



Department  
of  
Physics

## Department of Physics Srikrishna College, Bagula, Nadia

Date: 20/08/2024

### Mentor-Mentee List for the Session: 2024-2025 (Odd Semester)

All the students of Physics Department are hereby informed that the Mentor-Mentee allotment has been done according to the following table. The students can approach their assigned mentors for academic queries during the working hours between 10:30 am to 4:30 pm .

Sl. No.	Mentor Name	Name of the students allotted	Semester	Total no of Students
1.	Dr. Tushar Kanti Bose	Koyel Ghosh, Krishnendu Das, Prodyut Biswas, Rajesh Karmakar, Sneha Ghosh	1 <sup>st</sup> (NEP2020)	14
2.	Supratick Adhikary	Sourav Biswas, Shuvojit Biswas, Tanmoy Sarkar, Ujjwal Mondal	1 <sup>st</sup> (NEP2020)	
3.	Rakesh Sen	Dipa Mondal, Kartik Pal, Pallav Bala, Sumit Kumar Mondal, Rasu Biswas	1 <sup>st</sup> (NEP2020)	
4.	Dr. Ankita Indra	Pritam Biswas, Soumyajit Bhowmik, Shawon Sarkar,	3 <sup>rd</sup> (NEP2020)	8
5.	Dr. Sujay Pal	Manab Mukherjee, Shayan Mondal, Tanmoy Bala, Sourashish Saha, Tridib Biswas	3 <sup>rd</sup> (NEP2020)	
6.	Supratick Adhikary	Suchetana Biswas	5 <sup>th</sup> (CBCS)	1

  
20/08/2024  
HOD

Department of Physics

Head  
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Bagula, Nadia.



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Physics

## Department of Physics Srikrishna College, Bagula, Nadia

Date: 25/02/2025

### Mentor-Mentee List for the Session: 2025 (Even Semester)

All the students of Physics Department are hereby informed that the Mentor-Mentee allotment has been done according to the following table. The students can approach their assigned mentors for academic queries during the working hours between 10:30 am to 4:30 pm .

Sl. No.	Mentor Name	Name of the students allotted	Semester	Total no of Students
1.	Dr. Tushar Kanti Bose	Koyel Ghosh, Krishnendu Das, Prodyut Biswas, Rajesh Karmakar, Sneha Ghosh	2 <sup>nd</sup> (NEP2020)	10
2.	Supratick Adhikary	Sourav Biswas, Shuvojit Biswas, Tanmoy Sarkar, Ujjwal Mondal, Dipa Mondal	2 <sup>nd</sup> (NEP2020)	
4.	Dr. Ankita Indra	Pritam Biswas, Soumyajit Bhowmik, Shawon Sarkar,	4 <sup>th</sup> (NEP2020)	8
5.	Dr. Sujay Pal	Manab Mukherjee, Shayan Mondal, Tanmoy Bala, Sourashish Saha, Tridib Biswas	4 <sup>th</sup> (NEP2020)	
6.	Supratick Adhikary	Suchetana Biswas	6 <sup>th</sup> (CBCS)	1

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### Report on Mentor-Mentee Activities: Session 2024-2025

The Mentor-Mentee program of the Physics department during the academic session 2023-2024 aimed to provide academic guidance, personal support, and career counselling to enhance the overall educational experience. The initiative focused on bridging the gap between students and faculty, fostering a supportive academic environment.

#### **Participants:**

- Odd Sem: Total Honors students: 23, Total mentors: 6, Mentor-to-mentee ratio: 1:4
- Even Sem: Total Honors students: 19, Total mentors: 5, Mentor-to-mentee ratio: 1:4

**Mode of Interaction:** Regular one-on-one sessions and Online communication channels (WhatsApp group)

**Activities Conducted:** a) An Orientation Program was held on 07/08/2023 for the newly admitted students to introduce mentees to the mentors, program structure, and expected outcomes. b) Regular discussions on challenging topics in core Physics courses. c) Guidance on choosing research topics for dissertations. d) Discussions on postgraduate options in Physics and related interdisciplinary fields. e) Encouraged participation in Departmental Wall Magazine, Quiz, Student Seminar and college-level Quiz, Cultural Competition, Annual Sports.

#### **Feedback and Suggestions**

##### ➤ **From Mentees:**

- Positive feedback on individual attention and support.
- Requests for more frequent group discussions and exposure to advanced topics in Physics, visit to nearby Research Institute, arranging educational tour.
- Requests for a separate drinking water system for the department, and clean toilet all the day.

##### ➤ **From Mentors:**

- Need for increased institutional support for research-related activities like seminar, field visit etc.

The program was successful in establishing a strong mentor-mentee relationship in addition to greatly enhancing students' academic and moral development.

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