

DEPARTMENT OF HISTORY

SRIKRISHNA COLLEGE, BAGULA

**COURSE OUTCOME FOR B.A HISTORY (HONOURS AND PROGRAMME)**

**SEMESTER-1**

**CORE COURSE-1** (*History of early India from remote past to the end of the Vedic polity*)

- Students of history honours can achieve knowledge regarding geographical background and sources with approaches to Ancient Indian history.
- They can learn about the pre and proto history of our country.
- They can gather knowledge about the society, culture, religion and political history of ancient India.
- They will learn about trade and urbanization of ancient civilization, like Harappan civilization, Vedic civilizations etc.

**CORE COURSE -II:** (*Social Formations & the Cultural Pattern of the Ancient early Medieval World*)

- Students of can understand about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times.
- They also learn how the human society had transformed from Nomadic to civilized society in ancient history of the World.
- They can acquire knowledge about the ancient Greek and Roman society. They can compare to each and other.

**SEMESTER-II**

**CORE COURSE -III:** (*Ancient India from the Maurya to Late Gupta Period* )

- Students can learn about the economic transformation of India during this period.
- They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India. They can get a thorough idea of rise of ancient Indian empire.

#### **CORE COURSE –IV: *(History of Early Medieval India)***

- They can acquire knowledge towards the society, economy and culture in early medieval India.
- They can gather knowledge towards the Arabs conquest of Northern part of India from this paper.
- They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism. They will gather knowledge how the Sultanate of Delhi had established in 1206.

#### **SEMESTER-3**

#### **CORE COURSE- V : *(The Delhi sultanate in Retrospect)***

- They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal.
- They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi.
- They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.
- Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society.

#### **CORE COURSE- VI *(Rise of the Modern West)***

- Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism.
- They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution.
- They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

### **CORE COURSE- VII: (Europe in Transition)**

- History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century.
- They will also learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

### **SEMESTER-4**

#### **CORE COURSE- VIII: (History of Mughal India)**

- Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.
- They also learn different aspects of Mughal Historiography. The state making procedure of Mughal India from Akbar to Aurangzeb.

#### **CORE COURSE- IX: (History of Late Medieval India)**

- They will learn from this course about the consolidation and expansion of the Mughal empire and how far it has changed its character during the reign of Aurangzeb.
- They can understand the roots of the fall of Mughal empire as well. They will square knowledge on visual culture of this time.
- At the end of this course they will understand the features of 18th century India.

#### **CORE COURSE- X: ( Rise of the Modern Europe)**

- The students will learn about the modern world historians thought and their ideas.

- They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789.
- How the Industrialization had occurred and it's affected on socio economic transformation of Europe.
- They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries.

## **SEMESTER 5**

### **CORE COURSE- XI: *(History of the Modern India from the beginning of colonial rule to the Great Revolt)***

- Students of history will learn in the course of time how to rise of the Company's absolute power in India.
- They can understand about the colonial nature of state during 200 years rule of the British power in this land.
- They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India.
- They will understand how the company's economic exploitation made Indian revolutionary against the British rule. That ultimately paved the background of the Great Revolt of 1857.

### **CORE COURSE- XII: *(History of Modern India from Renaissance to Independence)***

- Students can acquire vast knowledge on local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857.
- They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal ,the Swadeshi movement in Bengal in 1905.
- They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha,

Khilafat and Non-co-operation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement.

- They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.

## SEMESTER -6

### **CORE COURSE- XIII: (Modern Europe: *From Nationalism to socialism*)**

- Bismarck and his diplomacy, system of alliances, 1917 Russian Revolution, Fascism, Nazism and the origin of World War II all these important issues are incorporated in this paper.
- European countries on eve of the 2nd world war. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and Second World War.
- They will know about the Bolshevik revolution and the politics between two worlds.

### **CORE COURSE- XIV: (*Trends in World Politics from the First to the Second World War*)**

- Students will gather knowledge about the impact of the Second World War on the International System like Cold War, emergence of third world, non-alignment, bipolar world through this paper.
- The system of military and economic alliances, decline of European Imperialism, decolonization has been explained in this paper.

## **Discipline Specific Elective (DSE)**

### **[SEMESTER-5]**

#### **Course -1 (History of china from tradition to revolution)**

- Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures.
- They can also learn about how the strong countries of the World were captured the Chinese society, culture and economy during the nineteenth century.
- They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.

#### **Course-2 (History of Japan from Meiji Restoration to the Second World War)**

- This course will make the student of history aware about the transformation of feudal society and rise of capitalism in Japan.
- They will know the process through which Japan emerged as a Fascist power.
- Students learn about Japan- Meiji Restoration, Meiji constitution, Sino-Japanese war, Anglo-Japanese war, Russo-Japanese war, Manchurian crisis etc.

#### **Course-3 ( Issues of the Contemporary World)**

- Students will know about the impact of the Second World War on the International System like Cold War, glasnost- perestroika , collapse of Soviet Union, Emergence of Third world, non-alignment movement, bipolar world to uni polarism, oil politics, nuclear diplomacy Globalization through this paper.

### **SEMESTER-6**

#### **Course-1 (History of Bangladesh from Liberation to the Present day)**

- Through this course students will learn more about the country and its struggle for freedom.
- It will also provide students with a glimpse of the geographical and environmental aspects of Bangladesh.

- The course will also dwell upon the various developments and heroic efforts of the political and student leaders proceeding independence and finally on the valiant efforts on the freedom fighters of the liberation war of 1971.

### **Course -2 (History of Africa)**

- The course aims to provide students with a broad foundation for in-depth study of particular themes and regions in the history of Africa.
- The students will learn about the political, social and cultural history of Africa, An appreciation of the nature and impact of the key forces shaping the continents history.

### **Course -3(History of Women in Modern India)**

- In this Course students should be able to explain different socio religious movements in pre-colonial India, feminism in Indian context.
- They will also know about the women's question in 19<sup>th</sup> century India, debates on Sati and Prudah , women in the freedom movement in India. They will demonstrate women in Indian literature and art.

## **Skill Enhancement Course (SEC)**

### **Semester-3:**

#### **Course-1 (Understanding Heritage, Art and Architecture of India)**

- Students to understand the different facts of heritage and their significance.
- They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.
- They can examine towards the implications of the rapidly changing interface between heritage and history. They will gather knowledge about the heritage through project and visit to Museum and Archives.

### **Semester-4**

#### **Course -2 ( The Bengal Music)**

- Students will learn the musicological terms and historical context in Indian Music. Students will also learn different genre in Hindustani music other than kheyal.
- The students will come to know about the influence of the Ramprasadī surān Tappa style on Rabindra sangeet as well as Bengali song.
- They will know the origin and development of Modern Bengali Song.

## **GENERIC ELECTIVE (GE)**

### **SEM-1 (Human rights in India)**

- After studying the course the students should be able to understand the historical growth of the ideas of human rights.
- Demonstrate the international context of human rights. Reflectively evaluate the effectiveness of human rights practice on local , national or international humanitarian efforts.

### **SEM-2 (HISTORY OF MEDIEVAL INDIA)**

- They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynastic i.e. Ilbarī Turkey's, Khaljis, Tughlaqs, Syed and Lodhi for a long time.
- They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medieval India.
- After the down fall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled up to 1707.
- They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India.

### **SEM-3 ( HISTORY OF MODERN INDIA TILL INDEPENDENCE)**

- Students can understand about the colonial nature of state during 200 years rule of the British power in this land.
- They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India.
- They will aware about in which situation the Indian Nationalism had raised among the Indian people for freedom.



- Students will acquire knowledge about the freedom struggle and partition of India and aftermath.

#### **SEM-4 (HISTORY OF EUROPE FROM 15<sup>TH</sup> TO 20<sup>TH</sup> CENTURY)**

- From this paper students will learn about decline of feudalism and rise of modern era, renaissance, reformation, rise of absolutist state, glorious movements, Germany and Italian unification, 1st World War, peace settlement and 2nd World War etc.

#### **GENERAL COURSE / PROGRAMME COURSE**

#### **CORE COURSE-1 (History of india from the earliest times to medieval period)**

- As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India.
- They will learn how to interpret of the historical sources of ancient India.
- They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India.
- As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashoke, the great Mourya Emperor from this paper.
- They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire.
- They can acquire knowledge towards the society, economy and culture in early medieval India.
- They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval.

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- They will aware about in which situation the Indian Nationalism had raised among the Indian people for freedom.
- Students will gather knowledge about nationalism, genesis of congress, moderates, extremists,
- Gandhi and his movements, Subhas Chandra Basu and his INA, Princely states, integration of the Indian States, making of constitution and foreign policy.
- Students will acquire knowledge about the freedom struggle and partition of India and aftermath.

### **CORE COURSE -4 (HISTORY OF EUROPE FORM 15<sup>TH</sup> TO 20<sup>TH</sup> CENTURY)**

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