



SRIKRISHNA COLLEGE

Bagula ○ Nadia ○ W. B. ○ India

ESTD. : 1950 ○ Govt Sponsored



Affiliated to the University of Kalyani

Re-accredited by NAAC, Grade-B+ (Cycle-III)

Activity Report

Academic Year: 2025–26

Name of the Event: Teacher's Day Celebration, 2025

Organized By: Mathematics (Major) Students, Department of Mathematics, Srikrishna College, Bagula

Name of Convenors/ Coordinators: Mathematics (Major) Students

Department of Mathematics, Srikrishna College, Bagula

Guided by: Faculty Members of the Department of Mathematics

Date: 9th September 2025 (Tuesday)

Number of Participants: 20 Participants

Theme: "Inspiring the Next Generation of Learners"

Objectives of the Event: The Teacher's Day Celebration was organized with the following objectives:

- To express gratitude and respect towards the teachers for their invaluable contribution to education and society.
- To commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, the former President of India, renowned philosopher, and eminent teacher.
- To strengthen the bond between teachers and students through meaningful interaction.
- To recognize the role of teachers in inspiring academic excellence, character building, and lifelong learning.
- To encourage students to appreciate the importance of knowledge, discipline, and ethical values.
- To provide students with an opportunity to organize and participate in a departmental cultural programme.
- To foster a spirit of unity, respect, and mutual appreciation within the Department of Mathematics.

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Description of the Event: The Mathematics (Major) students of the Department of Mathematics, Srikrishna College, Bagula organized a Teacher's Day Celebration on 09 September 2025 at 1:30 PM in the ICT Classroom. The programme was organized to honour the dedicated teachers of the department and to celebrate their invaluable role in shaping the academic and personal lives of students.

The celebration was conducted in accordance with the Teacher's Day 2025 theme, "Inspiring the Next Generation of Learners," which highlighted the significant role of teachers in nurturing curiosity, creativity, critical thinking, and lifelong learning among students.

The programme commenced with a warm welcome to the faculty members by the students, followed by a floral tribute and felicitation as a token of gratitude and appreciation. Students expressed their heartfelt respect through speeches acknowledging the dedication, guidance, and encouragement provided by their teachers throughout their academic journey.

Several students shared their personal experiences and reflected upon the positive influence of their teachers in motivating them to pursue academic excellence and personal growth. Faculty members, in turn, addressed the gathering and encouraged students to remain sincere, disciplined, inquisitive, and committed to continuous learning. They emphasized the importance of perseverance, ethical values, and scientific thinking in achieving success in higher education and beyond.

The celebration also featured a vibrant cultural programme consisting of songs, recitations, speeches, poetry, and informal interactions, all presented by the students. These performances created a joyful and cordial atmosphere while showcasing the creativity and enthusiasm of the Mathematics students.

The event provided an excellent opportunity for students and teachers to interact beyond the classroom, strengthening mutual respect and fostering a closer academic relationship. Approximately 20 Mathematics (Major) students actively participated in the celebration, making it a memorable and meaningful occasion.



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The programme concluded with a vote of thanks, expressing sincere appreciation to the teachers for their unwavering dedication and to the students for successfully organizing the celebration. A group photograph was taken to commemorate the occasion.

Overall, the Teacher's Day Celebration 2025 was a heartfelt tribute to the teaching fraternity and successfully reflected the department's commitment to nurturing a culture of respect, gratitude, and academic excellence.

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Outcomes of the Event:

- Students expressed their gratitude and appreciation towards their teachers in a meaningful manner.
- The programme strengthened the bond between teachers and students within the department.
- Participants gained a deeper understanding of the values of respect, gratitude, and lifelong learning.
- Students developed organizational, leadership, and teamwork skills through active involvement in the programme.
- The celebration encouraged a positive and supportive academic environment within the Department of Mathematics.
- The cultural performances enhanced students' confidence, communication skills, and creativity.
- The programme successfully promoted the spirit of mutual respect, inspiration, and academic commitment.

Photographs of the Programme:

