is conducted as per university guidelines. The different departments also conduct regular class tests and evaluation tests for all three years.

#### 6.3.4 Research and Development

Major and Minor Research Projects undertaken by the faculties across departments.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library-** Library Advisory Committee meetings held regularly for purchasing of books and journals.
- Library has been given prior importance for its maintenance and upgradation.
- Financial transactions involving Library has been kept computerized.
- **ICT-** ICT is key in day-to-day works and so every effort is taken for its proper maintenance.
- The college building and other instruments like Aqua Guard water purifier and Water Cooler, sound systems are regularly maintained.

#### 6.3.6 Human Resource Management

Staff benefit fund for teaching as well as non-teaching staff.

The faculty and staff of the college has been assigned their duties and responsibilities by the IQAC and the Governing Body of the institution.

#### 6.3.7 Faculty and Staff recruitment

Full Time faculty and staff are recruited through government procedure. But paucity of both the faculty and staff compels the college authorities to Guest and Part Time lecturers are recruited on purely contractual basis.

#### 6.3.8 Industry Interaction / Collaboration

There is no such scope due to the fact that the location of the college is in a predominantly rural area.

#### 6.3.9 Admission of Students

As per university guidelines and according to merit.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative	Yes			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA



#### 6.11 Activities and support from the Alumni Association

Meeting of Alumni Association is held regularly. The Alumni reward the best students of the institution. They also help the economically downtrodden needy students in various ways.

#### 6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association is not as strong due to various reasons like distance and low level of education.

#### 6.13 Development programs for support staff

Training on ICT for the support staff of the college.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1 Planting of more trees.
- 2 Encourage students to use recycled goods.
- 3 Keep surrounding as much free from sound pollution.
- 4 Initiate awareness in students to keep college premises clean and healthy.
- 5 Prohibit use of plastic inside college premises.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1 Plant more trees and tend to them regularly.
  2. Conduct cleanliness programs with college staff and students.
  3. Organize seminars on environmental awareness.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NA

**8. Plans of institution for next year**

1. To open Honours in Chemistry.

# Annexure 01-Academic Calendar

## PROSPECTUS 2013 -14

### Second Phase : 1st November - to- 31st December

#### NOVEMBER

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

#### November - 2013

- \* College reopens after Puja Vacation : 6<sup>th</sup>
- \* Maharum : 14<sup>th</sup>
- \* Environmental Awareness Month : 19<sup>th</sup> Nov. to 18<sup>th</sup> Dec. (ENVS Dept.)
- \* Guru Nanak's Birthday : 17<sup>th</sup>.
- \* Parent - Teacher Meeting (1<sup>st</sup> & 2<sup>nd</sup> yr. Hons.) : Last week

#### DECEMBER

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

#### December - 2013

- \* Environment Awareness Month : 19<sup>th</sup> Nov. to 18<sup>th</sup> Dec. : (ENVS Dept.)
- \* Observation of world AIDS day : 1<sup>st</sup> (An NSS Programme)
- \* International Volunteer's Day : 5<sup>th</sup> (Dept. of History)
- \* Annual Sports : 6<sup>th</sup> & 7<sup>th</sup>
- \* Joint Meeting of Teaching Staff, Non-Teaching Staff and Students; 21<sup>st</sup>
- \* X-Mas Holiday : 25<sup>th</sup> Dec.
- \* Social Function and Publication of Magazine : 29<sup>th</sup>

### Third Phase : 1st January to 30th June

#### JANUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

#### January - 2014

- \* Celebration of National Youth Day : 12<sup>th</sup> (An N.S.S. Programme)
- \* Celebration of National Youth Week : 12<sup>th</sup> -18<sup>th</sup> (An N.S.S. Programme)
- \* Observance of NSS Day : 15<sup>th</sup>
- \* Netaji's Birthbay : on 23<sup>rd</sup>
- \* College Foundation Day / Fateha Duaz Daham: 25<sup>th</sup>
- \* Observation of Republic Day : 26<sup>th</sup>.
- \* Parent -Teacher Meeting (1<sup>st</sup> & 2<sup>nd</sup> yr. Hons.) Last Week.

#### FEBRUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

#### February - 2014

- \* Saraswati Puja : 4<sup>th</sup> & 5<sup>th</sup>
- \* International Matri Vasa Dibas Celebration : 21<sup>st</sup> (Beng. Dept.)
- \* Class Test / Annual Exam. : on and 20<sup>th</sup>.....
- \* Form fill-up of Part - 3 : Last Week



# Annexure 01-Academic Calendar

## PROSPECTUS 2013 -14

### MARCH

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### March - 2014

- \* Programmes to Celebrate World Women's Day : 8<sup>th</sup> March (Dept. of English)
- \* Doljatra : 17<sup>th</sup>
- \* Observance of World Forest Day : 21<sup>st</sup> (Dept. of Geography)
- \* Termination of 3rd yr. Classes.
- \* University Exam. commences.

### APRIL

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### April - 2014

- \* Observance of World Health Day : 7<sup>th</sup> (Dept. of Pol. Science)
- \* Form fill-up of Part - II : 1<sup>st</sup> week
- \* Form fill-up of Part - I : Last week
- \* Bengali New Year's Day : 15<sup>th</sup>
- \* Annual Test Examinaion : 2nd Yr. / 1st Year
- \* Termination of 2<sup>nd</sup> & 1<sup>st</sup> yr. Classes: 2nd & 3rd week
- \* Good Friday : 18th

### MAY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### May - 2014

- \* May Day : 1<sup>st</sup>
- \* Rabindra Jayanti : 9<sup>th</sup> (Students' Union Prog.)
- \* University Exams. continues
- \* Summer Recess : 16<sup>th</sup> May to 31<sup>st</sup> May

### JUNE

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### June - 2014

- \* 1<sup>st</sup> June to 30<sup>th</sup> June Observance of World Environment Day : 5<sup>th</sup> (An NSS Programme)
- \* Summer Recess (cont.) : 16<sup>th</sup> May to 30<sup>th</sup> June
- \* University Exams. continues.
- \* Publication of Prospectus cum Institutional Calender : After Publication of H.S. result.
- \* Admission to 1<sup>st</sup> yr. classes : 3<sup>rd</sup> week
- \* Provisional admission to 2<sup>nd</sup> yr. & 3<sup>rd</sup> yr. classes. :

#### Note:

- (1) All Programme and holidays are provisional depending on Kalyani University's directive, Government order, natural calamities and other forced disturbances, if any.
- (2) Special tutorial classes will be conducted after the Test Examination.
- (3) Remedial Coaching and Coaching classes for Entry in Services for SC/ST/OBC (Excluding Creamy Layer) and Minority (UGC Sponsored Programme) students will be held in accordance with special schedule announced & conducted by the Co-ordinators of the respective Programme.



# Annexure 01-Academic Calendar

## PROSPECTUS 2013 -14

### 11. Academic Calendar

SRIKRISHNA COLLEGE

INSTITUTIONAL CALENDAR, Session : 2013 - 2014

First Phase : 1<sup>st</sup> July to 9<sup>th</sup> October (Prior to Puja vacation)

#### JULY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### July - 2013

- \* Bonomahotsab (A forestation week) : 1st July to 7<sup>th</sup> July (An NSS Programme)
- \* Admission of 1st Yr. New Students :
- \* Commencement of 1st Yr. Hons. Classes :
- \* Commencement of 1st Yr. Gen. Classes :

#### AUGUST

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### August - 2013

- \* Id-Ui-Fitre : 9<sup>th</sup>
- \* Independence Day : 15<sup>th</sup>
- \* Janmastami : 28<sup>th</sup>

#### SEPTEMBER

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

#### September - 2013

- \* Teachers' Day : 5<sup>th</sup> Sept. (Dept. of History)
- \* Celebration of International Literacy Week from 8<sup>th</sup> to 14<sup>th</sup> : (Dept. of Library)
- \* Joint Meeting of Teaching Staff, Non-Teaching Staff and Students : 21<sup>st</sup>

#### OCTOBER

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

#### October - 2013

- \* Gandhiji's Birthday : 2<sup>nd</sup>
- \* Mahalaya : 4<sup>th</sup>
- \* Puja Vacation : 9<sup>th</sup> to 31<sup>st</sup> continue...

## FEEDBACK- 2013-14

**From Students:**

- **More Classrooms for Science Departments:**

Keeping in mind its goal orientation of vertical growth, the college has introduced Honours curriculum in Physics and Chemistry in the Science stream. But new departments call for new infrastructural developments too. State-of-the-art laboratories with modern equipments and amenities call for adequate space. Extra classrooms are required for departmental seminars, panel discussions and workshops to be held. As such, the students of the Science departments have pointed to the constraints of space of the college building and have proposed for an increase in the number of classrooms for Physics and Chemistry for an uninterrupted learning process.

- **Model Questions:**

As part of the teaching-learning aid the students have felt the need to have model questions of their syllabus related topics with the progress of the academic session. As a particular topic is completed in the class they wish to have a set of likely questions based on the University Question Paper pattern. This, they are of the view, would help them to prepare themselves for the University examinations in a more comprehensive way. By getting these model questions beforehand would also provide the students to prepare and practice the answers.

- **Evaluation at a Regular Basis:**

As the University of Kalyani has done away with the Internal Assessment system, the students have laid emphasis on regular class tests and evaluations in terms of class assignments that would help them prepare for the final examinations. Evaluation at a regular basis would also ensure a greater class attendance for students which would enrich the teaching-learning process.

**From Guardians:**

- **Boys' and Girls' Hostel Facility:**

There are a number of students who reside outside Bagula and have to commute daily to the college by train or bus. Long hours on the way exhaust them physically and affect their studies. Given the present scenario it is also a matter of concern about the safety of the female students who return home late after attending classes and sometimes practical classes. The Guardians thus feel the urgent need for construction of a boys and a girls' hostel to meet their needs.

- **Publication of Results in Due Time:**

The publication of University results is a prerogative of the University and the college does not play any active role in it, but the guardians want the college to take up the matter with the university in case of delays in results.

**From Alumni:**

- **Extension of College Building:**

With the year by year increase in the number of students and opening of new departments, Honours curriculum in some of the subjects, Gymnasium, Basketball Court and other facilities it is being increasingly necessary to extend the existing college building or to construct new buildings for a smooth running of every department of the college. Adequate Classrooms, Laboratories, Seminar Halls, a larger Library – all these call for greater space and extension of the college building.

- **Plantation Within Campus Area:**

Keeping in mind the importance of having a green and clean environment and enhancing environment friendliness, the Alumni feels the need to increase its plantation within the college campus. The college has a commendable open area suitable for planting trees of various kinds.