

COURSE OUTCOME

DEPARTMENT OF EDUCATION, SRIKRISHNA COLLEGE

B. A. Education (Honours)

SEMESTER - 1

EDU-H-CC-T-1; Philosophical Foundation of Education-I

- Students will be able to know the meaning, nature, scope and aims of education..
- Students will be able to know different aspects of Education and Educational Philosophy.
- They will learn about the different aspects of factors of education.
- They can acquire knowledge about the meaning and branches of Philosophy.
- The students would able to understand the nature & concept of Indian philosophy and the knowledge, reality and value of different Indian schools of philosophy namely Buddhism, Jainism and Charvaka.
- They will be able to understand the nature & concept of Western philosophy and the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.

EDU-H-CC-T-2; Sociological Foundation of Education

- Students will be able to know the meaning, nature and scope of Educational Sociology and relation between Education and Sociology.
- Students would able to understand the social factors and their relation to education.
- They will learn about the social groups, socialization and social institution and agencies of education.
- Students should be able to explain the social change and its impact on education.

EDU-H-GE-T-1 : Philosophical and Psychological Foundation of Education

- Students will be able to know the meaning, nature, scope and aims of Education.
- Students will be able to know the meaning and scope of Educational Philosophy.
- They will learn about the factors of education and their relationships.

- They will be able to understand the concept, nature, scope and uses of psychology in Education.
- Students should be able to explain the influence of growth and development in Education.
- Students would be able to understand the meaning and concept of learning, its theories and factors.
- They should be able to explain the application of learning theories in classroom situation.
- They will be able to understand the concept and theories of intelligence and creativity.

SEMESTER - 2

EDU-H-CC-T-3: Psychological Foundation of Education

- Students will be able to know the concept, nature, scope and uses of Psychology in education.
- They should be able to explain the influence of growth and development in education.
- They will be able to understand the meaning and concept of learning, its theories and factors.
- They should be able to explain the application of learning theories in classroom situation.
- Students would be able to understand the concept and theories of intelligence and creativity.
- They will be able to understand the concept and development of personality.

EDU-H-CC-T-4: History of Education in Colonial India

- Students will be able to know the development of education in Colonial India in historical perspectives.
- Students will be able to know the contributions of various Education Commissions for the development of Education System in colonial India and Educational Policy in Colonial India.
- They will be able to understand the Bengal Renaissance and its influence on Indian Education and National Education Movement and its impacts on Education.
- They will learn about the different educational reforms under colonial rule.
- They should be able to explain the nature of basic education and the impact of the colonial rule on the development of Indian Education.

Edu-H-GE-T-2: Historical and Sociological foundations of Education

- Students should be able to know the development of education in India in historical perspectives and the contribution of education commission in post independent India.
- They should be able to explain the National policy on Education & National Education systems and the meaning, nature, and scope of educational Sociology and Relation between Education and Sociology.
- Students will be able to explain the Social Groups, Socialization and Social institution and Agencies of Education and the Social change and its impact on Education.

SEMESTER - 3

EDU-H-CC-T-5 : Educational Evaluation & Statistics

- Students should be able to know the concepts, scope and need of measurement and evaluation
- They will be able to understand the relation between Evaluation & Measurement and scale of Measurement and the basic concept of Statistics.
- Students will be able to calculate the central tendency and explain different types of measuring scales and their uses in education.
- Students will be able to explain the different types of Tools and Techniques in the field of Education and understand the concept and methods of validity, reliability and norms and their importance in educational measurement and different type of Evaluation process.

EDU-H-CC-T-6: Philosophical foundation of Education – II

- Students should be able to know the Vedanta, Nyaya and Sankhya philosophy in terms of knowledge, reality and value.
- Students should be able to explain the principle of Humanism & influence of Humanism on different aspects of Education and the principle of Realism and influence of Realism on different aspects of Education.
- Students should be able to explain the educational philosophy and contribution of Great educators including Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Shri

Aurobindo, Rousseau, Dewey, Froebel, Montessori and the different aspects of Discipline and freedom.

EDU-H-CC-T-7: Inclusive Education

- Students should be able to know the concept, nature, historical perspectives, principles, need of inclusive education
- Students should be able to explain the barriers of Inclusive Education and the development of competencies for Inclusive Education and measures needed for putting inclusion in practice.
- They will be able to explain on Differentiated Instruction and Inclusive Instructional Strategies at school level and the practices of Inclusive Education and describe the Inclusive School Environment.

EDU-H-GE-T-1/3: Philosophical and Psychological foundation of Education

- Students should be able to know the meaning, nature, scope, aims of education and the meaning & scope of educational philosophy and explain the factors of education & their relationships.
- Students should be able to explain the concept, nature, scope & uses of Psychology in education and the influence of growth & development in education and describe the meaning and concept of learning, its theories and factors.
- They should be able to understand the concept and theories of intelligence and creativity.

EDU-H-SEC-T-1(A): Statistical Analysis

- Students should be able to explain the concept of central tendency, variability and their properties and the concept of Percentile and Percentile Rank and its application.
- They should be able to explain the concept of co-relation and their application and the concept of Parametric and Non-Parametric Test.

EDU-H-CC-T-8: History of Education in Post-Independence India

- Students should be able to know the Preamble, various articles and act on education in Indian Constitution.
- Students should be able to explain the recommendations and educational importance of various Education Commission in post Independent India.
- They will be able to understand the functions of some educational bodies in West Bengal and the National Policy on Education in different time.

EDU-H-CC-T-9: Psychology of Instruction

- Students should be able to know the the concept, factors, and principles of teaching.
- Students should be able to explain the Flander's Interactional analysis and the characteristics of a good teacher and discuss the nature of classroom teaching, traditional teaching, and constructivist teaching.
- They will be able to understand the concept & implications of Micro-teaching and the different types of teaching methods.

EDU-H-CC-T-10: Contemporary issues in Education

- Students should be able to know the constitutional provisions with special reference to RTE Act. DPEP, SSA-SSM of Universalization of Elementary Education.
- Students should be able to explain the meaning, aims & objectives, significance of Universalization of Secondary Education & Role of RMSA and the concept, role of Higher Education and Knowledge Commission and RUSA.
- They will be able to understand the modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.

EDU-H-GE-T-4: History of Education

- Students should be able to know the development of education in India in historical perspectives and the British Indian education system.

- Students should be able to explain the significant points of selected educational documents and report of ancient, medieval and British India and describe the Constitutional Provision of Education.
- They will be able to understand the contributions of Education Commission in post Independent India and the National Policy on Education and National Education System.

EDU-H-SEC-T-2(A): Lesson Planning

- Students should be able to know the the meaning and characteristics of Lesson Plan.
- Students should be able to explain the advantages of Lesson Plan and classify different Lesson Plans and the steps of constructing Lesson Plan.
- They will be able to understand the principles of Lesson Plan and develop Lesson Plan.

SEMESTER - 5

EDU-H-CC-T-11: Educational Management

- Students should be able to know the Meaning, Nature, Scope, Function and Needs and types of Educational management and explain the meaning and function of Educational Administration.
- Students should be able to explain the meaning, purpose of supervision & distinguish between supervision and inspection and educational planning & types of educational planning.
- They will be able to understand the functions of some selected administrative bodies.

EDU-H-CC-T-12: Educational Technology

- Students should be able to know the concept, nature and scope of educational technology.
- Students should be able to explain the role of communication & multimedia approach in the field of Education and the role Seminar, Panel Discussion. Team teaching in the field of education.

- They will be able to understand the role of technology in modern teaching-learning process.

EDU-H-DSE-T-1/2(A): Value Education

- Students should be able to know the meaning, nature, classify value and its reflection in Indian Constitution and the meaning, objectives and need of value Education.
- Students should be able to explain the role of value education through Curriculum, Co-curricular activities.
- They will be able to understand the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

EDU-H-DSE-T-1/2(E): History of Education in Ancient and Medieval India

- Students should be able to explain the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education and the education system of different educational institutions of Brahmanic system of education.
- Students should be able to explain the the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education and the education system of different educational institutions of Buddhistic system of Education.
- They will be able to understand the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education and explain the women and vocational education in Ancient and Medieval India.

SEMESTER – 6

EDU-H-CC-T-13: Curriculum Studies

- Students should be able to know the meaning, nature, scope, determinants and functions of Curriculum and the types and bases of curriculum.
- Students should be able to explain the concept of curriculum framework and NCF-2005.
- They will be able to understand the basis of curriculum construction, evaluation and innovation and describe the definition and types of curriculum theories.

EDU-H-CC-T-14: Educational Research

- Students should be able to know the meaning, and nature of research and the meaning & nature of Educational research and identify sources of data for Research.
- Students should be able to explain the types of Research and describe the meaning of Research problem, Review of Related Literature and explain the concept of Hypothesis, Variables, and Research data.
- They will be able to analyse the Qualitative and Quantitative data and acquaint with the process of collecting data.

EDU-H-DSE-T-3/4(B): Comparative Education

- Students should be able to know the meaning, nature, scope, importance, and methods of Comparative Education.
- Students should be able to explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- They will be able to compare Indian Education system with USA and compare Indian Education system with UK.

EDU-H-DSE-T-3/4 (C): Guidance & Counselling

- Students should be able to know the concept, nature, scope, types & importance of Guidance.
- Students should be able to know the concept, nature, scope, types & importance of Counselling.
- Students should be able to explain the different tools and techniques used in Guidance & Counselling and identify the characteristics of diverse learner.
- They will be able to explain the need of Guidance for diverse learner and the need of counselling for diverse learner.

B.A. Education (General)

SEMESTER – I

CORE COURSE-(EDU-G-CC-T-1: Educational Philosophy)

After completion of the course the learners will be able to:

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Realism and Humanism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore.
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey.

SEMESTER – II

CORE COURSE- (EDU-G-CC-T-2: Educational Psychology)

After completion of this course the learners will be able to -

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

SEMESTER – III

CORE COURSE- (EDU-G-CC-T-3: Educational Sociology)

After completion of the course the learners will be able to-

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.

- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

SEMESTER – IV

CORE COURSE- (EDU-G-CC-T-4: History of Education)

After completion the course the learners will be able to:

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

SEMESTER – III

SEC-EDU-G-SEC-T-1(A): Statistical analysis

After completion the course the learners will be able to:

- Describe the concept of Central tendency and their properties
- Explain the concept of measures of variability and their properties
- Describe the concept of co-relation and their application

SEMESTER – III

SEC - EDU-G-SEC-T-1(B): Achievement Test

After completion of the course the learners will be able to:

- Define Test
- Identify the Test item
- Discuss the type of Test item
- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the functions of Test item
- Construct Achievement test

SEMESTER – IV

SEC - EDU-G-SEC-T-2(A): Lesson Planning

After completion of the course the learners will be able to:

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

SEMESTER – IV

SEC - EDU-G-SEC-T-2(B): Use of Teaching Aids

After completion the course the learners will be able to:

- Discuss the meaning and characteristics of Teaching Aids
- Explain the usability of Teaching Aids
- Express the quality and limitation of Teaching Aids
- Discuss the classification of Teaching Aids
- Develop different Teaching Aids

SEMESTER – V

SEC - EDU-G-SEC-T-3(A): Guidance Services

After completion of the course the learners will be able to:

- Identify different guidance services
- Discuss the meaning and importance of guidance services
- Organize guidance services in school level

SEMESTER – V

SEC - EDU-G-SEC-T-3(B): Life skill Education

After completion of the course the learners will be able to:

- Describe the meaning of life skill education, its nature and scope.
- Describe effective communication, its functions, model and barriers.
- Explain interpersonal relationship, its definition and factors affecting relationships.
- Explain meaning, nature, stages of creative and critical thinking.
- Describe the concept of problem solving, its steps and factors influencing problem solving.
- Discuss the concept of coping with emotions its characteristics, types and coping strategies.
- Discuss the concept of coping with stress, stressors, sources of stress and coping strategies.

SEMESTER – VI

SEC - EDU-G-SEC-T-4(A): Pedagogical Knowledge

After completion of this course the learners will be able to -

- State the meaning, definition, need and scope of Pedagogy
- Explain the difference between Pedagogy & Andragogy

- Describe the aims and objectives of different discipline such as- Language, Social Science, Science& Mathematics.
- Discuss different Pedagogical approaches

SEMESTER –VI

SEC - EDU-G-SEC-T-4(B): Yoga Education

After completion of the course the learners will be able to:

- Explain the meaning, nature, aims and role of teacher of Yoga education
- Discuss different types of Yoga
- Express the guidelines of Yoga education
- Discuss the significance of Yoga Education
- Explain the historical background of Yoga Education
- Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
- Describe the need of Yoga for healthy life style

SEMESTER –V

GE - EDU-G-GE-T-1: Educational Evaluation and Statistics

After completion of the course the learners will be able to:

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

SEMESTER –VI

GE - EDU-G-GE-T-2: Educational Technology

After completion of the course the learners will be able to:

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

SEMESTER –V

DSE - EDU-G-DSE-T-1/2(A): Value Education

After end of this course learner will able to-

- Explain the meaning, nature, classify value and its reflection in Indian Constitution.

- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.
- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

SEMESTER –V

DSE - EDU-G-DSE-T-1/2(B): Population Education

After end of this course learner will able to-

- Explain the meaning, concept, scope & objectives of Population Education.
- Discuss the historical development of Population Education.
- Describe the definition, factors, causes and prevention of population growth.
- Explain the Population Education curriculum and policies.

SEMESTER –V

DSE - EDU-G-DSE-T-1/2(C): Peace Education

After end of this course learner will able to:

- Explain the concept, aims, objectives, scope, need and factors of Peace Education.
- Discuss views of Gandhi, Rabindranath Tagore, Aurobinda and JidduKrishnamurti regarding Peace Education
- Explain the principles and curriculum of Peace Education
- Discuss the role of education in Peace Education.
- Understand the approaches of Peace Education

SEMESTER –V

DSE - EDU-G-DSE-T-1/2(D): Distance Education

After completing of the course the students will be able to-

- Explain the meaning, characteristics, objectives, merits &demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.
- Discuss the problems and remedies of distance and open education in India.

SEMESTER –VI

DSE - EDU-G-DSE-T-3/4(A): Mental Hygiene

After completion of the course the learner will be able to:

- Discuss the concept, nature, aims and scope of Mental Hygiene
- Discuss the concept, nature, symptoms and causes of mental illness
- Explain the different characteristics of mental disorder
- Discuss the role of parents for preventing Mental health
- Discuss the role of teachers for preventing Mental health

SEMESTER –VI

DSE - EDU-G-DSE-T-3/4(B): Comparative Education

After completion of the course the learners will be able to:

- Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- Compare Indian Education system with USA
- Compare Indian Education system with UK

SEMESTER –VI

DSE - EDU-G-DSE-T-3/4(C): Guidance and Counselling

After completion of the course the learners will be able to:

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counselling.
- Discuss different tools and techniques used in Guidance & Counselling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counselling for diverse learner

SEMESTER –VI

DSE - EDU-G-DSE-T-3/4(D): Great Educators

After end of this course learner will be able to-

- Discuss the philosophies of great thinker of the east and west
- Explain the educational ideas of great thinker of the east and west
- Explain some experiments on education of eastern and western philosophers and thinkers
- Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers