

Analysis of Parents' Feedback Response

Srikrishana College

Bagula, Nadia

Form Link: <https://forms.gle/9kit9MJupSJSqz2PA>

Total no of responses:240

(All the entries are in the percentage w.r.t 240* responses)

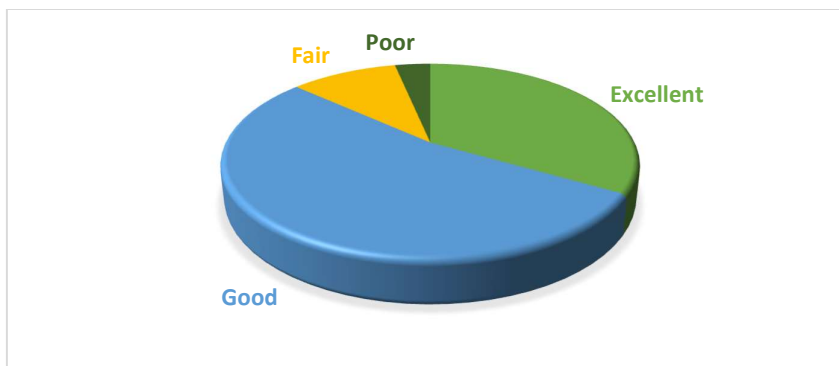
1. Overall academic environment and the ambiance of the Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
41.7	53.3	5	0	Excellent & Good	95



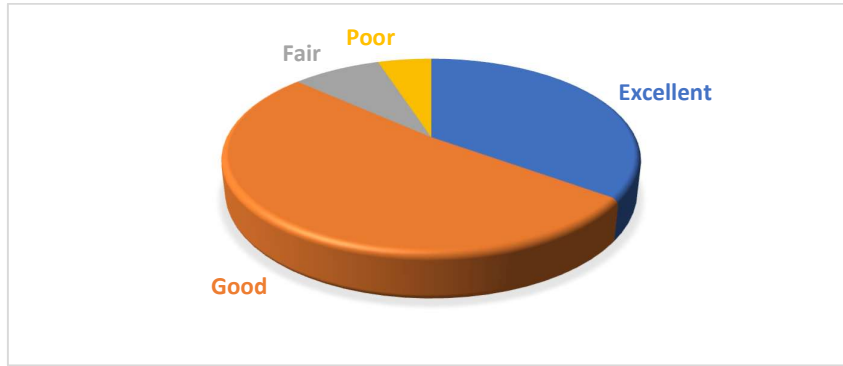
2. Infrastructure & Learning sources such as library, laboratory, Internet and computer etc.

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
33.3	53.3	10	3.3	Excellent & Good	86.6



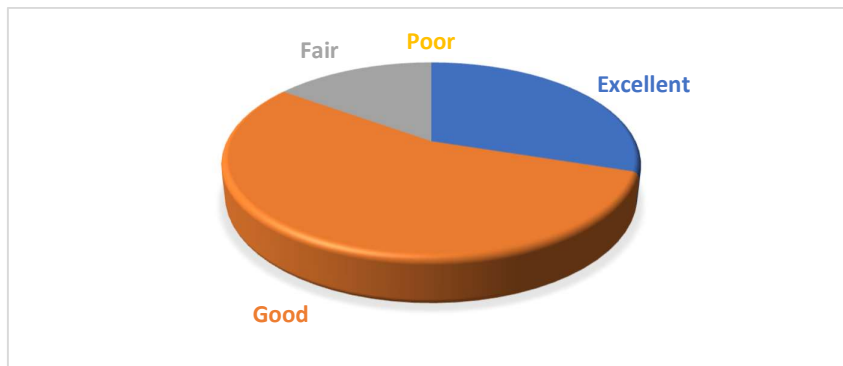
3. Overall Academic progress of your son/daughter in this Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
35	51.7	8.3	5	Excellent & Good	86.7



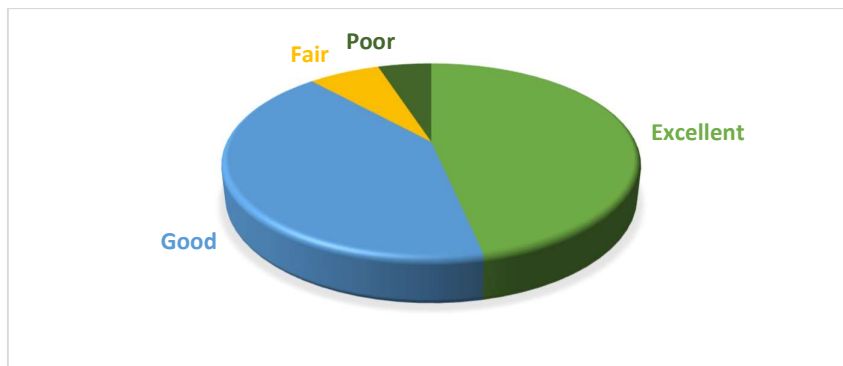
4. Overall Personality Development of your son/daughter in this Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
30	55	15	0	Excellent & Good	85



5. Overall Teaching Learning process in this Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
46.7	41.7	6.7	5	Excellent & Good	88.4



6. Concept & organization of the parent meet

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
25	60	11.7	3.3	Excellent & Good	85



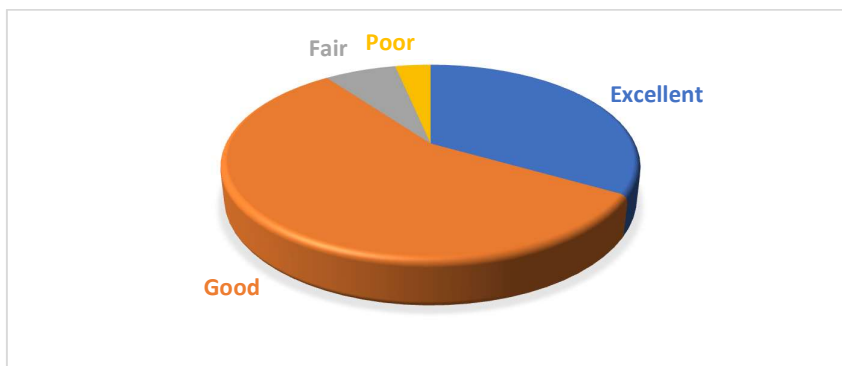
7. Competence and commitment of the faculty members

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
43.3	48.3	6.7	1.7	Excellent & Good	91.6



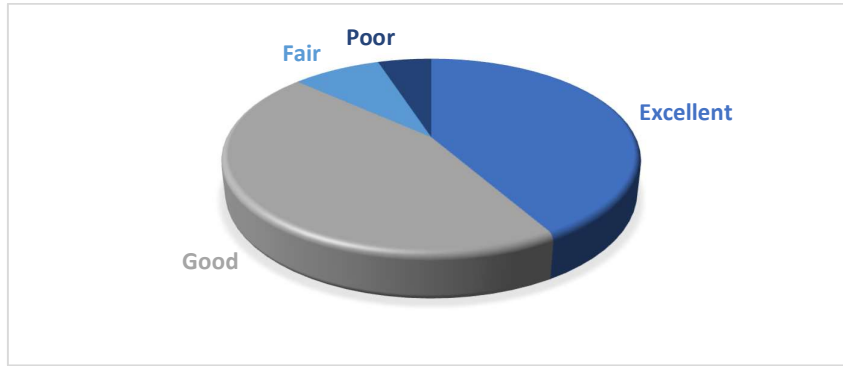
8. Academic Discipline (I. e. timely conduct of lectures, practical and related activities) observed by the Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
33.3	56.7	6.7	3.3	Excellent & Good	90



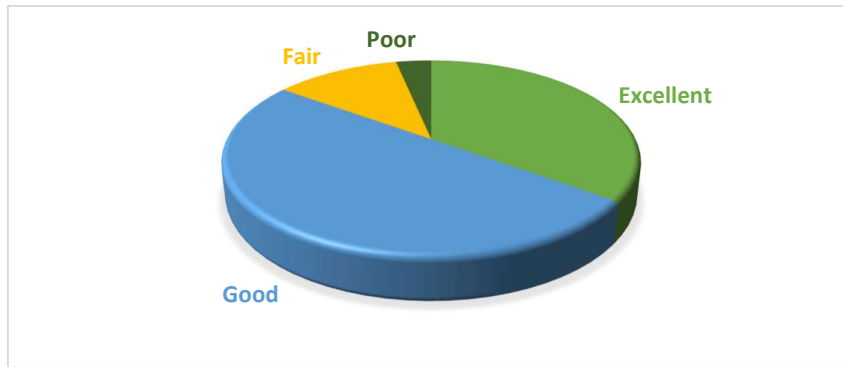
9. Internal Assessment system adopted by the Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
41.7	45	8.3	5	Excellent & Good	86.7



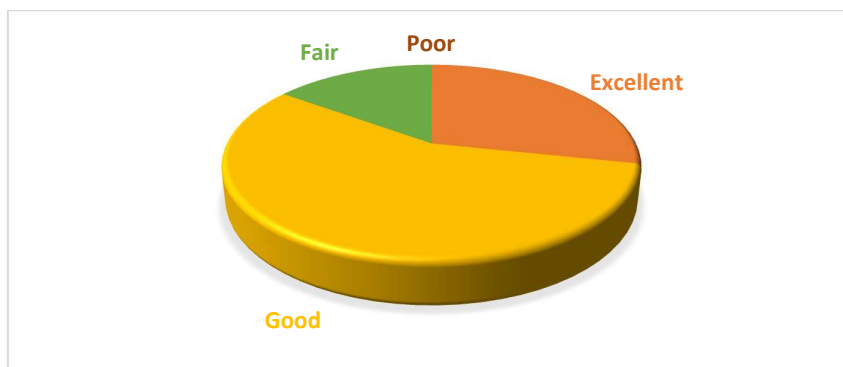
10.Organization of career-oriented programs by the Institute

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
35	50	11.7	3.3	Excellent & Good	85



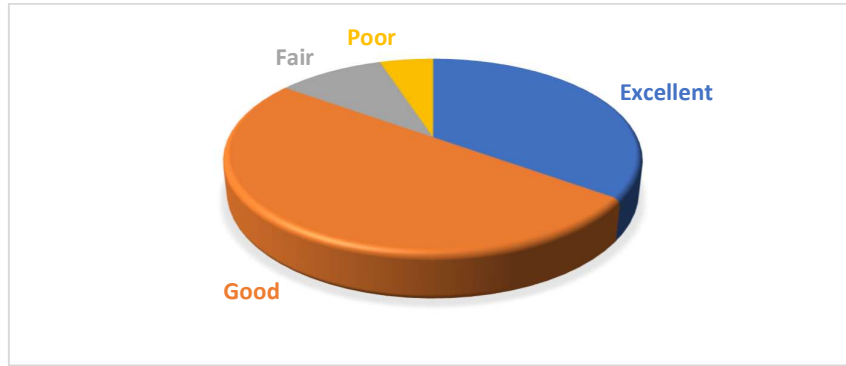
11.Opportunity provided for the Co-curricular activities

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
28.3	56.7	15	0	Excellent & Good	88.6



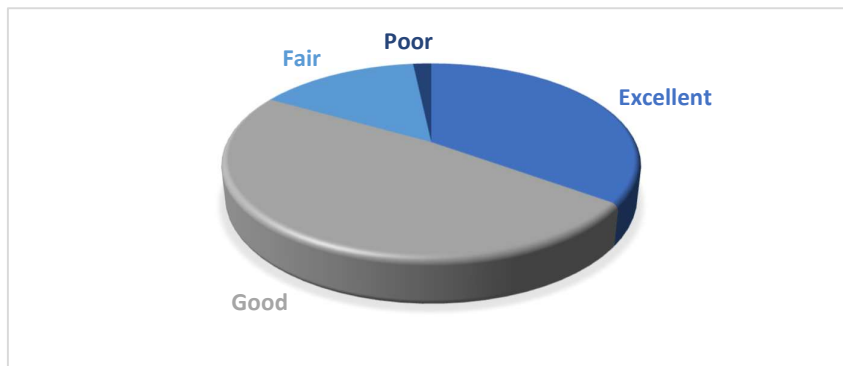
12.Student's counselling and guidance activities

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
35	50	10	5	Excellent & Good	85



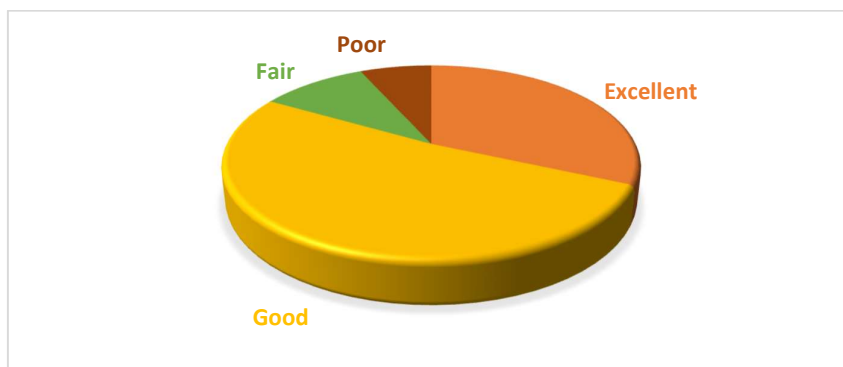
13. Physical security of your son/daughter in the campus

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
35	48.3	15	1.7	Excellent & Good	83.3



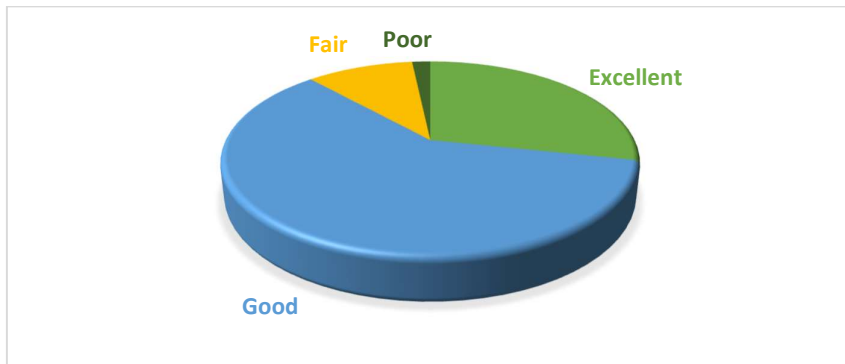
14. Cooperation of the administrative staff with the students

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
31.7	51.7	10	6.7	Excellent & Good	83.4



15. Admission, Examination form fill up, and fees payment procedures

Excellent	Good	Fair	Poor	Scale of Opinion	% Of Opinion
28.3	60	10	1.7	Excellent & Good	88.3



Parent Feedback Analysis Report (2024–25)

1. Explicit General Observation & Report

The 2024–25 Parent Feedback (240 responses) reflects overall satisfaction and confidence in the institution's academic standards. Most parameters received "Excellent" or "Good" ratings above 85%, demonstrating strong parental approval of academic quality, faculty commitment, and discipline. The highest-rated aspects include overall academic environment (95%), faculty competence (91.6%), and academic discipline (90%). Parents value the structured teaching–learning process (88.4%) and organized internal assessments (86.7%), viewing the college as providing a balanced environment for intellectual growth and student development. The recurring tone emphasizes well-managed academics, dedicated faculty, and transparent administration.

2. Areas Needing Improvement

While the feedback is predominantly positive, some areas recorded relatively higher "Fair" or "Poor" ratings, indicating scope for enhancement:

- A. Campus Security (83.3%) – Around 17% rated Fair/Poor, reflecting safety concerns.
- B. Administrative Cooperation (83.4%) – 16.6% unsatisfied, citing responsiveness or communication issues.
- C. Infrastructure & Learning Resources (86.6%) – 13.3% Fair/Poor, pointing to gaps in library, lab, or digital facilities.
- D. Counselling & Academic Progress Monitoring (~86%) – Need for more visible student support systems.
- E. Co-curricular and Career Activities (85–88%) – Parents desire broader and more career-oriented opportunities.
- F. Parent Meetings & Communication (85%) – Engagement could be more structured and informative.

3. Suggested Actions

A. Physical Security:

- Step: Conduct a safety audit covering lighting, surveillance, and access control.
- Short-Term (0–6 mo): Upgrade lighting, increase visible security, and publicize emergency contacts.
- Long-Term (6–12 mo): Install CCTV systems and conduct periodic safety drills.

B. Administrative Cooperation:

- Step: Introduce customer-service training and standardized service protocols.
- Short-Term: Launch an online ticketing/response system for parent queries.
- Long-Term: Implement performance-linked reviews tied to parent satisfaction metrics.

C. Infrastructure & Resources:

- Step: Audit library, labs, and IT infrastructure.
- Short-Term: Repair key lab equipment and expand internet and e-library access.
- Long-Term: Phase modernization with digital resource integration and industry-supported labs.

D. Counselling & Academic Progress:

- Step: Strengthen mentoring and feedback systems.
- Short-Term: Hold regular parent–teacher sessions and monthly counselling clinics.
- Long-Term: Institutionalize early-intervention programs with certified counsellors.

E. Co-curricular & Career Development:

- Step: Partner with alumni and industry for skill-building and competitions.
- Short-Term: Introduce 3–4 new clubs and career workshops.
- Long-Term: Offer credit-linked internships and inter-college festivals.

F. Parent Engagement:

- Step: Create structured communication channels.
- Short-Term: Standardize parent-meet formats and feedback collection.
- Long-Term: Launch an integrated digital portal for progress tracking, notices, and grievances.

4. Scope for Additional Improvement

The college can further leverage strong academic reputation by:

- Forming a Parent–Institution Advisory Council for collaborative decision-making.
- Expanding faculty development on digital pedagogy and mentoring.
- Introducing quarterly micro-surveys for real-time monitoring.
- Strengthening industry linkages for placements and internships.
- Enhancing visibility through transparent reports and alumni-led initiatives.

5. Overall Conclusion

Parent feedback confirms the institution’s academic excellence and effective governance while highlighting operational areas—security, administration, infrastructure, and student support—that need focused improvement. Implementing short-term upgrades and long-term structural reforms with measurable Key Performance Indicators will elevate both parental trust and institutional credibility. By enhancing safety, engagement, and career readiness, the college can ensure holistic student development, stronger stakeholder satisfaction, and sustained growth in academic reputation.

Rhoshh 23.12.2025

Principal
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